

Monday 15th June:

Good morning everybody. How was your weekend? We hope you had some time to enjoy yourselves and relax. How did you get on with Friday's riddle? I am round or oval. I can be light or dark. You can cut me into pieces. What am I?...The answer was **a potato**. Who got this one correct? Great job if you did! How about starting the day off with some Cosmic Kids Yoga? Enjoy it!

<https://www.youtube.com/watch?v=40SZl84Lr7A>

Have a marvellous day and enjoy your activities.

Daily reading

Enjoy reading your book today for 10-15 minutes. Why not enjoy some healthy snacks as you get stuck into your book?

Can you retell the story you are reading by acting it out? You could find props around your home and even dress up as some of the characters!

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Quick fire four operations!

Have a go at testing out all four operations today as you play this game. Get some strips of paper or post it notes and write on them as many number equations as you can think of. Make sure you use add, subtract, multiply and divide in each one e.g. $13 + 7 =$, $20 - 12 =$, $4 \times 5 =$, $25 \div 5 =$. With your add/subtract equations, try focusing on your number bonds to 10, 20 or 100 knowledge.

Once you have written these out, turn them over and set a timer for one minute. Press go and start turning them back over to answer. How many can you get right in the time?

Challenge yourself by adding three numbers together or applying your 3x table knowledge too!

Termly Spellings

This week's spelling pattern focuses on words with the 'l' sound spelt 'al'.

metal
capital
hospital
animal
friend
parents

Have a go at learning your spellings by getting outside. Try to find twigs, pebbles, petals or anything you fancy to make the letters. You could jump as you say the letters. This way you will be exercising and learning to spell at the same time! Very cool! E.g. M (jump), E (jump), T (Jump), A (jump), L (jump).

Daily Maths

For any help and activities for measuring this week, please log in to Maths with Parents: www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

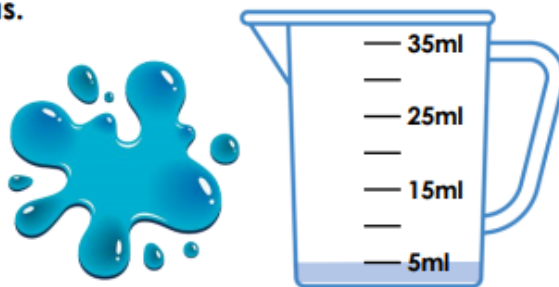
This week, we are continuing to look at measuring capacity. Capacity is the amount of liquid a container can hold, and the volume is how much liquid is in the container. We use measuring containers to measure capacity and volume in millilitres and litres.

- 1 Use a variety of different containers with *ml* clearly labelled e.g. measuring spoon, water bottle, liquid soap, vinegar etc. Introduce that liquid can be measured in millilitres. Show 5 *ml* using a medicine spoon. Discuss is 5 *ml* a large or small amount? Look at the containers and identify how many *ml* each container holds.

Have a go at using different containers e.g. a mug, bowl, pan, tea, cup. Fill them with water or rice. Then pour them into a measuring jug and measure the volume of liquid or rice to practise reading accurately using ml. Then try filling half of the different containers and pour these into measuring jugs. How can you compare the different volumes?

Challenge –

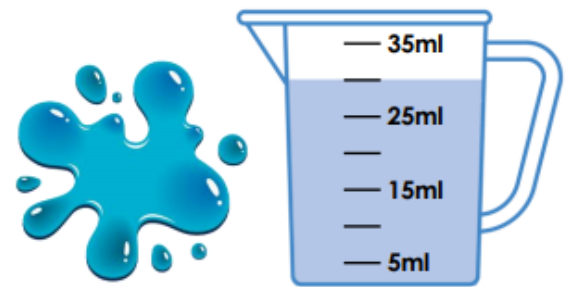
7a. Isaac and Aleasha are measuring liquids. Isaac spilt his on the floor. He knows he has 25ml more than Aleasha has.



Aleasha's jug

How much has he spilt?

7b. Megan and Amit are measuring liquids. Megan spilt hers on the floor. She knows she has 15ml less than Amit.



Amit's jug

How much has she spilt?

Daily English/
Phonics

Dictated sentence:

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

**My shop will be very busy again this afternoon because I am hosting a party.
Could you mop the floor this afternoon for me?**

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

aintuning bighly fudge badger

Put the following common exception words into sentences. Remember your punctuation.

told sure path only

Challenge: Have a go at writing out the words into sentences that include noun phrases.

Optional extra – <https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5>
Choose a game suitable for your child.

Writing:

This week, we are moving on to look at nonsense poetry. A nonsense poem is a type of poem which does not really make much sense. They often use made up words and real words which rhyme with them to create a beat within the poem. When they are read out loud or performed, they sound very funny. Have a look at this video to find out more:

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/zgbyw6f>

Spike Milligan was a very famous poet. He wrote mainly for children and his poems were very silly, and were nonsense poems. 'On the Ning Nang Nong' was his most famous poem, about an imaginary land. Take a look at the poem being performed and the written version below.

<https://www.bbc.co.uk/bitesize/clips/zgnxpv4>

Time to talk

Look at the silly words

- What do they mean?
- Does it matter what they mean?
- Which words rhyme?
- What do you like about the poem?
- How does the poem make you feel?
- Does the poem make you think of anything as you read/hear it?
- Draw out what pictures come into your mind as you read the poem

On the Ning Nang Nong
by
Spike Milligan

On the Ning Nang Nong
Where the Cows go Bong!
and the monkeys all say BOO!
There's a Nong Nang Ning
Where the trees go Ping!
And the tea pots jibber jabber joo.
On the Nong Ning Nang
All the mice go Clang
And you just can't catch 'em when they do!
So its Ning Nang Nong
Cows go Bong!
Nong Nang Ning
Trees go ping
Nong Ning Nang
The mice go Clang
What a noisy place to belong
is the Ning Nang Ning Nang Nong!!

Challenge – Have a go at replacing the rhyming words with others that you can think of. Use the website below to help you.

<https://www.bbc.co.uk/bitesize/topics/zjhvcw/articles/zqjgrdm>

Healthy Me

Make a healthy smoothie!

After your yoga to start off your day, why not enjoy making and drinking a delicious, healthy smoothie? Have a look at the website below to give you some inspiring ideas.

<https://www.bbcgoodfood.com/howto/guide/best-smoothies-kids>

Mrs Titchener's favourite smoothie is the creamy mango and coconut and Miss Gatton really enjoyed the avocado and strawberry smoothie. Which one will you choose to make? You could even take your divine drink out with you and enjoy a walk around Bath!

Problem of the day

Challenge – Have a go at recreating one of Bath's beautiful landmarks using materials of your choice. Perhaps go on a walk around Bath to discover which landmark you fancy recreating. You may wish to draw out your design first to work out which resources you would like to use to build it.

Once you have created your design, get talking, what is positive about your design? How could you improve it? Can you make the design stronger so that it doesn't risk collapsing? Can you add to your build in any way?

Today's riddle – Why do bees hum?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid for Term 6 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done everybody for all your great work. We hope you enjoy making your smoothie today and building your Bath landmark. We would love to see any photographs of the work you produce, which you can send to:

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Have a great day and remember to look out for tomorrow's activities.

From the Year 2 teachers