Newbridge Primary School

Monday 18th May:

Good morning Year 1. Did you manage to guess the answer to Friday's riddle? The answer was '**What time is it?'** What time did you wake up this morning? Did you know it is Mental Health Awareness Week? The theme is kindness. We would love to see photos or hear how you have been kind to yourself or someone else this week. Keep working hard and trying your best!

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| Daily reading | Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this. |
| | Thinking about the book you are reading at the moment. Do you like the story? What do you like or not like about it? |
| | Optional online book - The Frog Prince and other tales. <u>https://www.oxfordowl.co.uk/api/interactives/24759.html</u> |
| Daily counting, number bonds or times tables | Counting objects in 5s With an adult (or sibling), guess what 30 pieces of Lego (or blocks) looks like without counting. Check who is the closest to 30 by counting the objects in 5s. Whoever is the closest to 30 gets a point. The first person to get 5 points, wins. |
| Termly Spellings | Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab Classes and click on your class. |
| Daily Maths | Session 1: To be written in books: Problem Solving Activity: Weight (we will continue this lesson tomorrow) |
| | Find 5 teddies (or toys) and put them in a line in height order. Compare the teddies - Which is the tallest? Which is the shortest? Which is taller than? Which is shorter than? |
| | This time, hold your teddies and guess how heavy they are. Put them in a line in order of weight. Compare 2 teddies -which one is the heaviest? Which one is the lightest? Draw them on the see-saws in your books. |
| | Use the labels lighter heavier |
| | More difficult: Can you make the see-saw balance? |
| | Challenge: Does the biggest always equal the heaviest? |
| Daily English/ | Writing: |
| Phonics | Today, we are continuing to write descriptive sentences using adjectives, but with a difference! We must not include the name of the mini beast we are writing about in our sentences. |
| | For example – This mini beast is about 1 cm long. It has two black wings. It has a bright red shell and black spots. Can you guess which mini beast I was writing about? |
| | Now choose your favourite mini beast and write your own sentences. Don't tell your grown up, we'll see if they can guess at the end. Remember; do not use the name of the mini beast in your writing. Remember to include a capital letter, finger spaces and full stop for each sentence. You'll need to include adjectives too. For a challenge can you use ' and ' to extend at least one of your sentences? When you finish, read your work to your grown up. Can they guess the mini beast you are describing? |
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| | Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence. |
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| | Grown-ups help us at home. |
| | Extension – Can you extend your sentence using and/because/when? |
| | Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words. |
| | chob fresh thrant strike |
| | Play Quick Write – How many times can you write the common exception words in one minute? |
| | full house our |
| | Optional game - <u>https://www.ictgames.com/mobilePage/forestPhonics/index.html</u> |
| Healthy Me | Cosmic Kids Yoga – Enzo the Bee <u>https://www.youtube.com/watch?v=uyj5LooYWyg</u> |
| Problem of the day | Challenge – It is Mental Health Awareness Week this week and the theme is kindness. Your challenge today is to do a random act of kindness. Can you offer to help lay the table every day? Can you draw a picture for an elderly neighbour? Can you make a poster about a member of your family, telling them all the reasons that make them special? Try and be kind to yourself or someone else every day this week. |
| | Riddle of the day – What can't talk but will reply when spoken to? |
| The activities belo | w are supplementary and can be used to further extend learning opportunities whilst at home. |
| Home Learning | Please look at your Home Learning grid. Visit the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab Classes and click on your class. |
| | Please plan and complete these activities throughout the duration of the school closure. |
| National Curriculum | Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? |
| Word Lists | Can you write a sentence using the words? |
| Curriculum Overview | Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group. |
| | Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new. |
| Useful websites | Please see the useful website list. |
| Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today. | |
| | 1DE: <u>1de@newbridge.bathnes.sch.uk</u> 1R: <u>1r@newbridge.bathnes.sch.uk</u> |
| Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes. | |