

Monday 18th May: Good morning Year 4, we hope you've had a really good weekend, enjoying time with your family. We've really enjoyed reading the myths you've created. But first things first; here are the answers to the riddles from last week.

A) What is full of holes but still holds water? **A sponge** B) Turn us on our backs and open up our stomachs, and you will be the wisest. What are we? **A book** C) What answer can you never answer yes to? **Are you asleep?** D) What's black and white and blue? **A sad zebra.**

Dingbats answers: A) Tennis ball B) Full of beans C) Late for school D) Coffee break

Have a great day! Mr H and Mr C.

Daily reading

Today, please read for 30 minutes.
Read through the text at the bottom of the page. Are there any words or phrases that you don't know the meaning of? Write down the words or phrases and, using a dictionary or a family member, write down the definitions.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x.
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

Can you time yourself recalling different times tables? Which times tables were you quicker at - your 5x, 10x or 8x? Record your timings and keep them safe.

Times tables website: <https://www.timestables.co.uk/>



Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

Today, we are going to be looking at division by recalling our knowledge on timetables. This game is about linking division with multiplication. Choose a times table to practise, try and get an adult involved or Skype one of your friends! One person writes down a list of multiples of a number (up to 12 x 12) or goes further to create a challenge!

Version 1: Pass the list to a partner/family member and ask them to say how many 7s are in this particular multiple. You must explain how they are working it out (if it is not a known fact) and emphasis is placed upon use of known facts to generate derived facts e.g. 'Well I know that 5 x 7 is 35 so 6 x 7 will be 7 more so that's 42'.

Version 2: Child passes paper over and partner works against the clock on the multiples. Jottings are allowed to help with working out.

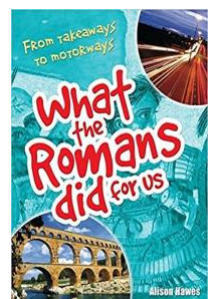
Daily English

Punctuation: relative clauses

Watch this BBC video as an introduction to relative clauses. When you finish, have a go at the quiz.

Planning an information page

This week, we would like you to create a booklet or a PowerPoint about all the things you have learned about the Romans. Each day, we would like you to focus on a different aspect of the Romans. You can choose your own topics (ones that interest you) or you can choose the ones we have selected: Houses, food and Gods. We would like you to create one page a day, with each day being a different topic. We would like you to follow the writing process: **Plan – Write – Edit – Publish**. Today, we would like you to create a plan of the different pages you want to include in your booklet or PowerPoint (maximum of 3). Write your plan in your English book. Remember to use sub-headings and bullet points to separate



	information.
Healthy Me	<p>This week, we are going to look at our well-being as it is very important to talk and express how we feel to others. I want you to create a journal, write or tell someone two things that you are thankful for each day. It could be your daily walk, your family or even daily learning!</p> <p>Don't forget PE with Joe Wicks or why don't you create your own workout!</p> <p>https://www.youtube.com/user/thebodycoach1</p>
Problem of the day	<p>Can you think of answers that begin with the letter 'K'?</p> <p>a) A bird b) A mythical beast c) A capital city d) A music group e) A part of the body</p>
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>	

ROMAN VILLAS

Upper class, wealthy Roman Citizens in the countryside around Rome and throughout the Empire lived in villa-complexes, the accommodation for rural farms. The villa-complex consisted of three parts.

The "Villa Urbana" was where the owner and his family lived. This would be similar to the wealthy-person's Domus in the city and would have painted walls and lovely artistic mosaics on the floors.

The "Villa Rustica" was where the staff and slaves of the villa worked and lived. This was also the living quarters for the farm animals. There would usually be other rooms here that might be used as store rooms, a hospital or even a prison.

The third part of the villa-complex would be the storage rooms. These would be where the products of the farm were stored ready for transport to buyers. Storage rooms here would have been used for Oil, Wine, Grain, Grapes and any other produce of the villa. Other rooms in the villa might include an office, a temple for worship, several bedrooms, a dining room and a kitchen.

Villas were often plumbed with running water and many would have had under-floor central heating known as a "hypocaust". There are more than two dozen Roman villas in Britain, one of the finest being at Fishbourne in West Sussex.