

Monday 18th May: Morning Year 5. Can you believe it is the last week of term? We have had five weeks of super work and it sounds like lots of you have made many memories.

So, let's start the week on a high! Let's aim to do our very best and make the most of the time at home with our lovely families.

This week is Mental Health Awareness Week and the theme is kindness. We would love to see photos or hear how you have been kind to yourself or some else. Showing random acts of kindness is a great way to make someone feel happier and special.

Daily reading

It's back to our reading challenges this week; Hurray I hear you cry!

Today's challenge is:

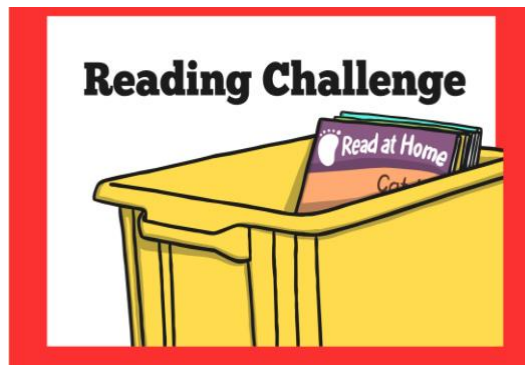
After you have read for around 15 minutes, go back and choose a page to use for this activity.

Find 5 adjectives and then write down a synonym and antonym for each word. If you have one, you could use a thesaurus.

Synonym: the word will have the same meaning

Antonym: the word will have an opposite meaning

Eg: adjective synonym antonym
 beautiful pretty ugly



Daily times tables

Times tables are the foundation of all maths and therefore it is really important that you can recall them easily.

Hopefully, while you have been at home, you have taken time to focus on the areas you feel less confident with. Are you pleased with the progress you have made?

To see how well you know them, play the game 'Around the World' with someone in your family. Ask someone to be the quiz master and have as many contestants as you want - 2, 3, or 4 - it works just as well.

How the game works:

- The quiz master will ask a times tables question e.g. 5 x 4.
- The first person to shout out the answer wins a point.
- Do this 10 times and see who has the highest score; the person with the highest score then becomes the quiz master.
- Play the game again but increase the number of questions or include division questions or fractions of amounts e.g. $\frac{3}{4}$ of 48.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

This week's spellings are words taken from the Year 5/6 statutory word list:

language
 leisure
 lightning
 marvellous
 mischievous

Using the words and writing them down are the best ways to learn them.

Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

You can choose one a day; we will put these suggestions on each daily plan.

Daily Maths

It's all about time!

The two most powerful warriors are patience and time. For today's activity we are going to revisit time.

How good are you at estimating time? For your first task we would like you to see if you know how long 1 minute is, you may need some help with checking the time.

Carry out an activity, without looking at a clock, phone or stop watch and stop when you think you have done it for 1 minute. It may help the person who is actually timing you if you shout 'stop!' You can record your results in your maths book.

How well do can I estimate time?

Activity	Time I am aiming for	Actual time
Skipping	1 minute	50 seconds
Eyes closed	30 seconds	40 seconds

After the first two activities, think of ways that you could improve. You could also turn it into a competition and compete against someone in your family.

Challenge or alternative:

1. Below is a flight timetable. Look at the analogue clocks for the departure times and how long the flight takes. All times are after midday. Place the planes in the order that they arrive and complete the arrival times in the digital 12 hour clock.



Paris
1hr 50mins



Berlin
2hrs 15mins



Malaga
3hrs 20mins



Athens
3hrs 35mins

Flight	Arrival Time

2. What is the difference in arrival time between the Athens and Paris flight? Give your answer in minutes.

<p>Daily English</p>	<p>How to mummify a body:</p> <p>Writing a comic strip/story board:</p> <p>Today, you are going to learn more about how the Egyptians carried out the process of mummification. The activity is to draw a comic strip/story board explaining how mummification was carried out. As we have done previously, you will need to take notes today and then tomorrow, you will be able to plan your comic strip.</p> <p>If you have a book on Ancient Egypt, you can use that to help you find out how it all worked.</p> <p>If you are able to, then watch: The Horrible Histories Video on YouTube. https://www.youtube.com/watch?v=nf4vYh9bJk it is quite funny!</p> <p>And read the information on this website if you want to. https://www.mylearning.org/stories/a-step-by-step-guide-to-egyptian-mummification/220</p> <p>Take notes; think about the order of each section and make notes on how each part was carried out. It would be a good idea to number each instruction, e.g.</p> <ol style="list-style-type: none"> 1. Mummification is the process of preserving the body once the person is dead 2. The next stage is...
<p>Healthy Me</p>	<p>Do you have a hula hoop, a football, a tennis racket, a netball, a cricket bat, a rugby ball or a hockey stick?</p> <ul style="list-style-type: none"> • How many can you do of any of the below? • Can you hit a tennis ball on a tennis racket 100 times without dropping it? • How many hula hoops can you do? <p>This one isn't easy; can you hit a tennis ball 100 times with a hockey stick? Keepy-uppies with a football or rugby ball?</p> <p>Record how many you do and tomorrow we will have another try.</p>
<p>Problem of the day</p>	<p>Mrs Bartlett is really enjoying listening to the birds at the moment and the dawn chorus is amazing in the morning. How many birds can you spot and name? Do you know why they sing so early in the morning; is it the male or female? They did discuss it on Country File this month, if anyone was watching.</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

5B:5b@newbridge.bathnes.sch.uk**5H:**5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson