

Monday 1st June: Good morning Reception! The start of a new month and the start of a new term! We hope you and your families had a lovely half term break. We are looking forward to welcoming some of you back to school today. For those of you still at home, be sure to check out the Home Learning Grid on your class page for more exciting activities to do at home!

Daily reading

Last term, we used Oxford Owl as a resource for our reading. Please continue to choose a book daily to read with your child. <https://home.oxfordowl.co.uk/>
This term, our topic is 'Where can we go?'. Our books will be based on this. This week's book is 'Paddington at the Palace'. You can access it here: https://www.youtube.com/watch?v=J_zhBpgMnPI
We will be basing some of our tasks on this book. Please email your teacher if you have any issues with accessing the book so we can provide an alternative source.

Reading challenge of the day: Choose a book in your home and count how many times you can spot the word 'the'.

Daily counting

Roll a dice. What is that number? Can you write it down using the correct formation? What is double that number?

Tricky words

Please take time to learn your tricky words.
These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week?

- **Write the tricky words in pencil and paint over the top of them in different colours!**
- **Make the tricky words from beads, buttons, stones, pasta, etc.**
- **Make a tray of flour/sugar and write the words in there using a lolly stick, your finger or a paintbrush**
- **Stick the tricky words up somewhere. Shout out a tricky word. Quickly tap the tricky word that has been shouted out with your finger, a wand, a Nerf gun, a fly swatter, be inventive!**
- **Write the letters of the tricky word with your finger on someone's hand. See if they can guess the word you have written**

Daily Maths

This week, we are going to be learning about halving. Explain to your child that when we halve something, we are splitting it into two, whether that be numbers, shapes, or objects. For the first part of this week, we will focus on numbers.

Gather lots of different objects (fruit, Lego, teddy bears etc.). We need to share these objects into two groups. How many do we have at the beginning? How many do we have in one group? That is half of our original number. Start with a small number and work your way up.

Daily Phonics

As some of the children are coming back to school this week, we are going to revise and recap Phase 2 and 3 phonics. This is really important to ensure that the children are confident at recalling their sounds quickly and fluently when reading. This week, we are going to focus on Phase 2 phonics, in particular, blending and segmenting words.

Revisit: Play a Phase 2 flashcard game. This could be on Phonics Play, or with your sound cards, playing a game such as Snap or simply asking your child to rapidly recall these sounds.

Teach/Practise: Write down 3 letter words using Phase 2 sounds. Can your child rapidly segment, blend and read the word? If so, move on to 4 letter words using Phase 2 sounds.

Apply: Say a word. Your child needs to write the word using their phonetic knowledge. Talk about the importance of segmenting (sounding out) the word first. 'cat. C-a-t. cat.'

Daily English	<p>Make sure you have watched this week's story – Paddington at the Palace! Paddington had such fun on his adventures in London! Can you draw a picture of Paddington? What was he wearing? What did he take with him? Perhaps you could label your picture of Paddington using the sounds that you know.</p> <p>Super writers use: capital letters, full stops, finger spaces, cursive writing!</p> <p>Super writers can also use sound cards and tricky word mats to help them.</p>
Healthy Me	<p>What is your favourite fruit? Today, we would love for you to create a delicious rainbow healthy snack.</p>
Daily Challenge	<p>1 minute challenge!</p> <ul style="list-style-type: none"> - Write your name as many times as you can - Do as many star jumps as you can - Say 'rainbow' as many times as you can
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
EYFS Word Lists	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Useful websites	<p>Please see the useful websites list.</p>
Enquiry Research	<p>Our enquiry this term is 'Where can we go?' You might like to make your own project book that you could add drawings, photos, writing and research too!</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>Bee Class: bees@newbridge.bathnes.sch.uk Ladybird Class: ladybirds@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i></p>	