

Monday 1st June: Good morning Year 2! We hope you had a lovely half term. What did you get up to? How did you get on with the riddle on the Friday before the half term holiday? I am often following you and copying your every move. Yet you can never touch me or catch me. What am I?...The answer is **a shadow**. Well done if you got this right!

Let's start today with some yoga to warm up our brains and get us ready for the day ahead. Enjoy!

<https://www.youtube.com/watch?v=YR1OxBk8BF4>

Below you will find lots of exciting, fun activities. We do hope you enjoy them.

Daily reading

Today, please read a book of your choice for 10-15 minutes then spend 10 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this. Can you make up some questions to ask a grown up about the book you are reading? Can they answer them?

After reading yourself, why not sit back, relax and enjoy a story being read to you. Check out this really cool website which has lots of lovely stories ready for you to choose.

<https://www.storylineonline.net/>

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Make number cards from 0 – 12, mix them up and put them into a bowl. Then, make direction cards which tell you what you need to do to the number card you pick up, such as 'multiply by 5', 'add 20' or 'double this number' to give you a few ideas.

This really is a chance for you to challenge yourself by what you write on the direction card. You may even want to make 'explain how you know' cards too so that you can really test out your understanding. Once all your cards are ready, pick a number card and then pick a direction card to start playing. Can you play against an adult or a sibling? How many can you get right?

Termly Spellings

This week's spelling pattern focuses on adding suffixes to words ending in 'y'.

worried
happiest
replied
replying
crying
bath

Have a go at learning to spell these words by:
Using the 'Look, cover, write, check' method

Or:

Get arty and enjoy using crayons, chalk, glitter or whatever you fancy, to learn how to spell the different words.

Daily Maths

For any help and activities for measuring this week, please log in to Maths with Parents: www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

Using the words 'more' and 'less' and the $>$ or $<$ symbols, describe the mass.



The lettuce weighs _____ than the pineapple.

Choose objects from around your house and compare them using the $<$, $>$ or $=$ symbols by how they feel in weight. Write it down and say it out loud:

Cheese $>$ mushroom 'The cheese is greater in weight than the mushroom'.



Apples weigh more than bananas.



Tommy



Eva

Two doughnuts weigh the same as two bananas.

Do you agree?
Explain why.



One pear weighs 10 cubes.
How many cubes will balance one pineapple?
Explain how you know.

Challenge – **Always, sometimes** or **never** true? The larger the box, the heavier it is. Test it out!
Explain your reasoning and talk through what you find out as you investigate this.

Daily English/ Phonics

Dictated sentence:

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

You need to prove to me that you understand what you are doing.

Everybody is going to be given a medal for their hard work.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

Porlainthing complaint quamthorp confident

Put the following common exception words into sentences. Remember your punctuation.

parents door sugar clothes

Challenge: Have a go at using each word in a sentence which includes a noun phrase (creased, dirty clothes).

Optional extra – <https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/z3cxrwx>

Once you had learned about using **their**, **there** and **they're**, have a go at writing your own sentences or make an information poster to teach someone the different rules!

Writing:

Today, your task is to write a recount of what you got up to during the half term holiday. A recount is a way of retelling what happened in an event. They are written in the past tense because you are writing about something which has already happened.

Recount Writing Mat



When
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
At the weekend
Last week
Last Month

Where
home
school
garden
Bath
outside
local area

Who
Mum
Dad
Brother
Sister
Friend

What
Played
Watched
Ate
Danced
Shopped
Went to read

PAST TENSE
IT ALREADY HAPPENED!!

I am writing in the...
1st person
I me we
I dropped my ice cream on the floor!

Firstly Next Then After that Later Finally

Remember to include description in your recount by putting to use adjectives and noun phrases to make your writing more interesting. The key to great writing is to make sure you read back through your writing to check that you have used the correct punctuation and the best description you're capable of.

Challenge – Have a go at extending some of your sentences, 'because', 'that', 'if, and 'when'.

Healthy Me

This week is 'National Growing for Wellbeing Week'. The week celebrates how growing our own produce can keep ourselves happy and uplifted.



NATIONAL GROWING FOR WELLBEING WEEK
1st – 7th June 2020

Grow your own tomato sauce!

If you like pasta or pizza, you could grow your own tomato sauce. Why not have a go at growing chives, oregano, basil and cherry tomatoes. These are all essential ingredients for a tomato sauce which you can grow indoors or outdoors. Take a look at the website below for growing tips and advice. You will get so much satisfaction from growing the ingredients for your very own sauce.

<https://www.britishtomatoes.co.uk/tomato-facts/growing-to-planting-stage/>

Challenge – Build your own garden! Have a good at building a garden using materials of your choice or you could even create your own mini garden in a pot. You could use Lego bricks as a pathway or find other objects to make your garden look super exciting!



Problem of the Day	Today's riddle – What did the beach say when the tide came in?
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid for Term 6 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Well done for all your amazing hard work everybody! Remember to let us know how you're getting on and feel free to send in a photograph or two of your brilliant learning.

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Enjoy your activities today and have a lovely day.

From the Year 2 teachers