

**Monday 1<sup>st</sup> June:** Welcome back to Term 6. Did you have a fabulous half term? Do not forget to email us and let us know what you have been up to.

Can you believe we have been apart for over a term now? In some ways, time has flown but in other ways, it has gone slowly! Do you agree? Hopefully, it will not be long now until we see you all properly again.

There are lots of activities to choose from this week. Remember to use this like a menu and choose what you fancy doing – remember though, like a balanced diet, we need to try and have a bit of everything so over the course of the week, dip into a range of activities to get a balanced diet in your learning!

We have given you quite a range of activities today, there is no expectation to complete them all.

### Daily reading

Read aloud to an adult for 10 minutes and discuss the text.

Read this text and discuss the text with someone. Tomorrow, we are going to answer questions on the text.

#### Funfair

For two whole days, Rish had watched the activity at the park with fascination as he walked to and from school. First, he had noticed the lorries and vans arriving with their brightly coloured trailers. Then he had seen the people slowly piecing together all the rides and attractions. Finally, it was ready to open.

In the morning, Rish's dad had promised to take him and his sister, Padma, to the funfair that evening after school, as long as they had finished their homework and weather permitting.

The moment he had put his pencil down, Rish was dancing around the house, wanting to set off.

"Calm down, young man," said his mum, "your father isn't even home from work yet." When, at last, Rish heard the key in the front door, he still had the agony of having to watch his dad have a quick snack before they could set off.

"I'm the bravest," said Rish as they paid their entrance fee. "I'm going to go on all the biggest, fastest and scariest rides." Padma looked up at the big wheel with wide eyes. When she heard the shrieks and screams of the people, she held her father's hand a little tighter.

To ease her in gently, Dad went with her on a very tame merry-go-round. As he was old enough, Rish was allowed to go off on his own for a bit, as long as they met back at the ice cream stall.

He was quite relieved that no one he knew was there to see him emerge from the ghost train. By the time he had staggered off the waltzer, having been tossed around like a sock in a washing machine, he was feeling rather wobbly. He could see that the big wheel was very popular but he was not certain he could cope with such a height. Telling himself that the queue was too long anyway, he decided to look for his dad and sister.

The minutes dragged by as he lingered around the ice cream stall. Where were they? Had they forgotten him? Was he imagining it, or were some people eyeing him in a funny way? He was beginning to feel uncomfortable. Eventually, he slumped on the floor and buried his head in his hands, partly to avoid the stares.



"Rish? Rish? Are you all right?" said dad, running up to him. "I'm sorry, I didn't know there were two ice cream stalls."

"When you didn't turn up, I suggested that we should go on the big wheel to see if we could spot you from up there," said Padma. "It was amazing! But then we saw you down here. Can we have another go, Dad, *Please!*"

"Maybe next time, Pad," smiled Dad as he hugged his shaking son. "I think Rish has been brave enough for one day."



## Daily times tables

Try playing this game with a family member.

### ARRAY CAPTURE – LEARN YOUR TIMES TABLES....

**You will need:**

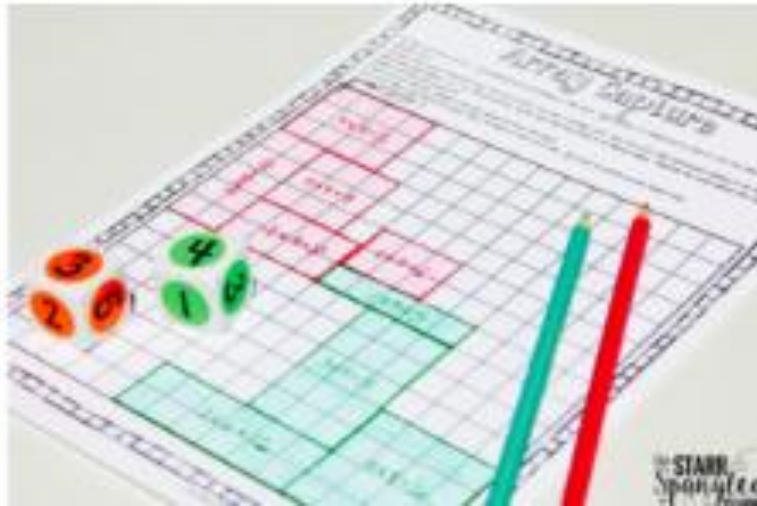
Two dice per pair or 2 sets of number cards with 0 – 12 on them (you can make your own), a piece of your maths book, two different coloured pencils between you and your partner.

**How to Play:** The first player rolls two dice or turns over two number cards. Those numbers are the dimensions of their array. (For example, if a player rolls a 4 and a 5, they will build an array measuring 4 by 5.)

The first player colours in their array with their colour (player 2 will have a different colour). Then, they write their multiplication sentence in the middle of their shaded array (For example,  $4 \times 5 = 20$ ). On the first roll, players must place their array in the starting square. However, all future arrays only need to be touching an existing array on one side.

Player two rolls next and continues in the same fashion, but from their corner.

If a player cannot create an array because there is no space left, they lose a turn. The player to capture the most squares wins.



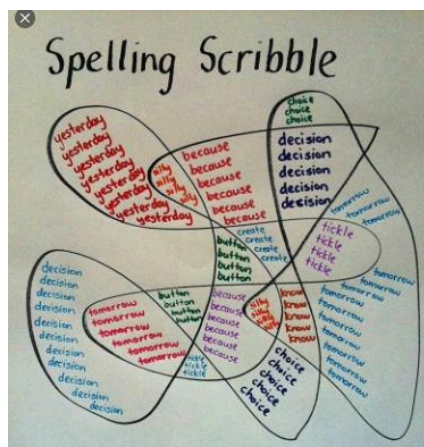
## Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Have another go at doing a spelling scribble today. Take 5 spellings from the Year 3 and 4 spelling list and practise them using a scribble.

Check today you can spell these high frequency words: Could you use rainbow colours?



This week, we are going to be learning to tell the time as well as learning about months, calendars, hours, am and pm and solving problems.

**Mental Starter:**

## Guess the Number

My number is less than 100.  
When rounded to the nearest 10, my number is 80.  
My number has half as many ones as tens.  
Can you guess my number?

My number is less than 100.  
When rounded to the nearest 100, my number is 0.  
When rounded to the nearest 10, my number is 0.  
My number is a multiple of 4.  
Can you guess my number?

Write out the months of the year and practise spelling them! Order the dates from the earliest in the year until the latest. Draw a new line for each question.

**Complete these sentences:****Ready:**

There are \_\_\_\_\_ minutes in an hour.  
There are \_\_\_\_\_ hours in a day.  
There are \_\_\_\_\_ hours in two days  
There are \_\_\_\_\_ seconds in a minute.  
There are \_\_\_\_\_ days in a year.  
There are \_\_\_\_\_ months in a year.  
There are \_\_\_\_\_ days in a leap year  
Leap years happen every \_\_\_\_\_ years.

**Steady:**

There are \_\_\_\_\_ minutes in an hour.  
There are \_\_\_\_\_ hours in a day.  
There are \_\_\_\_\_ minutes in two hours.  
There are \_\_\_\_\_ hours in two days  
There are \_\_\_\_\_ seconds in a minute.  
There are \_\_\_\_\_ seconds in two minutes.  
There are \_\_\_\_\_ days in a year. There are \_\_\_\_\_ months in a year.  
There are \_\_\_\_\_ days in a leap year.  
Leap years happen every \_\_\_\_\_ years.

**Go:**

There are \_\_\_\_\_ minutes in three hours.  
There are \_\_\_\_\_ hours in two and a half day.  
There are \_\_\_\_\_ minutes in two hours.  
There are \_\_\_\_\_ hours in one week.  
There are \_\_\_\_\_ seconds in 5 minutes.  
There are \_\_\_\_\_ seconds in one hour.  
There are \_\_\_\_\_ days in 3 years.  
There are \_\_\_\_\_ months in eight years.  
There are \_\_\_\_\_ days in a leap year.  
Leap years happen every \_\_\_\_\_ years.

Fill in the calendar to show how many days are in each month. Use a calendar to help you. (If you do not have a printer, please use your maths book and use a square for a day!)

<b>APRIL</b> □	<b>JUNE</b> □	<b>OCTOBER</b> □	<b>AUGUST</b> □
<b>MARCH</b> □	<b>NOVEMBER</b> □	<b>JANUARY</b> □	<b>DECEMBER</b> □
<b>JULY</b> □	<b>FEBRUARY</b> □	<b>SEPTEMBER</b> □	<b>MAY</b> □

**Challenge:**

4 children describe their birthdays.



My birthday is the first day of the second month.

Mo

I was born on the 15<sup>th</sup> of June.



Teddy



I was born on the last day of the year!

Eva

I was born two days before Mo.



Dora

Can you work out their birthdays and order them from earliest to latest in the year?

Whitney asks Rosie and Jack a question.

Some months have 31 days, some months have 30 days. How many months have 28 days?



Rosie

Only February has 28 days.

Every month has 28 days.



Jack

Who do you agree with? Explain your thinking.



Mo

I get up at 7 o'clock in the morning and go to bed at 7 o'clock at night. This means I have been awake for a full day.

Do you agree with Mo?  
Explain your answer.

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

In this month, there are no school holidays.

In this month we have to come to school for 31 days.



Teddy

Do you agree with Teddy?  
Explain your thinking.  
Which month could it be?

**Daily English**

**Punctuation, Grammar and Handwriting:**

Today, we are going to revise homophones. Homophones are words which sounds the same but are spelt differently. Can you think of any yourself?

Write these sentences in your book adding the correct homophone in the gap. Make sure you use your best cursive (joined) handwriting.

As evening fell, an eerie _____ rose from the river.	missed    mist
A _____ deer is called a stag.	mail    male
Divide them equally so everyone gets a _____ share.	fair    fare
They had a _____ view from the top of the hill.	grate    great
I want to know _____ book this is.	whose    who's
Can you _____ where that music is coming from?	hear    here

**Challenge:** Can you write the sentence for the homophones you did not use?

This week we are going to become experts at **Expanded Noun phrases**. Do you know what an expanded noun phrase is?

## Identifying expanded noun phrases:

# Expanded Noun Phrase

An expanded noun phrase is a phrase made up of **a noun** and **at least one adjective**.  
If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

lots of yummy, cold ice cream

### Determiner

Used to introduce a noun to specify which one or how many; a/an, the, three, most.

### Adjective

A word that describes a noun; monstrous, vivid, delightful, familiar.

### Noun

A person, object or animal; garage, Henry, leopard, sofa.

We are going to look at a poem by Kit Wright called '**The Magic Box**'. We are going to link this learning to our enquiry '**How is our world amazing?**' and you will write and publish your own poem by the end of the week.

If you have access to the internet you can listen to Kit Wright reading his poem. Otherwise read it below!

<https://www.bbc.co.uk/bitesize/clips/zkpmhyc>

#### **THE MAGIC BOX**, by Kit Wright

I will put in the box the swish of a silk sari on a summer night,  
fire from the nostrils of a Chinese dragon,  
the tip of a tongue touching a tooth.

I will put in the box

a snowman with a rumbling belly  
a sip of the bluest water from Lake Lucerne?  
a leaping spark from an electric fish.

I will put into the box

three violet wishes spoken in Gujarati,  
the last joke of an ancient uncle,  
and the first smile of a baby.

I will put into the box


a fifth season and a black sun,  
a cowboy on a broomstick  
and a witch on a white horse.

My box is fashioned from ice and gold and steel,  
with stars on the lid and secrets in the corners.  
Its hinges are the toe joints of dinosaurs.

I shall surf in my box on the great high-rolling breakers of the wild Atlantic,  
then wash ashore on a yellow beach  
the colour of the sun.



	<ul style="list-style-type: none"> <li>• Did you enjoy the poem?</li> <li>• Underline (or jot down), words you do not understand and use a dictionary to check their meaning.</li> <li>• Find out what country Lake Lucerne is in.</li> <li>• Investigate which country would speak Gajarati – find it on a map/atlas/online map</li> </ul> <p>Now reread the poem and write down all the expanded noun phrases you can find in your English book. Identify the determiner, adjective and noun.</p> <p>e.g.                      a                      silk                      sari</p> <p style="margin-left: 100px;">↙                      ↓                      ↘</p> <p style="margin-left: 100px;"><b>determiner                      adjective                      noun</b></p> <p>How many did you find?</p>
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<p><b>Problem of the Day</b></p>	<p>Jennie the old sheep dog is lazing around in the paddock near the house.</p> <p>She counts the number of animals in the paddock. There are 11 of them, pigs and ducks.</p> <p>Then she counts the legs. She sees 28 legs.</p> <p>How many ducks are there?</p> <div style="text-align: center;">  </div>
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<p><b>Healthy Me</b></p>	<p>This week, we are going to look at how we can be mindful when we are feeling stressed, cross, worried, or upset. It is a chance for you to calm down and reflect in the moment rather than screaming at your mum or a brother and sister!</p> <p>So today:</p> <ul style="list-style-type: none"> <li>• Find a relaxing place – somewhere you like to be – sit comfortably and set a timer for 1 minute.</li> <li>• Breathe deeply in and out while paying attention to any sensations you notice or sounds you hear.</li> <li>• Take another deep breath, imagine the air moving down into your lungs and back up.</li> <li>• Take one more deep breath and hold for a moment and then release it.</li> </ul> <p>Try this next time you feel like getting cross.... Take yourself away somewhere quiet and try this!</p>
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**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
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<p><b>National Curriculum Word Lists</b></p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
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<b>Curriculum Overview</b>	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b> , go down the menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year group.  Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
<b>Useful websites</b>	Please see useful website list.
Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.  3OG: <a href="mailto:3og@newbridge.bathnes.sch.uk">3og@newbridge.bathnes.sch.uk</a> 3KC: <a href="mailto:3kc@newbridge.bathnes.sch.uk">3kc@newbridge.bathnes.sch.uk</a>  Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross	