

Monday 1st June: Good Morning Year 4. We hope that you had a really relaxing and fun half term. This term, we are going to be looking at how we can learn outdoors and what the outdoor world has to teach us. Hopefully the weather will be kind to us! Have a great day and be sure have your creative thinking hats on! Mr H, Mr C & Miss Patterson

Daily reading

Today, please read for 30 minutes.

Read through the poem at the bottom of the page. Are there any words or phrases that you don't know the meaning of? Write down the words or phrases and, using a dictionary or a family member, write down the definitions.

Challenge: If you know the meaning of all the words then try and find synonyms and antonyms for words in the poem.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x.
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

Cut some card or paper into 24 roughly identical pieces and write out all the questions for a times table (try one that you need to work on, for example 7x) on 12 of the cards. Then write the answers on the other 12 cards. Spread them out on a table and see if you can match them all up correctly. Once you are more confident, try to time yourself with a stopwatch or clock. See if you can try to beat your own record each time you do it!

Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

The best pencil case, ever!


Today, I want you to think about what would make the perfect pencil case. Select and purchase everything you would love to have in a pencil case using catalogues, online shops or just make up the items and prices. You will need to source the style and size of your pencil case first. Then think of all the things you would love to have in your pencil case. Be careful though, you can only put things in that will fit (e.g. no elephants unless they are elephant styled rubbers!) I then want you to calculate the cost of your pencil case using column addition. You can do more than one calculation, to keep a running total or try and calculate all the items in one calculation.



Challenge: Give yourself a price limit. What is the best pencil case you can make for £5, £10 and £20? How do they differ? What are the essential items?

You could even compare your pencil case with a friend. Which do you think is best? Did they have something that you would like? What would you swap it for and could you afford it?

Happy shopping!

<p>Daily English</p>	<p>Punctuation: Use a thesaurus to look up words you wrote down on your walk of your senses. Can you find other synonyms for the words you used? Create a list.</p> <p>English: This week we are going to look at poetry. Today, go for a walk or a bike ride and write a list of all the things you can hear, see, smell and touch. Think about your choice of words you use to describe. Can you use nouns, adjectives, adverbs, superlatives, similes and metaphors?</p>
<p>Healthy Me</p>	<p>As part of Healthy Me (PSHE), we want you to explore the right to be heard and the responsibility to listen. Also, we want to promote communication skills. So today, we will look at respect.</p> <p>What is respect? We want you think what respect means to you and then find out what the word 'respect' means. Write down both, then compare them, are they similar? Do you agree with the definitions?</p> <p>Make your own list of rules for talking and listening. Here are some you might have. Write up your own list maybe as a family.</p> <ul style="list-style-type: none"> • Everyone has a chance to talk and not be interrupted. • Everybody's opinions are valuable. • It's OK for my opinions to be challenged. • It's OK for me to challenge other people's opinions. • It's not OK for my opinion, or anyone else's to be dismissed. <p>Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day.</p> <p>Keep varying your warm-ups and warm-downs.</p> 
<p>Problem of the Day</p>	<p>Can you find these things, but they all have to start with the letter 'M'?</p> <p>A) A Roman food B) A colour C) A tropical fruit D) A flower E) A South American country</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>	

FOREIGN LANDS

Up into the cherry tree
Who should climb but little me?
I held the trunk with both my hands
And looked abroad on foreign lands.

I saw the next door garden lie,
Adorned with flowers, before my eye,
And many pleasant places more
That I had never seen before.

I saw the dimpling river pass
And be the sky's blue looking-glass;
The dusty roads go up and down
With people tramping into town.

If I could find a higher tree
Farther and farther I should see,
To where the grown-up river slips
Into the sea among the ships.

To where the roads on either hand
Lead onward into fairy land,
Where all the children dine at five,
And all the playthings come alive.

*From 'A Child's Garden of Verses'
by Robert Louis Stevenson*