

Monday 20th April: Welcome back everyone! I hope you had a good Easter. Can you guess how many Easter eggs are eaten in the United Kingdom each year? I bet you have been wondering what has hands but doesn't clap – it's a clock. Here are some activities to get you back into the swing of things. Happy learning!

Daily reading

Today, please **read a book of your choice for 10 minutes** then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

If anyone at home has the opportunity to discuss this with you, please ask them to.

Optional online book - https://www.oxfordowl.co.uk/api/digital_books/1355.html

Daily counting, number bonds or times tables

Practise number bonds to 20. These can be spoken or written in books.

Add 3 to any number under 18. E.g. $17 + 3 = ?$
 $3 + 12 = ?$
 $9 + 3 = ?$

How many can you do in 5 minutes?

For more of a challenge, can you do the same with number bonds to 100 using the tens digit numbers, e.g. $10 + 90$, $40 + 60$?

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Daily Maths

Today we are learning to find equal groups.

Warm up:

What objects can you think of that come in groups?
 A pair of socks (2) a set of pencils (10) wheels on a car (4)

You will need:


Objects that you can sort into groups e.g. Lego, pencils, beads and bowls.

Practical:


Take 2 bowls and share your objects between the bowls. Make the groups equal.
 Practise saying 'There are ___ groups of ___.' e.g. **There are 2 groups of 4**
 Repeat using 3 bowls or 4 bowls.

Example:

2 Complete the sentences



There are ___ groups of ___ pencils.



There are ___ groups of ___ flowers.

Daily English/ Phonics	<p>Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>Robin Hood used a bow and arrows.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words. vuss chop quop singer</p> <p>Put the following common exception words into sentences. Remember your punctuation.</p> <p>where love come</p> <p>Optional game - https://www.phonicstracker.com/games/BananaWordarama/index Please pick a phase suitable for your child’s ability.</p>
Healthy Me	Cosmic Kids Yoga - https://www.youtube.com/watch?v=xhWDiQRrC1Y
Problem of the day	<p>Challenge – Prince Charming is hiring you to build a castle for him and Cinderella. Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to build a castle.</p> <p>Riddle of the day – What has to be broken before you can use it?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful website list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p style="text-align: center;">1DE: 1de@newbridge.bathnes.sch.uk 1R: 1r@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow’s learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.</i></p>	