

Monday 20th April:

Good morning Year 2.

We hope that you had a lovely Easter break and a well-deserved rest from your daily learning.

We wish that we could be starting this term in school with you but instead we have thought of some new activities for you to enjoy. We hope you have a good day!

Daily reading

Today, please read a book of your choice for 10 minutes. Can you predict what might happen in the story based on what has been read so far?

Top Tips:

Make sure you are reading a variety of fiction and non-fiction books. Can you identify how non-fiction texts are structured in different ways? e.g. contents page, sub-headings.

Discuss and clarify the meanings of any new words – could you have a pencil with you and note any words that you are unfamiliar with throughout the story?

Could you ring or FaceTime a family member and let them hear you read for 5 minutes?

Daily counting, number bonds or times tables

Fill in the missing numbers in the sequences:

2, 4, ____, ____, 10, ____

5, ____, 15, 20, ____, ____

3, 5, 7, ____, ____, ____

____, 90, ____, 110, 120, ____

21, 24, 27, ____, ____, ____

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

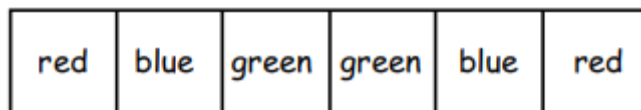
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Daily Maths

You will need:

- a maths book
- a red pen
- a blue pen
- a green pen

James had six squares: two red, two green, two blue. He put them in a line. The squares made a symmetrical pattern.



Colour in six squares in your maths book in horizontal line. Make two squares red, two green and two blue. Make the line of squares symmetrical.

How many different lines can you make like this? How could you check that you've done it symmetrically?

Extension – Can you explore which capital letters in the alphabet have a vertical line of symmetry? (e.g. T and H)

Daily English/ Phonics	<p>Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>Elisabeth knew it wasn't a good idea to wear her new shoes.</i></p> <p>Extension – Can you extend your sentence using however/ although/ except?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words. striving tinterton inverse phrightwest</p> <p>Put the following common exception words into sentences. Remember your punctuation.</p> <p>fast last past</p> <p>Optional game – https://www.phonicstracker.com/games/SentenceTreasureHunt/index</p> <p>Please pick a phase suitable for your child's ability.</p>
Healthy Me	<p>Cosmic Yoga - https://www.youtube.com/watch?v=u8sEfRXRuAw</p>
Problem of the day	<p>Challenge – Prince Charming hires you to build a castle for him and Cinderella. Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to build a castle fit for a prince and a princess!</p> <p>Riddle of the day - What must be broken before you can use it?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid for Term 5 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. We have enjoyed reading all the emails we have received and will continue to reply as often as possible. We look forward to hearing what you have been up to this week.</i></p> <p style="text-align: center;"><i>2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk</i></p> <p><i>Please look out for tomorrow's learning, from the Year 2 teachers.</i></p>	