Monday 20th April: Welcome back Year 3. How was your Easter break? Did you eat much chocolate? Your teachers<br/>certainly did – oh well, more Joe Wicks to work off the calories it is then.With all of these activities make sure there is a balance of learning and getting fresh air. Don't forget, you would have<br/>morning break and lunch break at school running around outside.Daily readingToday, please read for at least 20 minutes.

Daily reading	Today, please read for at least 20 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to. Adult – don't forget the who, what, where and when questions? Find a page from your book and sketch what the words help you to 'see.'
Daily times tables	By the end of Year 3, you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations)3, 4 and 8 (end of Year 3 expectations) You will need to spend time focusing on these using variouswebsites or playing squirt as we talked about. Please use the <a href="https://www.timestables.co.uk">https://www.timestables.co.uk</a> websiteand the speed test to practise. If these are secure, please learn the related division facts.The year 3 team see this as really important learning so expect you to spend a minimum of 15minutes a day learning your times tables.If these are also secure, please learn other tables up to 12 x 12 and related division facts.
Daily Maths	Understanding place value: 523 equals 5 hundreds, 2 tens and 3 ones. 523 also equals 52 tens and 3 ones. 523 could also be described as 5 hundreds and 23 ones How many different ways can you describe the numbers on the Greek Warriors Sword? Ready:
Daily English	Using a mind map to record important information:   Our new enquiry is 'What did the Greeks do for us?'   Today we'd like you to familiarise yourselves with The Ancient Greeks. Here are a few videos. In your English books makes a few notes as bullet points.   Vou will find a mind/concept map that you could use here or you may want to design your own. Your parents might know this as a spider diagram.   Ready: https://vimeo.com/164710802   Steady: https://www.youtube.com/watch?v=IUZKg3KdtYo   Go: https://www.youtube.com/watch?v=RchSJSJAbcO   You can either watch one video or all of them. Remember to make simple notes as we have done in class and we will use these later on.

-	Rearrange your full name in alphabetical order. How quickly can you do the names in your family?
lay	aaaaa e g j l n o r r u – I wonder if you can work out my middle name?
Healthy Me	As lots of you are tuning in to exercise with Joe Wicks on You Tube in the morning, we'd like you to carry on with this and see how your fitness is increasing daily. Your teachers have been enjoying doing it too!
	P.E. WITH JOE Joe Wicks (The Body Coach) 9am on YouTube.   Monday - Friday https://www.youtube.com/user/thebodycoach1
The activities belo	w are supplementary and can be used to further extend learning opportunities whilst at home.
Home Learning	Please look at your Home Learning grid.
	Visit the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab <b>Classes</b> and
	click on your class.
	Please plan and complete these activities throughout the duration of the school closure.
Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings.
	These can be found on the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab <b>Classes</b> and click on your class.
National	Look in your Reading Log and find all of the spellings for your year group. How many of these can you
Curriculum	learn? Can you write a sentence using the words?
Word Lists	
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.
	Talk to a grown up at home and decide on an aspect you would like to find out more about. This
	means that when you come back to school, you will be able to share something new.

know what you have completed today.

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Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross