

Monday 20th April

Good Morning lovely Year 6! Hope you are all well and you have had a good couple of weeks. We are well and looking forward to hearing from you – we miss you!

We have had a good couple of weeks - gardening, dancing, watching Marvel films (other films are available), baking, reading, practicing yoga, eating (the baking we have done), playing (board games and cards), footballing, walking, running, playing piggy in the middle, eating Easter eggs and generally doing things that make us smile.

What will you get up to today? Don't forget to let us know via the email address 6b@newbridge.bathnes.sch.uk

You can always send us photos of your learning too!

Daily reading

Can you make a reading corner or a reading den and read in it - what have you used to make it cosy?
Read for at least one hour in your den or corner.

Year 6 Book Group

I would like you to read the first three chapters of **Orphans of the Tide by Struan Murray** (make sure you have a biscuit and a drink when you are reading). What has happened so far?
Tell an adult or write a summary and send it to us. What do you think will happen next?

Daily times tables

Please continue to learn your times tables up to 12x12 and be regularly tested.
Play Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> - this website will also help you with doubling, halving, square numbers and prime numbers.
<https://www.timestables.co.uk> - this is a great website to assess how you are doing with your times tables.
<http://www.primaryhomeworkhelp.co.uk/maths/timestable/interactive.htm> - another great website
Also play this link if you can use the computer.
<https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

Daily Maths

Today, we would like you to revise **metric measures** - There are three options to choose from

Help box

100cm=1metre 1000g=1kg 1000ml=1litre

Ready:

Match the calculations to their correct answers.

My ribbon is 225cm long. I sell 1.52m of it. How much ribbon do I have left?

1 plank of wood is 455cm long. How long would 5 identical planks of wood be?

Jen was 134cm tall. Since then, she has grown a further 15cm. How tall is Jen now?

We need to travel 1.25km. We have gone 1,230m so far. How much further do we need to travel?

1.49 m 0.73m 20m 22.75m

Circle the calculation that gives a different answer from the rest.

1 pack of bacon weighs 0.306kg. How much would 4 packs weigh in grams?

8 eggs (weighing 49g each) are added to 0.832kg of butter. What is the total weight in grams?

1/2kg of flour is added to 724g of sugar. How many grams?

If 1 sausage weighs 0.09kg. How much would 12 weigh?

A shop sells 515ml of flavoured water every 5 seconds.

Jenna says, "I think that the shop sells 61.8 litres of flavoured water every minute."
Do you agree? Explain why.

Steady:

Match the calculations to their correct answers.

5/8m added to 12.5cm.

35% of 1.1km subtract 0.384km

228mm cut into 3 equal pieces.

2/5 of 1 cm added to 0.736m.

0.076m

0.75m

0.74m

1m

Circle the calculation that gives a different answer from the rest.

25% of a 1.5kg bag of sugar is added to 308g of butter. What is the total weight in grams?

A 1kg bag of flour is 7/8 full. 192g of this is used in a recipe. How many grams of flour remain?

1 pack of marzipan weighs 2/5 of 1kg. How much would 1.5 packs weigh in grams?

How much does 45% of a 1.2kg bag of potatoes and 143g of onions weigh in total (in grams)?

Go:

Professor Fronkin is trying to organise his chemical cabinet.

He has 8 different chemicals in a variety of bottles and he wants to make a new potion.

A 1,250ml B 1.050ml C 0.26l D ¼ of 2.32l E 0.9l F 1.1l G 200ml H 875ml

Maximum
capacity
2.8litres



Find the different combination of potions Professor Fronkin can use to fill his new bottle as close to maximum capacity as possible. **You must use at least 3 chemicals.**

Gary has been granted some magic items by a genie.

Object A:

A gold coin.

Starting mass (day 1): 8.75g.

Mass increases by 8.75g each day.

Object C:

A gold watch.

Starting mass: 150g.

Mass decreases by 10% each day.

Object B:

A gold key.

Starting mass (day 1): 56.7g

Mass increases by 0.02kg each day.

Object D:

A gold medallion.

Starting mass: 0.8kg

Mass halves each day but adds 65g.

To keep the objects, by the end of day 5, Gary must choose two objects which have a combined mass of more than 210g.

Investigate which pairs of objects Gary could choose in order to reach the target mass.

Writing to entertain:

We are starting our unit on **Midsummer Night's Dream** today.

We would like you to watch a version of the play and if you have a story version of it, to read it.

Here are some links that will take you to different versions of the play – you do not have to watch or read all of them!

Videos:

https://learnenglishkids.britishcouncil.org/en/short-stories/midsummer-nights-dream?_ga=2.228866843.607320216.1520500871-1354383986.1516613741

<https://www.bbc.co.uk/education/clips/zyw97hv>

<https://www.bbc.co.uk/education/clips/z2tdjxs>

<https://vimeo.com/95722577>

Online versions:

<https://www.getepic.com/> sign up free for 30 days

<https://www.storyjumper.com/book/read/2993272/A-Midsummer-Night-s-Dream#page/38>

https://www.storyberries.com/fairy-tales-a-midsummer-nights-dream-by-william_shakespeare-edith-nesbit/

Using the sheet below, can you reorder the events in Midsummer Night's Dream?

1

Oberon puts the magic juice on Demetrius, so now Lysander and Demetrius love Helena.

Puck puts the magic juice on Lysander, then Lysander falls in love with Helena.

At first, Demetrius loves Hermia, Hermia loves Lysander and Helena loves Demetrius.

The next morning, Demetrius and Helena are in love and Lysander and Hermia are in love.

Puck and Oberon take the magic spells away from Lysander, Bottom and Titania.

Hermia and Lysander run away and Demetrius and Helena follow them.

Puck changes Bottom's head into a donkey's head, then Titania falls in love with him.

Oberon puts magic juice on Titania's eyes so she'll fall in love with the first thing she sees.

Well-being



Try these yoga poses – we have done lots of these in class. Which is your favourite?

Problem of the day

Friday 3rd's answer - Neither. Egg yolks are yellow, not white!
Today's problem –

Say the colour of each word!

(Don't read the word)

How Fast can you say it?

black white yellow green red blue
yellow red black green white red
white green red black yellow green
black white yellow green red blue
white green red black yellow green
yellow red black green white red
white green red black yellow green

Healthy Me

Make yourself and your family a healthy snack – what did you make?
Here are some ideas:



The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Termly Spellings	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Quick write – how many can you write in a minute? • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you find synonyms and antonyms of the words? • Can you write each one in a sentence?
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today</i></p> <p><i>All Year 6 communication to go through this email:</i></p> <p>6b@newbridge.bathnes.sch.uk</p> <p><i>Please look out for the next email for tomorrow's learning, from Mrs Amor and Mrs Button.</i></p>	