

Monday 22nd June:

Good morning Year 2. Did you enjoy your weekend?

How did you get on with Friday's riddle? What kind of tree can you carry in your hand?...The answer was a **palm tree**. A huge well done if you got this right!

How about starting the day off with some cool Minecraft themed Cosmic Kids Yoga? We hope you have fun with this!

<https://www.youtube.com/watch?v=02E1468SdHq>

Have a lovely day of learning and enjoy today's activities.

Daily reading

Enjoy reading your book today for 10-15 minutes. Why not enjoy some tasty snacks as you get stuck into your book?

Today, have a go at creating a story board to retell the story you are reading. There is a template below that you could use or create your own to draw and write about the different parts in the story. This will really help to show your understanding of your book.

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Four operation code cracker

Each answer to the equations below matches a letter. Work out each equation and find the letter. It will spell something out.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	22	23	5	70	78	88	101	4	3	30	68	19	83
O	P	Q	R	S	T	U	V	W	X	Y	Z	!	.
12	81	92	79	69	59	15	14	20	0	2	41	45	99

1. $4 \times 5 =$
 2. $7 \times 10 =$
 3. $43 + 25 =$
 4. $100 - 32 =$
- SPACE**
5. $25 \div 5 =$
 6. $120 \div 10 =$
 7. $56 + 27 =$
 8. $97 - 27 =$
 9. $9 \times 5 =$

Challenge – Make up your own code cracker to test a friend or family member! Can you incorporate facts from the 3x table?

Termly Spellings

This week's spelling pattern focuses on words where the 'er' sound is spelt 'or' after 'w'.

- word
- worm
- work
- world
- worth

Have a go at learning your spellings today by painting them in rainbow colours.

Or

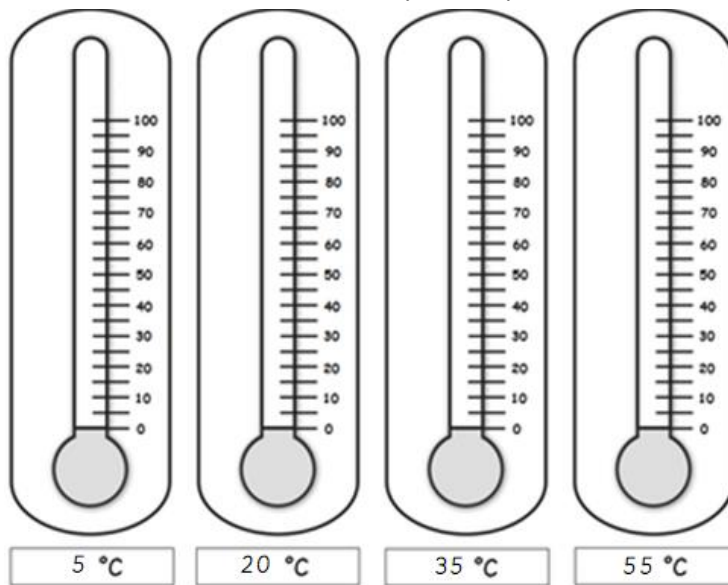
Have a go at practising your handwriting as you learn the spellings.

Daily Maths

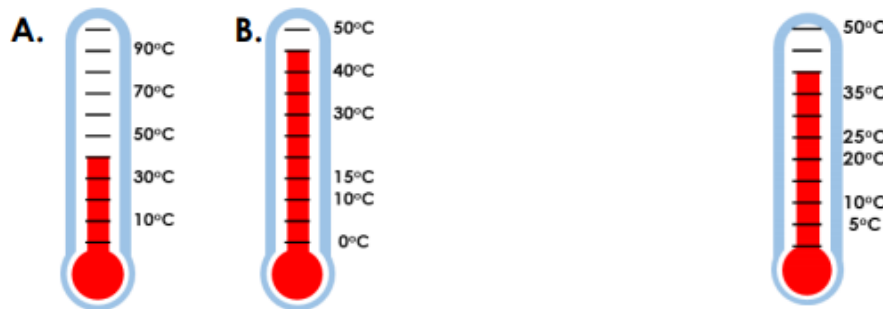
For any help and activities for measuring this week, please log in to Maths with Parents: www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

This week in our maths, we are moving on to temperature. Temperature is measured with a thermometer and it can be measured in units called degrees Celsius. Degrees Celsius are written as °C e.g. It is a warm, sunny day today and the temperature is 24°C.

1. If you have a thermometer at home, take it to different parts in and around your house to record the temperature e.g. in the fridge, in the freezer, outside, in the kitchen. Can you compare the different temperatures using <, > and =?
2. Record the temperature on each thermometer. Can you compare the different temperatures using <, > and =?



3. Which is the highest temperature?
4. True or false? The temperature is 45°C.



Challenge – Look at question 3 and 4 and apply your reasoning skills by explaining why.

**Daily English/
Phonics**

Dictated sentence:

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

There are thirty children in Mrs Sunny's class.

The chef made sure she cooked the steak well for the man on table number four.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

thumplestiths comforting chullunging whispering

Put the following common exception words into sentences. Remember your punctuation.

gold again clothes climb

Challenge: Have a go at writing out the words into sentences and include a simile in each of the sentences.

Optional extra – <https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-6>

Have a go at the Suffix Factory game -Set 1 or choose a different phase and a game suitable for your child.

Writing:

This week in our writing, we are going to build up to writing a story set in Bath. Today, we would like you to take a walk into Bath if you can and start thinking about where in Bath you'd like your story to be set. If not you can't go out, have a look at some pictures of Bath online to inspire you. Take with you a pen/pencil and some paper. As you explore different parts draw and write about what you see and hear in the different settings. How do different areas make you feel? You could go to Victoria Park or get right up close to Bath Abbey, or choose a different location in Bath, it is up to you. Can you take photographs too and add them to your work?

Challenge –Include description in your ideas today by using adjectives, expanded noun phrases and make comparisons by using similes too.

Healthy Me

Nature as art:

When you are out today, make the most of the outdoors and take a bag with you to collect things along the way that are natural e.g. twigs, grass, leaves etc. When you get back indoors (or stay outside if you prefer), create a piece of art using your findings. You may like to build a sculpture or make a collage, it really is up to you. Check out some very cool ideas below which use twigs, grass and flowers.



Problem of the Day

Challenge – How strong is spaghetti? Your challenge today is to find out by inventing your own way to test the strength of spaghetti! You could use the pictures below to give you ideas or come up with your own way of experimenting. Can you have a go at building with it? Does the number of pieces of spaghetti you use change how strong it is? Lots to think about...Have fun investigating!



Today's riddle – You draw a line. Without touching it, how do you make the line longer?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	Please look at your Home Learning grid for Term 6 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

We hope your learning goes really well today. Enjoy testing the strength of spaghetti and creating your nature art. We would love to see any photographs of the work you produce, which you can send to:

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Have a super day and remember to look out for tomorrow's activities.

From the Year 2 teachers