Monday 22nd June:

Good morning Year 5. As always, we hope you had a good weekend and are ready for the week ahead. It's going to be a busy week as we have to fit all our learning into 4 days instead of 5 as Friday is an INSET Day. So we had better get going, don't you think?

We hope you have a great day and don't forget to let us know how you are getting on by using the email addresses at the bottom of the page.

Daily reading

Today, we would like you to just take time out to read. Ensure it is a quality text and find somewhere quiet where you can concentrate. Aim to read for at least 30 minutes and then reflect on what you have read.

Did it make sense?

Did you understand every word? Can you retell the part that you read? Enjoy the peace and quiet.



Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x. If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

Two player game: Get a pack of cards and split them between two people.

Each player turns the card at the same time and whoever multiplies the number on the cards and says the answer quickest, wins the cards.

Keep going until there are no cards left.

The person with the most cards wins.

Challenge: Have three people playing!



Times tables website: https://www.timestables.co.uk/

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.

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Ask somebody to test you on these spellings before you practise them, how many can you spell correctly? Use a strategy that we have talked about previously to learn the words you spelt incorrectly.

Daily Maths

Today, we are going to back to measuring and converting measurement.

Can you remember how many there are of the following?

Millimetres in 1 Centimetre?

Centimetres in 1 Metre?

Metres in 1 Kilometre?

Write the answers in your maths book.

Now try these:

1.

What is the same and what is different about these conversions?

- · Converting from cm to m
- Converting from m to cm

What does 'centi' mean when used at the start of a word?

Which unit of measure would be best to measure: the height of a door frame, the length of a room, the width of a book?

2.

Measure the height of the piles of books in centimetres.



Find the difference between the tallest and shortest pile of books in millimetres.

3.

Line A is 6 centimetres long.

Line B is 54 millimetres longer than line A.

Line C is $\frac{2}{3}$ of line B.

Draw lines A, B and C.

4.

Here are the heights of 4 children.



Jack 124 cm Rosie 1.32 m Mo 141 cm

Put the children in height order, starting with the shortest. Write their heights in millimetres.

Challenge:

If you would like some practical maths, why not measure items in your house. Decide what equipment you need e.g. tape measure or a ruler and then write the measurements in **mm**, **cm** or **m** and then convert them from one to the other.

Daily English/History

Who were the Anglo Saxons?

The last Roman soldiers left Britain in 410. New people came in ships across the **North Sea** – the Anglo-Saxons. The Anglo-Saxon age in Britain was from around AD410 to 1066.

They were a mix of tribes from **Germany, Denmark and the Netherlands**. The three biggest tribes were the Angles, the Saxons and the Jutes. The land they settled in was 'Angle-land', or England. If we use the modern names for the countries they came from, the Saxons were German-Dutch, the Angles were southern Danish, and the Jutes were northern Danish.

If you are able to access the website below, we would like you to watch the video clip and listen carefully to the information about the Anglo Saxons. Like we have done before, take notes so that you can complete the task once you have finished gathering your information.

https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zg2m6sg

Using the punctuation and grammar skills you learnt last week, you must now produce an information sheet about the Anglo Saxons. You can decide how you want to present it. You could produce:

A leaflet

A poster

A Power Point presentation.



If you are unable to access the website above, please use the attached information sheet to help you make notes.

Healthy Me

Make your own paint brushes:

All you need is some twigs, string (or a rubber band) and some materials for brushes (pine needles, leaves, grass or tree buds).

Distribute the needles, leaves and grass around the stick and start attaching it by wrapping the rubber band (or string) around.

Wrap the rubber band or string several times around the handle and the bristle material, then tie it firmly and cut off any excessive string. You've just made your very own brush!

Then you are ready to paint your very own picture. It could something from outside or an item in your house. What about a self-portrait?



Problem of the Day

How good is your memory?

Play this game with someone in your house - who has the best memory?

- 1. Lay out a number of items on a tray.
- 2. Allow the player 30 seconds to study the items, then ask them to close their eyes whilst one item is removed.
- 3. When the player opens their eyes, they must state the item that is missing.
- 4. Take it in turns to play.

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid.
	Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and
	click on your class.
	Please plan and complete these activities throughout the duration of the school closure.
National	Look in your Reading Log and find all of the spellings for your year group. How many of these can you
Curriculum	learn? Use the strategies listed at the top of the page.
Word Lists	
Curriculum	Take time to look at the Curriculum Overview for your year group. This can be found on the school
Overview	website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the
	menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year
	group.
	Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

5B:5b@newbridge.bathnes.sch.uk **5H:**5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson