

**Monday 27<sup>th</sup> April:**

Good morning Year 2. We hope that you had a lovely, relaxing weekend. Were you able to solve Friday's riddle? The answer was a knife and fork because you use these to eat your food but of course you never actually eat them!

A great way to start your day off would be to get stuck into this cool Cosmic Kids Yoga based on JK Rowling's Harry Potter and The Philosopher's Stone Yoga. What a fun way to exercise and relax at the same time!

<https://www.youtube.com/watch?v=R-BS87NTV5I>

We hope you have a good day and enjoy today's new activities!

**Daily reading**

How about creating a fun space to read in, like a reading den? Find some cosy pillows, a blanket and even a torch if you like to get started! Enjoy reading a book of your choice for 10 minutes.

**Reading activity: - Character description**

Draw a character from the book you are reading. Draw lines to their different features and create noun phrases to describe each part. Can you write a list of adjectives to describe their personality? Remember a noun phrase has a noun (object) and one or two adjectives (describing words). e.g. for Goldilocks 'glimmering, wavy hair'

**Challenge:** Use commas for expanded noun phrases (where you use more than one adjective as shown in the example).

**Top Tips:**



- Make sure you are reading a variety of fiction and non-fiction books.
- Discuss and clarify the meanings of any new words – could you have a pencil with you and note any words that you are unfamiliar with throughout the story? Challenge yourself to use a dictionary to find the meaning of these new words.

**Daily counting, number bonds or times tables**

Practise your 2x times table by playing this game. Choose where you would like to start and then have fun getting around the board.

Pass go	$2 \times 9$	5 lots of 2	$2 \times 1$	2 multiplied by 7
10 times 2				$8 \times 2$
$2 \times 5$				2 times by 6
1 multiplied by 2				$9 \times 2$
$11 \times 2$				$2 \text{ lots of } 3$

**Challenge** – Can you solve each question and then find a division fact to go with it?  
E.g.  $2 \times 3 = 6$  so  $6 \div 2 = 3$

<p><b>Termly Spellings</b></p>	<p>This week's spelling pattern is adding 'es' to words ending in a 'y'. The spelling words to practise are:</p> <p>cries flies tries hurries children clothes</p>  <p>Have a go at learning to spell these words by:</p> <ul style="list-style-type: none"> <li>- Using the 'Look, cover, write, check' method</li> <li>Or</li> <li>- Get arty and enjoy using crayons, chalk, glitter or whatever you fancy to learn the different words.</li> </ul>
<p><b>Daily Maths</b></p>	<p>Draw out a pizza or even cook a pizza (if you are feeling peckish!) Cut the pizza into quarters. How many quarters make up the whole? If you took one of the quarters away, how many quarters do you now have? Can you write this as a fraction? What about if you took two of the slices away. How many slices do you have left? What is this as a fraction?</p> <p><b>Challenge</b> – Have a go at cutting up the pizza into three equal parts. Do you know what these parts are called? How many of the parts make up the whole? If you were to eat one of the parts, how many parts would you have left? Do you know what fraction this is? Don't forget, Maths with Parents has a great video about fractions to help this week.</p>
<p><b>Daily English/ Phonics</b></p>	<p><b>Dictated sentence:</b> Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>The child hid behind the green bush.</i> <i>Today I am going to the shops to spend my money.</i></p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p><b>sledge    thelp    delay    bradge</b></p> <p>Put the following common exception words into sentences. Remember your punctuation.</p> <p><b>plant    poor    sugar</b></p> <p><b>Challenge:</b> Have a go at using commas to separate items in a list in one of your sentences. Remember to use the word 'and' before your last item.</p> <p>Optional game – <a href="https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto">https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</a></p> <p>Please pick a phase suitable for your child's ability.</p>
<p><b>Healthy Me</b></p>	<p>Design and make a healthy fruit pizza to share with your family. Think about the ingredients you would like to use and the way you want the pizza to look. Draw out the design, write a list of the toppings and enjoy making this healthy, delicious meal!</p> 

<b>Problem of the day</b>	<p><b>Challenge</b> – Build a maze! Use Lego, blocks, recycling objects, pebbles, stones, leaves or anything you like. Remember to make sure you check with an adult if they are clean and safe to use of course. Can you take your maze outside (to a safe spot) and put lettuce leaves in the middle to see if any insects reach the centre of the maze?</p> <p><b>Today's riddle</b> - When I point up it's bright, but when I point down it's dark. What am I?</p>
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**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid for Term 5 on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list</p>

*Well done everybody for your hard work, we are very proud of you all. It has been lovely to read about all your daily learning in all the emails we have received and we will continue to reply as often as possible. We look forward to hearing what you get up to this week.*

2EO: [2eo@newbridge.bathnes.sch.uk](mailto:2eo@newbridge.bathnes.sch.uk) 2G: [2g@newbridge.bathnes.sch.uk](mailto:2g@newbridge.bathnes.sch.uk)

*Enjoy today's tasks and please look out for tomorrow's learning.*

*From the Year 2 teachers*