

Monday 27th April – We hope you have had a good weekend. Did you manage to get outside and do something that makes you smile? This week we have identified websites for you to use – if you don't have access to a computer or iPad as you work, try the other activities on the daily plan – there are lots to choose from. We are now starting Week 6 of lockdown so you are amazing to still be trying to do your schoolwork. We are really proud of you all.

Daily reading

Today, please read the Greek myth at the bottom of the sheet and identify any words that you don't understand. Highlight the words in the text that you don't understand. Use a dictionary and find out the meaning of the words.

Read aloud to an adult for 10 minutes and discuss the text.

Daily times tables

Today, practise your 8x table please. We are going to focus on learning our 8x table all week – it'd be great if you knew it really well by Friday – set yourself a challenge. Why not go outside safely and make arrays using stones, daisies or whatever you can find to show the 8x table.



OR

Try having some fun with this game:

<https://www.timestables.co.uk/rally.html>

When you have finished, have a go at a speed test and let us know what score you got out of 11. Even if you passed your 8x table, it is worth keeping going over them, so you really store them in your long- term memory.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Check today you can spell these high frequency words: Could you practise them using a spelling scribe?

Practise: **Couldn't, shouldn't, before, suddenly, shouted, friends**



Daily Maths

Parent/Carer. This week in maths we will be using the White Rose home learning resources. This is the scheme of work we follow in school and they have produced excellent home learning resources.

If your child needs more support, please feel free to access Year 2 resources instead of the lesson set below. This enables your child to gain confidence before moving onto new concepts – the foundations in maths are so important and if these are not secure, your child will have gaps in their learning.

If your child grasps mathematical concepts more quickly (Go), please resist moving onto Year 4 work as this goes against the mastery approach to mathematics. Please use the reasoning and problem-solving activity we have set to deepen your child's understanding and ability to use and apply their learning. There is a copy of the worksheet from the White Rose website at the bottom of the daily planning sheet if you do not have access to a computer.

Mental starter:

Money: How many ways can you make 55p using coins? Can you do this with actual coins or play money? Alternatively make the coins out of paper if you don't have the coins available.

Main lesson:

Finding fractions of an amount

Today, we are going to learn about fractions of an amount. Do you remember doing this before the school finished using arrays?

What does denominator and numerator mean? Talk to an adult to try to understand the meaning of this new mathematical vocabulary.

<https://whiterosemaths.com/homelearning/year-3/>

Complete lesson 2 from Week 2 (fractions of a set of objects) there is a video to watch to help you understand.

Complete the worksheet. If you don't have a printer, please don't worry, write the answers in your maths book. It's more about the understanding rather than the recording.

Problem Solving and Reasoning challenge: (GO)

You have 48 sweets. You can choose between having
a) $\frac{4}{6}$ or b) $\frac{5}{8}$ of the total amount of sweets.



Would you choose a or b so that you had the most
Amount of sweets?

Make sure you explain your answer.

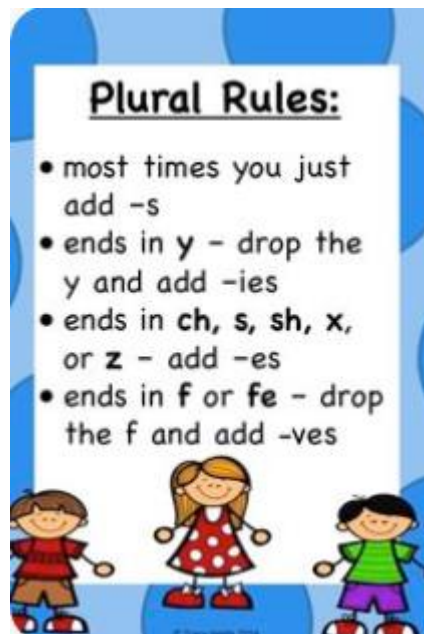
Daily English

This week we are going to have a focus on spelling patterns for a couple of days and look at different spelling rules. Today we are going to go over changing 'y' to an 'i' when adding a suffix to a word. We did this in Term 1 so it should be a little familiar to you all! However, we are not always seeing them in your independent writing so it will help you to go over these again.

Watch this clip to help:

<https://www.youtube.com/watch?v=RMhMLSa5XGg>

If you don't have access to the internet to watch the video, use this poster to help you:



Complete these words (you don't need to draw the table!)

RULE: change 'y' into 'i' and add 'es'

Write the plural of these words in your English book. Challenge: can you add some of your own?

SINGULAR	PLURAL
Baby	
Bay	
Boy	
Donkey	
Family	
Key	
Lady	
Monkey	
Berry	
Story	

Explain how the rule works.

Think of some other words that end in y and then write in the plural

Now make your own poster that explains the rules to a year 2 child – we'd love you to send us a picture of your poster!

Problem of the day

Make 24

Use the following numbers to write calculations that make the answer 24.
You can use any number more than once.

2

3

4

8

Healthy Me

As part of our healthy eating, design (or even cook) a Greek menu! What would you make? If you can make one dish for your family for supper and try it that would be great! Send us a photo of your plate/plan. Make sure that it has all the food groups to make it a balanced diet. If you can't actually make the food, why not write the recipe for a recipe book and draw illustrations.

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid.
Visit the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?

Can you write a sentence using the words?

Curriculum Overview

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

Useful websites

Please see useful website list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today

3OG: 3og@newbridge.bathnes.sch.uk

3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross

A Greek Myth – Apollo and the Chimera

Long ago in Ancient Greece there was a strong and handsome soldier called Apollo. Apollo had a beautiful wife called Athena, who had been kidnapped by an old king called Minos. Apollo was devastated and vowed to rescue Athena. He knew that the king would have taken her to his palace in Crete but a monster called the Chimera guarded this palace.

The Chimera was a ferocious monster with the head of a lion, the body of a goat and a long serpent as a tail. Many heroic men had travelled to his cave and tried to beat the Chimera but had been burnt to death by his fiery flame breath. Although Apollo was a brave man, he did not know how to kill this enormous monster. His father told him to go to Mount Olympus and ask the great God Zeus for advice.

Apollo set off immediately and soon reached the great mountain, where the twelve gods lived. Apollo called for Zeus and begged for his advice. Zeus appeared before him and explained that although the Chimera was fierce and strong, his heart was full of poisoned blood. If Apollo could pierce his heart, the blood would leak into his body and the monster would die an agonising death. Zeus then gave Apollo a shield to keep the Chimera's flames away, a sharp sword to pierce the evil heart and a pair of shoes. These shoes were shoes of swiftness that made the wearer faster than the speed of light. Apollo thanked Zeus and set off on the long journey to Crete.



Apollo walked on dry roads, climbed mountains and sailed the great sea until at last, he reached the palace of King Minos. He entered the cave that was home to the monster and could hear his blood-chilling roar. Apollo crept through the tunnels and edged closer to the monster's lair. When he was close enough to hear the serpents hissing, he put on the shoes of swiftness and got his sword and shield ready. With a deep breath he ran towards the Chimera with his sword in the air.

The Chimera roared and flames surrounded Apollo. He held up his shield and ran in every direction trying to confuse the monster. The serpent hissed, the lion's head roared, and the flames soared into the air. He kept darting around and soon the Chimera was dizzy. Apollo ran forward and plunged his sword into the monster's heart. The Chimera let out a furious roar and fell to the floor. The monster was dead at last.

Apollo ran past the body and found his way to the tower where Athena was being held. He knocked down the door and saw his beautiful wife chained up. Quickly, he cut the chains and with the help of the shoes of swiftness, Apollo whisked Athena off to his kingdom and there they lived together happily for the rest of their lives.



Fractions of a set of objects (1)

1 Here are some counters.



- a) Circle $\frac{1}{4}$ of the counters.
- b) How many counters did you circle?
- c) What is $\frac{1}{4}$ of 12?

2 Draw counters in the bar models to help you complete each number sentence. The first one has been done for you.

- a) $\frac{1}{2}$ of 8 =
- b) $\frac{1}{2}$ of 16 =
- c) $\frac{1}{4}$ of 8 =
- d) $\frac{1}{4}$ of 16 =

3



To find a half I need to divide by 2

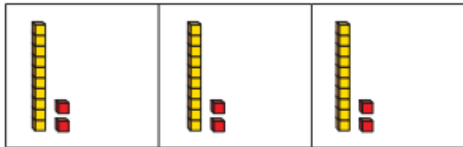
Do you agree with Dexter? _____

Talk about it with a partner.

4 Complete the table.

Fraction	Division	Example	Drawing
one half	divide by 2	$\frac{1}{2}$ of 6 = 3	
one quarter		$\frac{1}{4}$ of 8 = 2	

5 Huan uses a bar model and base 10 to find $\frac{1}{3}$ of 36



Use Huan's method to complete the calculations.

- a) $\frac{1}{3}$ of 63 =
- b) $\frac{1}{4}$ of 48 =
- c) $\frac{1}{4}$ of 92 =

6 Nijah uses a bar model and place value counters to find $\frac{1}{3}$ of 36



Use Nijah's method to complete the calculations.

- a) $\frac{1}{3}$ of 96 =
- b) $\frac{1}{5}$ of 60 =
- c) $\frac{1}{4}$ of 52 =

7 Which amount is greater? Tick your answer.

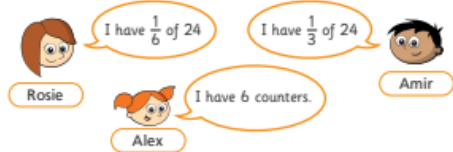
$\frac{1}{3}$ of £75 or $\frac{1}{5}$ of £75

Show your workings.

8 Complete the number sentences.

- a) $\frac{1}{2}$ of = 30
- b) $\frac{1}{4}$ of = 20
- c) $\frac{1}{5}$ of = 50

9 Rosie, Amir and Alex each find a fraction of 24 using counters.



a) Order the children from least counters to most counters.

_____ least counters _____ most counters _____

b) What fraction of the counters does Alex have?

c) Rosie and Amir put their counters together.

Write their total number of counters as a fraction of 24