

Monday 27th April: *Hello Year 5 - welcome to the start of another week of new experiences. Some of the finest learning we can achieve is by trying something new - independently. Then, if not successful on the first attempt, trying it again, then again, and again if necessary. After each new attempt, choosing to think carefully about what has gone right and what could be changed to achieve a different result next time. Focused practise will always lead to improvements and things that are worth succeeding in, do tend to take time.*

Daily reading

Find a peaceful place to relax and enjoy reading for pleasure.

To support your understanding of how sentences are constructed and what different words represent, speak with an adult and work together to identify different word classes.

For example:

Monkey Joe was cunningly saved by the expert plan devised by a ladybird that overheard two deceitful thieves (Lanky Len and Hefty Hugh) discussing the robbery.

The proper nouns are: **Monkey Joe, Lanky Len** and **Hefty Hugh**

The common nouns are: **ladybird, thieves** and **robbery**.

The adjectives are: **expert, deceitful, lanky** and **hefty**.

The verbs include: **was, saved, devised, overheard** and **discussing**.

The adverb is **cunningly**.

Daily times tables

It's now time to put all of that times table practise into more complex calculations!

For example, from our 9 times table we know that $4 \times 9 = 36$.

Which means that we also know that $40 \times 9 = 360$. As by making the 4 ten times bigger (to 40) then the answer must also become ten times bigger (36 becomes 360)

Other examples include:

$$4 \times 9 = 36$$

$$40 \times 9 = 360$$

$$4 \times 90 = 360$$

$$40 \times 90 = 3,600$$

$$4000 \times 9 = 36,000$$

For an extended challenge, you could also change the numbers into decimals (making the answer less)

$$0.4 \times 9 = 3.6$$

$$4 \times 0.009 = 0.036$$

Choose some of your own times table calculations to see which patterns you can find, then use a calculator to check each answer.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.

This week's spellings are:

thankful

fearful

hopeful

useful

joyful

How many other words can you write in a list that end with the suffix -ful?

Daily Maths	<p>Following on from last week's learning using decimals, visit https://whiterosemaths.com/homelearning/year-5/ to view today's activities:</p> <p>Week 2 Day 1 - Rounding Decimals: Remember to watch the video first which explains how to use a number line to find the nearest number when rounding up or down.</p> <p>To support with this area of learning, previous learning can be accessed at https://whiterosemaths.com/homelearning/year-4/ under the 'Summer Term – Week 2 (w/c 27th April)' section.</p>
Daily English	<p>This week, we will be using the excellent resources available from the Hamilton Trust. They can be accessed here: https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>Today's learning can be downloaded from the section: Year 5 English - Week 3 Then by viewing the document titled, 'Year 5 Day 1'. Daily Learning section on the Newbridge website.</p> <p>The week's activities are all based on poetry, with today's learning focusing on reading, reflecting and performing a poem.</p>
Healthy Me	<p>Which foods make up a healthy food plate? Is there more than one way to eat healthily? Visit https://www.healthyeating.org/Healthy-Kids/Kids-Games-Activities/My-Plate-Match-Game to learn more about different food groups.</p>
Problem of the day	<p>The other hand! Improve your dexterity (skill in performing tasks) by using your non-dominant hand (or foot!) for some everyday activities. For example: if you are right-handed, then practise doing things with your left hand.</p> <p>Some ideas you could try are: brushing your teeth, writing your name, clicking your fingers, combing your hair, kicking a ball.</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can we ask that your parent sends a few lines in an email to let us know what you have completed today

5B: 5b@newbridge.bathnes.sch.uk **5H:** 5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson

