

Monday 27th April:

Good Morning lovely Year 6! How are you all? We hope you had a good weekend and are ready for your daily learning. We love hearing from you – it makes us smile even though we aren't together at the moment. We still feel connected to you and want you to know that we are so incredibly proud of each and every one of you!

Daily reading

Try to read for half an hour today

Comprehension: – if you are able to open this link and complete the reading comprehension on William Shakespeare

<https://www.twinkl.co.uk/resource/tg2-e-13-lks2-william-shakespeare-differentiated-reading-comprehension-activity>

Year 6 Book Group

I would like you to read chapters **four and five** of **Orphans of the Tide** by **Struan Murray** (make sure you have a biscuit and a drink when you are reading). What has happened so far? Tell an adult or write a summary and send it to us. What do you think will happen next?

Daily Maths

Rounding Numbers- revision:

Ready:

Which numbers round to 4,500,000 when rounding to the nearest 100,000?

4,712,805 4,465,715

Four million, five hundred and two thousand, five hundred and thirty

Which numbers round to 2,000,000 when rounding to the nearest 1,000,000?

2,565,705 1,625,900

Two million, three hundred and fifty-five thousand, eight hundred and five

Round the number below to the nearest 10,000, 100,000 and 1,000,000.

Two million, seven hundred and five thousand, six hundred and fifty-four

Steady:

Ava thinks of two 3 digit numbers. They both round to 400 to the nearest hundred and their sum is 780. What two numbers could Ava be thinking of?

These children each have one of these number cards.
Can you work out which child has which number card?

45 673

45 642

45 589



Oliver

My number rounds to 46 000 to the nearest 1000.



Chelsea

My number rounds to 45 600 to the nearest 100.



Martin

My number rounds to 45 590 to the nearest 10.

Go:

Dr. Hattenberg has recently discovered a new rainforest and is researching the different insects living within it.

He says, "I am trying to get a maximum number of 7.5 million insects to study but there is no way I can count them all individually!"

Using the information below, explore the different combinations of insects that Dr. Hattenberg could study by rounding the estimated population of each one first.

<u>Insect</u>	<u>Estimated Population</u>
Ants	2,555,188
Spiders	1,571,243
Flies	3,672,129
Beetles	1,674,009
Stag Beetles	1,546,102
Cockroaches	2,585,091
Bees	904,381

Can you find a number that rounds to 9.83 to the nearest hundredth and has a digit sum of 24?

Daily English

Writing to entertain- Midsummer Night's Dream:

Today, you are going to start to re write the story of Midsummer Night's Dream from Puck's perspective – you have got **three days** to write and edit this.

Do not forget the writing process - plan, write and edit. Use the success criteria to help you edit.

Remember to include:

- What you were doing in the wood in the first place (Oberon and Titania's argument)
- The flower you had to get
- The mistake you made firstly
- What happened next
- The reaction of the others (Demetrius And Hermia)
- How things worked out
- What Oberon said to you
- The eventual ending of the tale

Here is the beginning to get you started:

So, I'm a fairy. Go on then. Laugh! Giggle! Smirk, snigger, chortle. Everyone else does. They think fairies are little gurlies with half a frock, a wand and pair of wings. How would they know? Fairies are spirits and we can take any shape we want. A huge ogre, hairy spiders climbing up your nostril, a flower – whatever I want.

Midsummer's night is the most magical time and this Midsummer the human world got a little bit confused with the fairy world. I'll tell you what happened....

Success Criteria:_(what to include)

1st person


Correctly punctuated sentences

Powerful vocabulary – use a thesaurus

Correct spelling – use a dictionary

Variety of punctuation - including colons and semi colons

Correct verb tenses

<p>Well-being</p>	<p>Well-Being Jar: Having things to look forward to can make you feel happier and improve your well-being.</p> <p>Find yourself a jam jar, a Kilner jar, an empty plastic bottle or even a Tupperware container and decorate it.</p> <p>Each time you think of something you would like to do in the future, write it on a piece of paper and place it inside your decorated jar.</p> 
<p>Problem of the day</p>	<p>How did you get on with Friday's alphabet challenge?</p> <p>How good is your memory?</p> <p>Play this game with someone in your house - who has the best memory?</p> <ol style="list-style-type: none"> 1. Lay out a number of items on a tray. 2. Allow the player 30 seconds to study the items, then ask them to close their eyes whilst one item is removed. 3. When the player opens their eyes, they must state the item that is missing. 4. Take it in turns to play.
<p>Healthy Me</p>	<p>Keepy-uppies:</p> <p>Grab a football or a balloon. Count how many keepy-uppies you can do with your feet, your hands or your head.</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence?
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>

Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

All Year 6 communication to go through this email:

6b@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.