

Monday 29th June:

Good morning Year 2. How was your weekend? Did you get up to anything fun?

Were you able to solve Thursday's riddle? - How can a man go 8 days without sleep? The answer was – *The man sleeps at night! Superb work if you got this right!*

We hope you enjoy today's learning and have a lovely weekend!

Daily reading

Enjoy reading your book today for 10-15 minutes. Can you make a reading buddy that you could enjoy reading to? Here are a few ideas of what your reading buddy might look like. You could use socks, elastic bands and ribbon to create your new learning friend.



Can you take a photograph of you reading to your reading buddy and send it in to your teacher?

Have a go at testing out your vocabulary knowledge as you read with the questions below.

Example questions to support vocabulary skills:

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Times table scavenger hunt:

Hide different times table questions around the house, or garden (if it's not raining). Focus on a mixture of the 2s, 5s and 10s.

Challenge - Include division number sentences as well as multiplication. Can you also include your 3x tables in with this too?

Termly Spellings

This week's spelling pattern focuses on homophones.

Homophones are words that sound the same but have different meanings. Have a look at the video below to help you.

https://www.youtube.com/watch?v=BSLj9S2vMSw&feature=emb_title

bear
bare
here
hear
door
floor

Have a go at finding different items around the house or garden to spell out the letters. You could make the words using pebbles, spoons, teabags, fair trade items, corks etc.

Daily Maths

Remember you can log in to Maths with Parents:

www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

This week in our maths, we are practising our four operation understanding. Today, we are focusing on addition and subtraction. Read the question carefully and underline the key words in the question which tell you what operation to use. Then find the answer to each word problem.

1. There are 38 children at a party. Only 20 children are left in a game. How many children are no longer in the game?
2. Miss Gatton made 32 cakes for a bake sale and Mrs Titchener made 25 cookies. How many treats did they have altogether to sell?
3. Mrs Earle has 64 books to mark. She has marked 36 books already. How many books does she have left to mark?
4. Mrs Hansard has 48 strawberries. She shares 23 of the fruits between friends. How many strawberries does she have left?
5. There were 45 cows and 48 sheep in a huge field. How many animals were there in the field in total?

Challenge – Have a go at solving these two-step word problems for a further challenge.

1. A photographer takes 54 photographs in a day. She takes 13 in the morning and 15 in the afternoon. She takes the rest of the photographs in the evening. How many photographs does she take in the evening?



2. In a car park there were 25 cars parked in the morning. By the afternoon 36 more cars parked in the car park. By the evening 51 cars left the car park. How many cars were now left?

**Daily English/
Phonics****Dictated sentence:**

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

The girl walked along the path behind the garden.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

gushush development gallery kelputhing

Put the following common exception words into sentences. Remember your punctuation.

plant eye Christmas steak



Challenge:

Have a go at using your words in sentences which use commas in a list. Use the below website to help you.

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm>

Optional extra –Have a go at using the four different sentence types by using the website below to guide you through.

<https://www.bbc.co.uk/bitesize/articles/z7b3trd>

	<p>Writing: This week, we are looking at performance poetry. Listen to recording of Brian Moses reading his poem ‘Walking with my Iguana’. You might like to watch the video of him performing the poem too.</p> <p>https://childrens.poetryarchive.org/poem/walking-with-my-iguana/ https://www.youtube.com/watch?v=VoqCyDyc5Rc</p> <p>Questions to consider:</p> <ul style="list-style-type: none"> - What do you notice about the poem and its rhythm, rhymes, use of words? - What feelings and responses do you have towards it? - Why is it unusual to take an iguana out for a walk? <p>Draw a picture of what you think the iguana from the poem looks like.</p> <p>Tomorrow, we will be writing our own version of ‘Walking with my Iguana’. In order to prepare for this, we need to think about how we would describe iguanas. Have a look at the pictures below and use adjectives and expanded noun phrases to describe the iguanas. In your poem tomorrow, we would like you apply your previous learning of rhyme, repetition and onomatopoeia so you might like to make a bank of words that you wish to use. Iguanas are pretty cool, interesting creatures, so you may also wish to find out more about them which you could use in tomorrow’s poem. Have a look at the website below to help you with your learning.</p> <p>https://www.folly-farm.co.uk/zoo/meet-the-zoo-animals/green-iguana/</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Healthy Me	<p>Tell a story as a family: Tell a group story where someone starts it off and then everyone adds to it. Is it a true story or an imagined one? Maybe a bit of both...!</p>
Problem of the Day	<p>Challenge – Can you build something that makes a noise? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your noise maker!</p> <p>Today’s riddle – When things go wrong, what can you always count on?</p>
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	<p>Please look at your Home Learning grid for Term 6 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>

Useful websites	Please see the useful websites list.
<p>We hope you have fun with today's learning. Please do send any work you produce in, as we love seeing what you've been up to. You can send in an update or photographs to:</p> <p>2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk</p> <p>Have a great day everyone,</p> <p>From the Year 2 teachers</p>	