

Monday 29th June:

Good Morning! How are you all? We hope you are well and you had a fabulous weekend in the sun! Have a fantastic week. Love Mrs Button and Mrs Amor.

Daily reading

Please read for at least half an hour today.

Comprehension - The Tyger by William Blake

Tyger Tyger, burning bright,
In the forests of the night;
What immortal hand or eye,
Could frame thy fearful symmetry?

In what distant deeps or skies,
Burnt the fire of thine eyes?
On what wings dare he aspire?
What the hand, dare seize the fire?

And what shoulder, & what art,
Could twist the sinews of thy heart?
And when thy heart began to beat,
What dread hand? & what dread feet?

What the hammer? what the chain,
In what furnace was thy brain?
What the anvil? what dread grasp,
Dare its deadly terrors clasp!

When the stars threw down their spears
And water'd heaven with their tears:
Did he smile his work to see?
Did he who made the Lamb make thee?

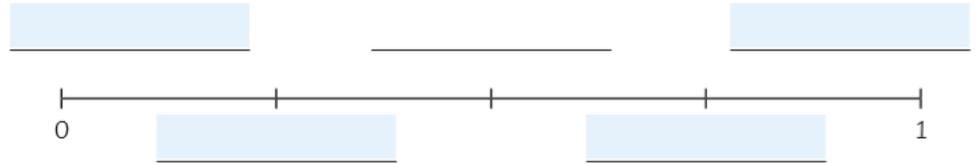
Tyger Tyger burning bright,
In the forests of the night:
What immortal hand or eye,
Dare frame thy fearful symmetry?



1. What do you think the poem is about? (a) Different animals which live in forests. (b) An artist painting a picture of a tiger. (c) The poet asking who has created an animal as beautiful and fearsome as a tiger.
2. Explain what you think the poet meant when he described the animal as 'burning bright'.
3. When and where might this animal be found?
4. Write down two examples of alliteration from the poem.
5. Is this a modern poem? Explain your answer.

Ready:

- Write each of the following words in the correct place on the probability scale: likely, impossible, even chance, certain, unlikely.



What's the Chance?

Amazing Fact

On November 30th 1954, Ann Hodges of Alabama, USA was taking an afternoon nap on the sofa when a 4kg meteorite, still radiating heat, crashed through the roof of her house. It bounced off some furniture and struck her on the hip. The extreme unlikeliness of the event was compared to being struck by lightning, a tornado and a hurricane all at the same time!

Probability is the mathematical word we use to describe the chance that the event will occur.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

If you had a bag containing all 26 letters of the alphabet, calculate the probability of picking the following combinations. The first one has been done for you. Reduce each fraction to its simplest form.

A	
A or B	
Z	
A vowel (A E I O U)	
A consonant	
A letter from the word 'alphabet'	
A letter from the word 'school'	
A letter that comes after U	
A letter between I and U	
The number 5	
Your full name	

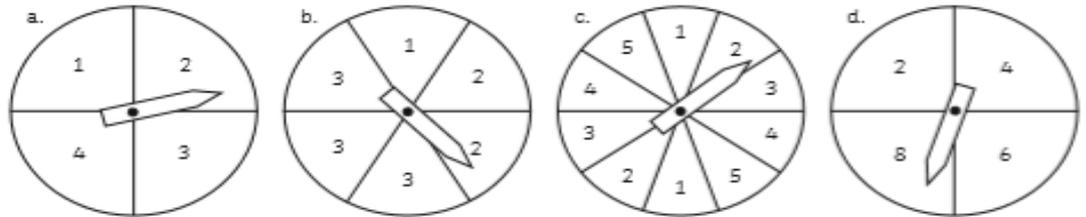
Steady:

- Fill in the gaps in the table below:

Event	Probability			
	Word Description	Fraction	Percentage (nearest %)	Decimal (2d.p.)
I pick the letter R when I choose, at random, a letter from the word "Banana".		<input type="text"/>		
I roll a 6 when I roll a dice.		<input type="text"/>		
I take a red sweet when I choose a sweet at random from a bag containing 5 red sweets and 10 green sweets.		<input type="text"/>		
When I toss a coin, it lands with the head upwards.		<input type="text"/>		
I roll an odd number when I roll a dice.		<input type="text"/>		
I pick a consonant when I pick a letter at random from the word "Apple".		<input type="text"/>		
I win a prize when I buy one ticket in a raffle where all the numbers from 1 to 200 are in the draw and those ending in 0 deliver a prize.		<input type="text"/>		

Go:

3. Complete the table to show the probability of spinning a 1 on each of the spinners shown:



Spinner	Probability			
	Word Description	Fraction	Percentage (nearest %)	Decimal (2d.p.)
a.		$\frac{\quad}{\quad}$		
b.		$\frac{\quad}{\quad}$		
c.		$\frac{\quad}{\quad}$		
d.		$\frac{\quad}{\quad}$		

Daily English

Writing to Entertain – Villains (with thanks to Pie Corbett)

The Oxford English Dictionary defines a villain as ‘an unprincipled or depraved scoundrel; a man naturally disposed to base or criminal actions, or deeply involved in the commission of disgraceful crimes.’ Almost every great story has a truly great villain. Some are exceedingly sly and cunning; some are malicious and evil; and some are simply out to cause trouble. However, no matter how unprincipled and depraved they are, they all have a shared goal – to wreak havoc on their enemies. It is therefore no wonder that they are such fascinating characters to read and write about.

Task 1

The makeup of a villain

Make a list of as many villains as you can: These could hail from novels, comics, TV series, films, even everyday life. You may like to think about your favourite books and movies and identify the villains in those. Remember, there are many shades of villain and they are not necessarily human!

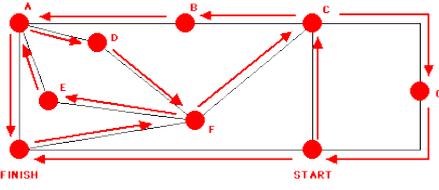
The purpose of this task is to let everything that is inside of you spill out onto the page. There is no wrong or right response. There are no predetermined ideas about what you may write. All you need to consider is what the makeup of a villain is, i.e. how are they made? What is their physical, mental, and moral constitution? Let your imagination run wild and free. Whatever pops into your head, jot it down. Don’t worry about spelling, punctuation, and grammar or sentence construction. Just focus on the words that spill out of you and find themselves assembled on the page.

Modelled Version

- Hatred swells from inside.
- Envy taints every impure thought.
- Fiery obsession roars from within.
- Self-importance masks frailty.
- A tinted impression of the world.
- Power: the only prize.
- Domination: the only pathway.
- Spindly fingers curl and plot.
- Nails, as sharp as knives, poised.
- A steely stare, filled with malice.
- A discoloured grin, charged with intent.
- Each tenuous movement, calculated.
- Each twisted word, planned.

Now write your own

Well-being	Make your own paint brushes: All you need is some twigs, string (or a rubber band) and some materials for brushes (pine needles, leaves, grass or tree buds). Distribute the needles, leaves and grass around the stick and start attaching it by wrapping the rubber band (or string) around. Wrap the rubber band or string several times around the handle and the bristle material, then tie it firmly and cut off any excessive string. You've just made your very own brush!
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Problem of the Day	<p>Thursday's Problem:</p>  <p>Today's Problem:</p> <div data-bbox="327 571 861 761" style="background-color: #8B4513; color: white; padding: 10px; text-align: center;"> <p>Anna's mother has three kids, two of whom are called Faith and Natasha. What's the name of her third child?</p> </div>
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Healthy Me	<p>Make your own healthy breakfast, lunch or tea. Another Button family favourite is this recipe. https://www.bbcgoodfood.com/recipes/cassies-super-green-mac-n-cheese</p> 
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The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
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Termly Spellings	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky. Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence?
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National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

All Year 6 communication to go through this email:

6b@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.