

**Monday 30<sup>th</sup> March:**

*Good morning Bee and Ladybird Class. We hope you had a good time building your tower. Did it manage to stay up? We hope you enjoy your learning today.*

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it.  
Please ask an adult to help you with this.

**Daily counting**

Practise your number bonds to 10. (e.g. 6+4=10)  
If this is a bit tricky, please continue to practise number bonds up to 5.  
An idea for how to learn them is by using a number line or natural objects for support.

**Tricky words**

Please take time to learn your tricky words.  
These can be found in your learning pack that we have sent home.  
Concentrate on the words that you know you find tricky and choose a few words to practise each day.  
Here are some ways to help you practise:

- Copy down each word.
- Circle the digraphs in each word. (e.g. key - 2 letters that make one sound)
- Write in different shapes.
- Look, write, cover, check
- Each letter could be a different colour
- You could ask a grown up to give an example of when this word could be used.

Can you write each one in a sentence?

**Daily Maths**

This activity is split into 3 stages;

You will need number cards up to 15. Shuffle your cards and take turns putting each number on the table. Ask your child to tell you what one more than that number would be. Can they write this down? Allow your child to use a number line to help them.  
Again, ensure that your child can understand the word more. Reiterate that when we add more, we move up the number line.

Using natural objects (a garden would be good if accessible) write a number down and ask your child to collect one more than that number e.g. write 7 down and your child should collect 8. Keep repeating this until you get to 15.

You could evidence this by asking your child to draw pictorial representations of this or take photos of this and stick them into their books.

**Daily English/Phonics**

**Phonics:**  
Letter 'z' and 'zz'  
Write out the words – jazz, zebra, zigzag and fuzz.  
Can you circle the letter 'z' or 'zz' in each word?  
What does 'z' look like as a capital letter?

**Writing:**  
Now can you draw a picture of something that includes the letters 'z' or 'zz'?  
Can you write a sentence to caption this?

Try and include at least one tricky word. Remember your capital letters and full stops. Don't forget to use pre-cursive handwriting.

Optional game - <https://www.phonicstracker.com/games/BananaWordarama/index>

Please pick a phase suitable to your child's ability.

<b>Healthy Me</b>	Today, organise a P.E. lesson for your family. Think about a warm up, think about activities like skipping and star jumps. Then, make sure that you stretch to warm down.
<b>Problem of the day</b>	Challenge – You are stuck on a desert island and need to build a new boat to get home. Use Lego, blocks, recycling objects (but check with an adult first that they are clean and safe to use) to build your boat. If you want to build a real boat, think about using materials that are waterproof and using your bathtub to see if it floats!
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>National Curriculum Word Lists</b>	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
<b>Curriculum Overview</b>	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b> , go down the menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
<b>Useful websites</b>	Please see the useful websites list.
<i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i>	
BEE CLASS: <a href="mailto:bees@newbridge.bathnes.sch.uk">bees@newbridge.bathnes.sch.uk</a> LADYBIRD CLASS: <a href="mailto:ladybirds@newbridge.bathnes.sch.uk">ladybirds@newbridge.bathnes.sch.uk</a>	
<i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i>	