

Monday 30th March: Good morning to you our lovely Year 3s. Hope you've all had a lovely weekend enjoying the sunshine! Here are some activities to do today.

Daily reading

Today please read for at least 20 minutes.
If anyone at home has the opportunity to discuss this with you, please ask them to.
Write a review of what you have read or chose two new words a day and look up their definition in the dictionary.

Daily times tables

By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations) You will need to spend time focusing on these using various websites or playing squirt as we talked about. Please use the <https://www.timestables.co.uk> website and the speed test to practise. If these are secure please learn the related division facts.

The Year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.

If these are also secure, please learn other tables up to 12 x 12 and related division facts.

Daily Maths

Today we are going to continue practising column subtraction and are going to solve word problems related to them. First can you exercise and sing along to Percy Parker 3x times tables using this song: <https://www.youtube.com/watch?v=iJG4ZgJTOAs>
ASK AN ADULT!

Ready/Steady: (If these are too difficult, take out the 100 e.g. 65 cups 37 are broken)

1. There were 165 cups in a shop. 37 fell when a shelf broke. How many cups were unbroken?
2. Harry had £257 in his bank account. His mum let him spend £129 on a new bike. How much was left in his account.
3. Sue collected 412 tokens. She swapped 159 of them for a giant teddy bear. How many tokens did she have left.
4. Bill's story was 561 words long. Ben's story was 395 words long. How many more words did Bill write than Ben?






5. There are 615 pages in my book. I have read 293. How many more pages do I need to read?

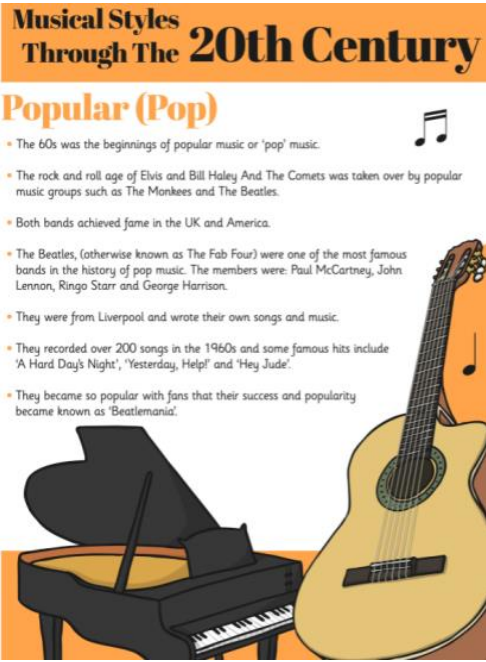
Go:

1. There were 1165 cups delivered to a shop. 237 were broken when they arrived. How many cups were unbroken?


2. Harry had £2257 in his bank account. His mum let him spend £1329 on a special mountain bike. How much was left in his account?



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| | <p>3. Sue collected 4212 tokens. She swapped 1675 of them for a day at a theme park. How many tokens did she have left?</p> <p>4. Bill's story was 1561 words long. Ben's story was 1395 words long. How many more words did Bill write than Ben?</p>   <p>5. There are 2615 pages in my book. I have read 1293. How many more pages do I need to read?</p>  |
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| <p>Daily English</p> | <p>Using last week's research on land biomes, create an information poster. You can present the information as a written text in your book or on a large piece of paper. Here is an example information poster:</p> <p>Don't forget information posters need:</p> <p>Ready: A title An introduction Written in sections Use facts you have researched for 2 biomes Technical language Include diagrams (clearly labelled)</p> <p>Steady: all of the above and Information for 3 biomes</p> <p>Go: All of the above plus... Information for 5 biomes Expanded paragraphs (Don't forget fabulous 5/awesome 8) Draw a conclusion/summary statement.</p> <p>PLEASE REMEMBER CURSIVE HANDWRITING AND WELL PUNCTUATED SENTENCES AT ALL TIMES.</p>  |
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| <p>Problem of the day</p> | <p>If $a = 1$, $b = 2$ how much is your full name worth? Who has the name with the greatest value in your family?</p> |
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| <p>Healthy Me</p> | <p>As lots of you are tuning in to exercise with Joe Wicks on YouTube in the morning, we'd like you to carry on with this and see how your fitness is increasing daily. Your teachers have been enjoying doing it too!</p>  <p>Joe Wicks (The Body Coach) 9am on YouTube.</p> |
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| <p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p> | |
| <p>Home Learning</p> | <p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p> |

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| Termly Spellings | Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. |
| National Curriculum Word Lists | Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words? |
| Curriculum Overview | Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Which aspects have you not yet covered in class? Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new. |
| Useful websites | Please see useful website list. |

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today

30G: 3og@newbridge.bathnes.sch.uk **3KC:** 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross