

Monday 30th March:

Good Morning Year 4. We hope that you have had a fun and restful weekend. This week we will be focussing on time in maths and science in English. Last week, we were so impressed with the range of activities you completed, the fantastic skills you demonstrated and tremendous fun you looked like you were having. We're still trying to think of a way where we can share your work online safely. So, if anyone has any simple solutions, we'd be glad to hear. Remember there is no expectation on how much work you do, we just hope you continue to enjoy the tasks and find them useful. We're still waiting for the Joe Wicks shout out so let's all give it a go!

Daily reading

Today please read for 30 minutes.
If anyone at home has the opportunity to discuss this with you, please ask them to.

Chocolate Heaven (Text at bottom of the page): Read Chocolate Heaven. Can you find four words or phrases you are unsure of? Find out the meaning of these words using a dictionary or online.
Challenge: can you find one apostrophe for omission and one apostrophe for possession.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x, 9x
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

Use the cards you made last week to test whether you can remember them quickly. Test another member of the family. Who is the quickest?

Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.
Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

This week we are going to learn to tell the time:

First of all do you know the words associated with time? Write these words down and discuss what they mean: digital, analogue, hand, past, to, quarter, half, second, minute, hour, day, week, month and year.

How long do you think a minute is? One person uses a timer to count up or down one minute. Everyone else sits down and counts to one minute. When you think it is a minute stand up. The one closest to one minute wins. Best of three.

Can you think of activities today that will take: 1 minute, 5 minutes, half an hour, 1 hour and 8 hours?

Challenge: <https://www.bbc.co.uk/bitesize/clips/zq7xn39>

How many seconds are there in a day, week and year?

How many seconds old are you?

Five friends run a race.
Their times are shown in the table.

Name	Time
Megan	1 minute 18 seconds
Holly	102 seconds
Charlie	100 seconds
Ruby	1 minute 45 seconds
Joses	95 seconds

Can you work out the order the children finished in?

What was the difference between the fastest time and the slowest time?

<p>Daily English</p>	<p>Punctuation: Prepositions - Watch the video and complete the online quiz. Make a list of all the prepositions you can think of. Prepositions website: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd</p> <p>This week we are going to link our English with Science</p> <p>Tea Bags: Predictions Read this story: Uncle Astro loves drinking tea. He drinks tea with his breakfast and with a biscuit mid-morning. He has tea after his lunch and with a piece of cake at 4 o’ clock. He has tea with his evening meal and a cup just before he goes to bed. “No wonder the tea bag tin is empty,” sighs Aunt Stella. But when Cosmic and Gem went to the shop there were no tea bags left only loose tea but Uncle Astro did not want a cup full of tea leaves. “We can try and make some tea bags for you” Cosmic and Gem answered eagerly. “Let’s start testing tea bags!” said Cosmic and Gem.</p> <p>Record these following questions: What makes a good cup of tea? How does a tea bag work? Can you plan on how you can test different tea bags? How will you know which is the best tea bag? Are there any safety issues we need to think about?</p>
<p>Healthy Me</p>	<p>Last week, everyone seemed to be enjoying the Joe Wicks workout. It was nice to think that we were connected by doing the same thing at the same time. If it’s not for you, maybe you could create your own physical challenge which lasts 30 minutes. Let us know what you’ve come up with and maybe we can all do it!</p>
<p>Problem of the day</p>	<p>Can you find these things but they all have to start with the letter C: 1) A tree 2) A famous building 3) A part of the body 4) A board game 5) An African country</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">4C: 4c@newbridge.bathnes.sch.uk 4H: 4h@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow’s learning, from Mr Hempleman and Mr Cumpson</i></p>	

Chocolate Heaven By Sharon McCoy

Nicole is having dinner with a friend. She is very talkative and energetic. One might even describe her as hyperactive. This might have something to do with her chocolate addiction.

NICOLE: Well! I never get to twelve o'clock without having at least two or three pieces of chocolate. I can't get past noon without a bite. I'd rather die without it, I would. Even just thinking about it makes my heart race. I think my favourite is chocolate with strawberry or raspberry filling, or caramel with a nut, or Turkish delight. Have you ever tried chocolate mousse? The best is the kind with tens of thousands of air bubbles running through it. Oh, it's to die for... or chocolate fondue? You melt the chocolate in a bowl, skewer pink and white marshmallows on a cocktail stick and dip into the warm, melted chocolate... ohhh, bliss!

Chocolate Advent calendars used to frustrate me. All that chocolate! But you were only ever allowed one a day on the run up to Christmas when we were little.

If you put Father Christmas and the Easter Bunny in a boxing ring, my money would have to be on the bunny. That rabbit would knock Santa clean-cut from Christmas to Easter. Am I right?... Easter eggs! Chocolate eggs to be eaten on Easter Day; so that would almost make eating chocolate a religious or spiritual experience, I'd say. Who thought that one up? Whoever you are, I salute you. If I ever found myself In Willy Wonka's gigantic, fantastic Chocolate Factory, I'd be Augustus Gloop, the kid the size of a hippopotamus who landed in the chocolate river. Oh, but listen to me go on, and on. What about you? Tell me a bit about yourself. Just one moment.....are you finishing that dessert?