#### Monday 4th May 2020:

Hello Bee and Ladybird Class. We hope you had a lovely weekend and that you're ready for another week of learning!

## Daily reading

We hope that you were able to access Oxford Owl <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>. This week's story is Quiz <a href="https://www.oxfordowl.co.uk/api/digital-books/1361.html">https://www.oxfordowl.co.uk/api/digital-books/1361.html</a> Today, use the Audio button to read the story, whilst following along with your finger. If you are unable to access this eBook, please used the PDF version of the same story that we have attached for you. You can read this to your child today, whilst following along with your finger.

#### **Daily counting**

Create number cards up to 20 (you will use these for the rest of the week.) Ask your child to write these numbers making sure that they are forming them correctly. You will need double of each number. Now, shuffle the cards and turn them over. Play the memory game of matching the numbers. Read the numbers out as you turn them over. How long does it take to match them all? Could you make it a competition by seeing who can match the most?

#### **Tricky words**

Please take time to learn your tricky words.

These can be found in your learning pack that we have sent home.

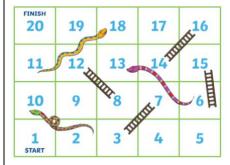
Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- Spread the tricky words out on the floor. Say a tricky word. Your child has to run and jump on the tricky word.
- Put all the tricky words inside a bag. Your child needs to pick one out and read it. If they're unsure, pop it back inside the bag ready for another try.
- Write the tricky word in writing pencil. Then go over the top with coloured pencil. Then with a felt tip pen. Then with a crayon! How many different things can you use to write the tricky word?
- Bury the tricky words something like sand, soil, under rice, in slime! Pick one out and have a
  go at reading it!
- Speed Challenge! How many tricky words can you read in 1 minute?

### **Daily Maths**

Over the past two weeks we have been learning about adding and subtracting single digit numbers. This week we are going to learn how to add a single digit number to a two digit number focusing on 10. Before we do this, we would like to make sure you thoroughly know all of your numbers up to 20. Today's activity is fun for all of the family to join in!

We would like you to make your very own snakes and ladders. We want you to use all of the numbers from 1-20. Make sure you form those numbers correctly! An example is below:



# Daily English/Phonics

## Phonics:

Today's sound is 'ow'.

Can you think of any 'ow' words yourself?

Write out these words in pre-cursive handwriting – owl, now, how, howl

Can you circle the digraph 'ow' in each word? Can you explain to your adult what a digraph is? What does 'ow' look like in capital letters?

Optional game - <a href="https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure">https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure</a>

Please pick a phase suitable to your child's ability.

Writing:
Have you been doing any quizzes at home with your family? Think of an animal, but don't tell anyone!
Can you write clues to help people guess the animal you have chosen? Send your clues to Miss Mylan
and Miss Keane to see if they can guess your animal! If you're not sure, have a go at sounding out
some words and ask for help to write the clues.
e.g. It has a long neck. It is tall. It likes to eat trees.
Remember capital letters, full stops, cursive writing and finger spaces!
We have been lucky enough to have some dance classes prepared especially for us by a student at
Bath Spa Univeristy! Follow the link to find Bee & Ladybird Class Lesson 1.
https://onedrive.live.com/?authkey=%21APabdhacayf8XdI&id=DD4ED68E370C809D%214220&cid=D
<u>D4ED68E370C809D</u>
Miss Keane and Miss Mylan wanted to do a family quiz on her laptop but it is broken! Oh no! What
could she use instead? Draw a picture of something Miss Keane and Miss Mylan could use so that she
can still do a quiz with her family.
w are supplementary and can be used to further extend learning opportunities whilst at home.
Please look at your Home Learning grid.
Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab Classes and
click on your class.
Please plan and complete these activities throughout the duration of the school closure.
Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can
you write a sentence using the words?

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

BEE CLASS: <a href="mailto:bees@newbridge.bathnes.sch.uk">bees@newbridge.bathnes.sch.uk</a> LADYBIRD CLASS: <a href="mailto:ladybirds@newbridge.bathnes.sch.uk">ladybirds@newbridge.bathnes.sch.uk</a>

Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.