Monday 4th May:

Good morning Year 2. We hope you had a lovely weekend! Are you ready for this week's activities? Were you able to solve Friday's riddle? The answer was an egg. Well done if you managed to get this right! We hope you have a great day and enjoy your activities.

Daily reading

Personalise – Could you make a book of your very own? Perhaps you could include the most important people in your life, or your pet as part of the storyline. You could be the author and the illustrator - this could be a project over time!

Top Tips:

- · Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- \cdot Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- · When you have finished the story, is your child able to retell the events the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read.

Daily counting, number bonds or times tables

You will need:

- Lolly sticks or strips of paper/card
- A jar or something to pull the sticks/card from
- A pen

Your child pulls out a stick and solves the multiplication problem. If correct, the child keeps the stick. If incorrect, it goes back to the jar. If a Kaboom! stick is chosen, all the player's sticks go back in the jar.

If multiplication is too tricky then try missing number bonds e.g. 30 + __= 100

Challenge – Practise your three times tables.



Termly Spellings

This week's spelling pattern focuses on the suffixes -ful, -less, -ly

carefully carefully happily helpless helpful

beautiful

Look carefully at the spelling of each suffix, especially:

- single 'l' on '-ful' (unlike the whole word 'full').
- double 's' on '-ness'
- adding 'i' before'-ly' and '-ness' where words end in 'y' with a consonant before it, for example happily

Daily Maths	Comparing Lengths
	Write digits in the boxes to make the following statements correct
	a) cm < 41 cm
	b) 14 m < m
	c) 14 cm > cm
	d) 12 m < 0 m Is there more than one answer for each?
	is there more than one answer for each.
	5 m = 5 cm
	Is this statement correct? Explain your answer.
	Challenge:
	One large cube is three times as long as one small cube.
	One small cube is 5 cm long.
	a) How long are 2 small cubes?
	cm
	b) How long are 10 small cubes?
	ст
Daily English/ Phonics	Dictated sentence: Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.
	In the countryside, lived a group of kind people.
	Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words. soil etersh sensitive boocrux
	Put the following common exception words into sentences. Remember your punctuation.
	even everybody behind
	Challenge: Use one of these conjunctions to link your ideas together – and, but, so, or
	Optional game – http://www.ictgames.com/mobilePage/spookySpellings/index.html Please pick Year 2 for the online game to practise common exception words.

Writing:

Last week, you looked at the features of instructions. If you didn't get a chance to do this, look at 'How To Make Perfect Pancakes' as a good starting point.

https://www.literacywagoll.com/instructions.html#

Today, you are going to start writing your very own instructions. They can be on any topic you would like, here are some examples: How to care for your cat, how to make an amazing sandwich, how to make a fortune teller.

Firstly, write down your title and start the 'You will need' section, here is the example...

How to Make Perfect Pancakes:

You will need:

- 100g flour
- 125ml milk
- Two eggs
- A little butter
- Toppings of your choice!

Healthy Me

Get some fresh air – go for a walk and see if you can spot these things:



Problem of the day

Challenge – Build the fastest car around and join the big car race. You could use Lego, blocks or recycling objects (make sure you check with an adult if they are clean and safe to use) to create this masterpiece!

Today's riddle – How many months have 28 days?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid for Term 5 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.

National	Look in your Reading Log and find all of the spellings for your year group. How many of these can you
Curriculum	learn? Can you write a sentence using the words?
Word Lists	
Curriculum	Take time to look at the Curriculum Overview for your year group. This can be found on the school
Overview	website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Enjoy your vegetable kebabs today or if you don't have any of the ingredients yet, you might want to put it as a meal to have later over the weekend or next week. We look forward to hearing about what you get up to today. Remember to send us any messages from your day and maybe a photo or two!

2EO: <u>2eo@newbridge.bathnes.sch.uk</u> 2G: <u>2g@newbridge.bathnes.sch.uk</u>

Have a lovely weekend everyone and look out for Monday's learning.

From the Year 2 teachers