
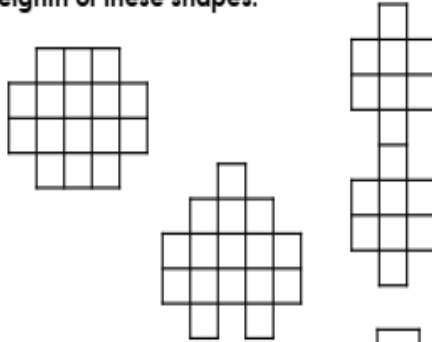


<p><b>Monday 4<sup>th</sup> May:</b> Hey, it's May and the birthstone for May is an emerald which stands for success and love – did you know that? Look below to link for the Problem of the Day.</p>	
<p><b>Daily reading</b></p>	<p>Today, please read for at least 20 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to.</p> <p>Can you find any of your weekly spellings in your book? If you can, challenge your family members to find them – can they beat you?</p>
<p><b>Daily times tables</b></p>	<p>By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations). You will need to spend time focusing on these using various websites or playing squirt as we talked about.</p> <p>The Year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.</p> <p>If these are also secure, please learn other tables up to 12 x 12 and related division facts.</p> <p><b>Ready:</b> <a href="https://uk.ixl.com/math/year-3/multiplication-tables-for-2-3-4-5-and-10">https://uk.ixl.com/math/year-3/multiplication-tables-for-2-3-4-5-and-10</a></p> <p><b>Steady:</b> <a href="https://uk.ixl.com/math/year-3/multiplication-facts-for-3-4-8-true-or-false">https://uk.ixl.com/math/year-3/multiplication-facts-for-3-4-8-true-or-false</a></p> <p><b>Go:</b> <a href="https://uk.ixl.com/math/year-3/multiplication-facts-up-to-12-find-the-missing-factor">https://uk.ixl.com/math/year-3/multiplication-facts-up-to-12-find-the-missing-factor</a></p>
<p><b>Daily Maths</b></p>	<p><b>Mental starter:</b></p> <p>Play 'halfway.' Choose 2 numbers and find the midway point. For example:</p> <p><b>Ready:</b> Do 3 (numbers between 10 and 30)</p> <p><b>Steady:</b> Do 5 (numbers between 20 and 60)</p> <p><b>Go:</b> Do 7 (numbers between 0 and 100)</p> <div style="text-align: right;">  </div> <p><b>Main lesson:</b> <b>Equivalent Fractions:</b> This week we are going to be carrying on with fractions, only we will be looking at <b>equivalent fractions</b>. Equivalent fractions are two different fractions whose value is the same, for example, <math>\frac{1}{2}</math> is the same as <math>\frac{2}{4}</math></p> <p>Please go to <a href="http://whitrosemaths.com">whitrosemaths.com</a> and complete <b>Lesson 1 from Week 1</b> (summer term week commencing 20<sup>th</sup> April - we are a few weeks behind these plans.)</p> <p>There is a video to watch to help you to understand. Complete the worksheet or complete in your maths book. There is a <b>Go</b> extension below, you are welcome to try if you want to challenge yourself. Please don't panic if it's too much – the main lesson is enough.</p>

**Problem solving and reasoning (Go):**

**7a. Find 3 different ways to colour in an eighth of these shapes.**

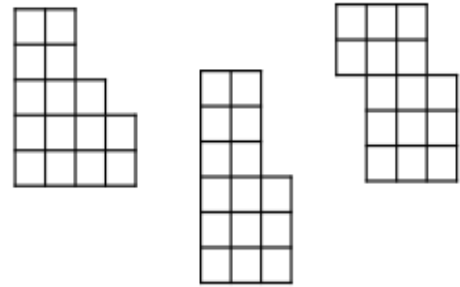


Complete this statement:  $\frac{1}{8} = \frac{\square}{\square}$



PS

**7b. Find 3 different ways to colour in a fifth of these shapes.**



Complete this statement:  $\frac{1}{5} = \frac{\square}{\square}$



PS

**Fraction fun:**

Can you go on fraction hunt? What fractions can you see around the house? For example; Mrs O’Gara has got a windowpane with 24 small squares in it. I could paint 13 of them and it becomes a fraction 13/24. My cupboard has 3 drawers. 2 might be closed = 2/3. My Rubik’s cube has 54 stickers.....2 knives are in the dishwasher and 5 in the drawer etc.

**Daily English**

**Creating a hero or heroine:**

Hercules was a Greek hero you might have heard of before because of the Disney film ‘Hercules’. Watch this clip to remind you!

<https://www.youtube.com/watch?v=yOL-EJZjnp0>

Can you create your own Greek hero or heroine?

**Ready:**

Draw a picture of your hero or heroine and label him or her using adjectives for example he has got big muscly arms or she wears armour.

What is your hero or heroine’s name - look up different Greeks to give you some ideas.

What is your hero or heroine’s super power and why do they have that power?

**Steady:**

**All of the above and ...**

Write a paragraph about your hero and think about these questions;

What is your hero or heroine’s super power and why do they have that power?

How does your hero move from place to place? Do they walk, do they fly or maybe they ride an animal like Hercules?

Who is their greatest rival and why?

What does your hero or heroine like to do?

**Go:**

**All of the above and ...**

Write three paragraphs about your Hero and think about these questions;




What is your hero or heroines super power and why do they have that power?

How does your hero move from place to place? Do they walk, do they fly or maybe they ride an animal like Hercules?

Who is their greatest rival and why? 1 sentence

What does your Hero or Heroine like to do? 1 sentence

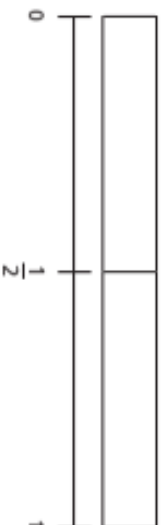


<b>Problem of the day</b>	Emerald is the birthstone of the month of May. What month were you born and what is its birthstone? What special gift or power does it hold? What about your family members?
<b>Healthy Me</b>	<ul style="list-style-type: none"> <li>• Touch Toes - 15 Reps (Touch toes quickly, come right back up and repeat)</li> <li>• Lunges - 10 reps/leg</li> <li>• Side Lunges - 10 reps each direction+</li> <li>• Bottom Kicks - 30 reps</li> <li>• High Knees – 30 reps</li> <li>• Arm Circles - 20 reps</li> <li>• Trunk Twists - 20 reps</li> <li>• Side Bends - 20 reps</li> </ul>    <p>Can you try these exercises every day this week? What music can you do them to?</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">3OG: <a href="mailto:3og@newbridge.bathnes.sch.uk">3og@newbridge.bathnes.sch.uk</a>                      3KC: <a href="mailto:3kc@newbridge.bathnes.sch.uk">3kc@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross</i></p>	

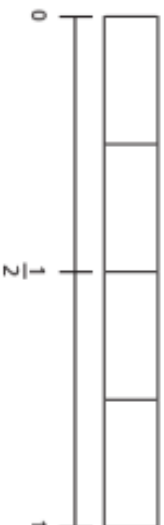
## Equivalent fractions (2)

**1** Shade the bar models to represent the fractions.

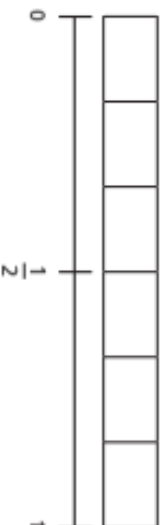
a) Shade  $\frac{1}{2}$  of the bar model.



b) Shade  $\frac{2}{4}$  of the bar model.



c) Shade  $\frac{3}{6}$  of the bar model.



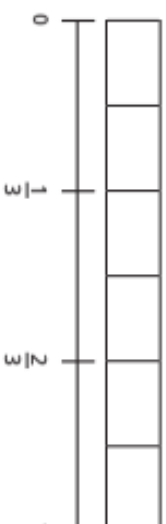
d) What do you notice?

e) Write another fraction that is equivalent to  $\frac{1}{2}$

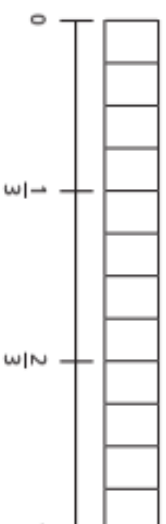


**2** Shade  $\frac{2}{3}$  of each bar model.

a)



b)



c)



d) Use your answers to parts a), b) and c) to complete the equivalent fractions.

$$\frac{2}{3} = \frac{\square}{6} = \frac{8}{\square} = \frac{\square}{15}$$



3

Mo is finding equivalent fractions.



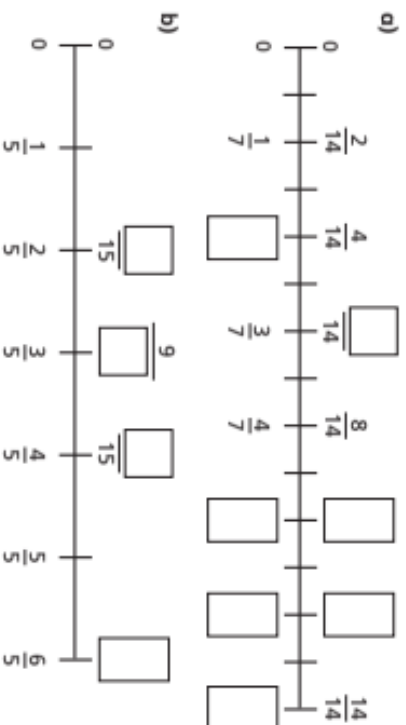
$\frac{6}{8}$  is equivalent to  $\frac{4}{5}$

Do you agree with Mo? \_\_\_\_\_

Explain your answer.

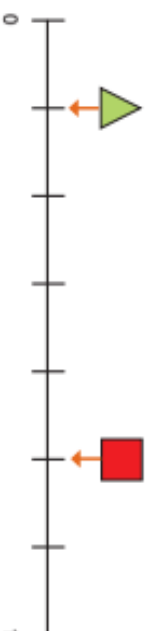
4

Find the missing numbers.



5

Here is a number line.



a) What fraction is each shape pointing to?

$$\triangle = \square$$

$$\square = \square$$

b) A circle is halfway between the triangle and the square.

Draw the circle on the number line.

c)

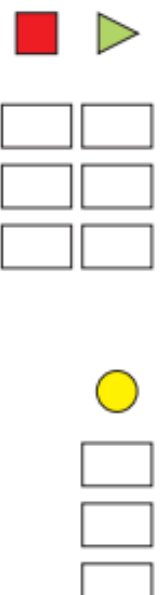
The circle is  $\frac{9}{21}$  pointing to  $\frac{9}{21}$



Do you agree with Eva? \_\_\_\_\_

Show how you worked this out.

d) Write three equivalent fractions for each shape.



Compare answers with a partner.