

**Monday 4<sup>th</sup> May:**

Good morning Year 4. We hope that you had a great weekend. First things first, answers to the riddles: **a)** A secret **b)** Are you asleep?

**Daily reading**

Today, please read for 30 minutes.  
Find a myth or legend story you like from this website and read it.  
<http://myths.e2bn.org/mythsandlegends/myths-for-everyone.html>  
Discuss the story with someone. Why did you choose this one? Can you find any words or phrases you are unsure of? Find out the meaning of these words using a dictionary or the online glossary on the website. Is it a myth or a legend story?

**Daily times tables**

Please continue to learn your year group times tables: 6x, 7x and 9x.  
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.  
Make flash cards or use ones you have already made to test your knowledge of the times table of your choice.  
Times tables website: <https://www.timestables.co.uk/>

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.  
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.  
  
Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

**Daily Maths**

**I've got your number:**  
This week, we will be looking at numbers to get a really good understanding of place value. If you'd like more routine to your maths lessons than we would like you to consider the 'White Rose Maths Website': <https://whiterosemaths.com/homelearning/>  
It can be accessed via computer, tablet or phone. It takes an objective a week and breaks it into 5 daily tasks with videos and online activities.  
  
**Ordering numbers:**  
For this task, you will need a dice. Create numbers by rolling the dice. You can make 2, 3, 4 or 5 digit numbers. If you want a challenge you can make decimal numbers. Create 5 numbers and then put them in order from least to greatest value. Make it into a game where on creating the fifth number, see who can write them in order the quickest. They must be in the correct order though.



**Daily English**

**Punctuation:** - Inverted commas.  
Inverted commas website: <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h>  
  
**English: Fact find!**  
Collect notes under these headings:

- What is a myth? Can you give an example?
- What is a legend? Can you give an example?
- What different types of myths and legends are there?
- What types of settings would you find them in?

Websites to help:

- <https://literaryterms.net/myth/>
- <https://literaryterms.net/legend/>
- <https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/ztxwsrd>
- <https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zcxmb82>



<b>Healthy Me</b>	<p>The 5 ways to well-being are a set of really simple actions we can all take, which have been shown to improve well-being. They are easy to remember and, as well as making you feel better in the moment, they can also help you build good mental health for the future.</p> <p>The 5 are Take Notice (be mindful), Get active, Connect, Give to others, Keep learning.</p> <p>NOTICE - Be mindful. If you can, go out into the garden. If not, find somewhere inside and open a window. Listen carefully with your eyes closed to any sounds you can hear. After 3 minutes, open your eyes and write down everything you heard. Maybe create a poem about what you hear.</p> <p>Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day.  <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>
<b>Problem of the day</b>	<p>Can you find these things but they all have to start with the letter 'I':</p> <p>1) A plant that grows on walls 2) When you think of something new. 3) Something to eat in the summer 4) A type of Lizard 5) A cold country</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">4H: <a href="mailto:4h@newbridge.bathnes.sch.uk">4h@newbridge.bathnes.sch.uk</a> 4C: <a href="mailto:4c@newbridge.bathnes.sch.uk">4c@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>	