

**Monday 4<sup>th</sup> May:** Morning Year 5!

There has been some brilliant work achieved already this term. We are really looking forward to seeing more this week and reading the lovely emails from you all.

We are pleased that you are keeping in contact with your friends, talking to people is important. Make sure you check in with your family and friends to make sure they are okay. Keep smiling Year 5; you certainly will brighten someone's day with your cheeky faces.

**Daily reading**

This week, to help focus your reading, we are going to give you daily reading challenges.



**Today's challenge is:**

We would like you to read a non-fiction book; it could be one at home you have never read. Maybe one about animals, sport or even plants.

Then, in your English book, write 5 new facts you have learnt. You could then tell a member of your family the new information you have learnt.

**Daily times tables**

This week, we are going to continue to focus on the times tables we are finding tricky to remember. Today, we are going to do a practical activity to help you learn them. We are going to play hopscotch but with times tables.



If you have chalks, you could draw out a hopscotch grid and in each square fill in the times table you want to learn.

For example, in the first square you could put 7 x 8 and in the next square 11 x 12 and so on. Shout out the answer for each square you land on.

Be as creative as you can, make it as long as you want or a different shape.

If you don't have chalk, you could make one for inside the house using plain paper.

Then you can play the game by yourself or with someone in your family. How well do they know their times tables?

This is one of the tasks on your **Home Learning grid**, so if you do this activity you can highlight another box. Good luck!

### Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

This week's spellings are words taken from the Year 5/6 statutory word list:

- muscle
- necessary
- queue
- vehicle
- yacht

To make sure you know what each of these words mean, find them in a dictionary and copy out the explanation in your own words.

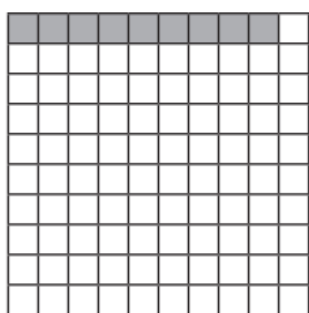
Can you then write them in a sentence? To challenge yourself, try to write a complex sentence including higher level punctuation. ; : ( )

Go on, you can do it Year 5!

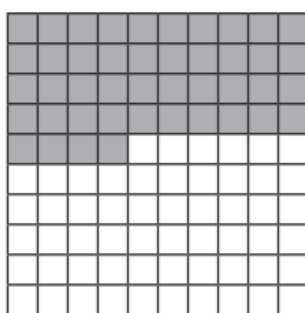
### Daily Maths

Recap from last week:

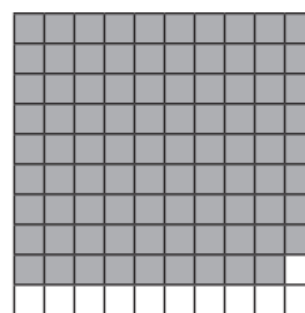
Write the percentage, fraction and decimal represented by the following:



%    —    □



%    —    □



%    —    □

#### Today's learning:

To help you remember the links between fractions, percentages and decimals we would like you to make cards that you can link together and hang up somewhere in your house or if you prefer, you could draw them on a piece of paper.

E.g.  $\frac{1}{2}$     50%    0.5  
 $\frac{1}{5}$     20%    0.2

How many can you remember? Is there a really good way to link them so that you can see patterns?

#### Steady:



#### Go:



**Daily English****Writing to entertain:**

<https://www.pobble365.com/gravity/>

Follow this website link and look closely at the picture. Try the exercise on the first slide, which is copied below.

Today, we would you like to think creatively and imagine a world where there is no gravity. Look closely at the picture.



Month: June Year: 3015

Dear diary,

It has now been 2 years since we moved here. Leaving Earth was tough, but we are beginning to feel more at home with every single week that passes.

When we came to our new home, we were allowed to bring everything with us from our Earth homes. It still feels a bit strange though. Life without gravity really takes some getting used to!

**Task:**

Continue the diary thinking about the following things:

- What is gravity?
- Can you include descriptions of what it is like to live without it?
- Where is it that you now live?
- How is it different from your previous life?
- How do you spend your time?
- Do you prefer living in your new home?

Remember the videos we watched in Term 2 where Tim Peake/Chris Hadfield showed us how he brushed his teeth in space. Very funny! You could watch those again to inspire your writing.

**Healthy Me**

Let's start the week thinking about fitness. Have you improved your fitness while you have been at home?

Do the following exercises for 30 seconds then rest 30 seconds. How many will you be able to do of each? Play some music in the background to motivate you.

1. Sit ups
2. Star jumps
3. Burpees (Mrs Bartlett's favourite.... Not!)
4. Lunges
5. Tuck jumps
6. Squats
7. Bunny jumps (Joe Wicks' favourite)
8. Running on the spot
9. Plank
10. Press ups

**Problem of the day**

Last time we set this challenge, quite a few of you found at least 30 items in your house starting with the same letter. Let's see if you can beat your last score today.

Find as many items as you can that begin with the letter 'S'

E.g. speaker, sunflower, sauce, soy sauce.

<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see the useful websites list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;"><b>5B:</b><a href="mailto:5b@newbridge.bathnes.sch.uk">5b@newbridge.bathnes.sch.uk</a>    <b>5H:</b><a href="mailto:5h@newbridge.bathnes.sch.uk">5h@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson</i></p>	