

**Monday 4<sup>th</sup> May:**

Good morning to you all! We hope you had a lovely weekend and were able to get out in the fresh air.

This Friday is **VE Day** – 75 years since the guns fell silent at the end of the war in Europe. We will be basing Thursday's work on this day – there will just be four days of plans as Friday is a Bank Holiday to commemorate and remember the lives lost and sacrifices made.

**Daily reading**

**Comprehension- VE Day**

## VE Day

### What is VE Day?

VE Day stands for Victory in Europe Day, and is celebrated on the 8th May. It marked an end to the six years of suffering, misery but also endurance that defined the Second World War in Europe. Although it was not the end of the Second World War, it was the end of conflict in Europe.

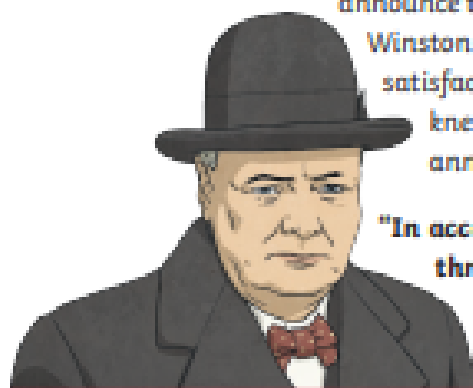
### How did it happen?

Hitler was the dictator of Germany, who had instigated the Second World War. After Hitler's death on 30th April 1945, the German President of the Third Reich, Grand Admiral Donitz, ordered that General Jodl go to the American General Eisenhower's Head Quarters based in France and surrender to the Western and Russian officers, agreeing to all their demands, on the 7th May.

### The Announcement

The British people began celebrating as soon as they heard the news, although no official announcement had been made. Bell ringers in the churches around the country, were put on standby ready to ring out the good news when an official notice was given.

Joseph Stalin, the leader of the Russian's Communist Party, was reluctant to announce the surrender but the British Prime Minister, Winston Churchill, did not want to give Stalin the satisfaction of holding up what everyone already knew anyway! Churchill made the following announcement at 19.40, 7th May:



**"In accordance with arrangements between three great powers, tomorrow, Tuesday, will be treated as Victory in Europe Day and will be regarded as a holiday."**



### The Effects of War

In Britain, during the war in Europe, half a million homes were destroyed, thousands of civilians killed and millions of lives had been disrupted.



### Bring on the Celebrations!

People took to decorating the streets with banners, bunting and ribbons. They organised impromptu street parties where neighbours shared food, which was still rationed, and listened to the wireless news broadcasts.

King George VI and the Queen appeared eight times on the balcony of Buckingham Palace, and their two daughters, Princess Margaret and Princess Elizabeth – who is now Her Majesty the Queen – mingled amongst the crowds! Churchill told the crowds, "This is your victory!"

Churchill attended a celebratory lunch with King George VI then addressed the nation, reminding them that although Japan still

had to be defeated, Great Britain "May allow ourselves a brief period of rejoicing. God Save the King!"

### The End of the VE Day

At 21:00, King George VI made a final broadcast to the nation. Buckingham Palace was lit up in floodlights for the first time since the start of the war, and two searchlights formed a V, the sign of peace, above St Paul's Cathedral in London.

All the illuminations were turned off the next day.



Although everyone was relieved that the war in Europe had ended, for many the celebrations would have been bittersweet. The loss of many loved ones, either fighting abroad, captured by the enemy or those who died in air raids, meant that many people felt a certain anti-climax after the celebrations.

# Questions

1. Which negative words have been used to describe some of the effects of the fighting in Europe?

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2. What prompted the German surrender, and why do you think this was?

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3. Explain what it means when it says the bell ringers were "put on stand-by".

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4. What were some of the lasting effects on Britain, from the war?

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5. Explain how Stalin affected Churchill.

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6. What word has been used that means 'unplanned', and how does it relate to the sentence it is used in?

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7. Explain what the paragraph in italics is about.

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8. Why do you think it unusual that the princesses 'mingled with the crowd'?

**Year 6 Book Group**

I would like you to read chapters **six and seven** of **Orphans of the Tide** by **Struan Murray** (make sure you have a biscuit and a drink when you are reading).

Perhaps read it out loud to an adult – what do they think of the story?

**Daily Maths**

**Fractions Revision - Adding Fractions:**

Remember when adding fractions, the denominators have to be the same. Remember to think about lowest common multiples – the lowest common multiple of 3,4 and 12 is 12 so you would convert the denominators to 12ths.

Ready:

Add the following fractions:

$$1. \quad \frac{3}{5} + \frac{5}{8} + \frac{1}{10} + \frac{1}{4} =$$
$$\frac{\quad}{40} + \frac{\quad}{40} + \frac{\quad}{40} + \frac{\quad}{40} = \frac{\quad}{40}$$

$$2. \quad \frac{2}{3} + \frac{5}{9} + \frac{1}{5} + \frac{13}{15} = \text{---}$$
$$\frac{\quad}{45} + \frac{\quad}{45} + \frac{\quad}{45} + \frac{\quad}{45} = \frac{\quad}{45}$$

$$3. \quad \frac{7}{8} + \frac{5}{6} + \frac{1}{4} + \frac{2}{3} = \text{---}$$
$$\text{---} + \text{---} + \text{---} + \text{---} = \text{---}$$

$$4. \quad \frac{7}{16} + \frac{7}{12} + \frac{7}{8} + \frac{1}{6} = \text{---}$$
$$\text{---} + \text{---} + \text{---} + \text{---} = \text{---}$$

Steady:

Use the symbols  $>$ ,  $<$  or  $=$  to make the calculations correct:

$$\frac{7}{4} + \frac{11}{8} \quad \bigcirc \quad \frac{6}{4} + \frac{10}{8}$$

$$2\frac{2}{3} + 1\frac{5}{6} \quad \bigcirc \quad 2\frac{2}{6} + 4\frac{1}{3}$$

$$\frac{11}{5} + \frac{12}{10} \quad \bigcirc \quad 1\frac{2}{10} + 3\frac{2}{5}$$

Go:

1. Rhian is baking a wedding cake and is trying to work out the correct measurements for each ingredient.

The cake needs to have a total mass of  $7\frac{1}{2}$  cups.

She has forgotten exactly how much of each ingredient she needs but she has estimated an amount for each.



Between  $\frac{4}{5}$  and  $1\frac{10}{15}$



Between  $1\frac{3}{5}$  and  $\frac{13}{4}$



Between  $\frac{2}{5}$  and  $\frac{8}{9}$



Between  $2\frac{1}{4}$  and  $\frac{17}{5}$



Between  $\frac{3}{5}$  and  $1\frac{1}{3}$

She needs to use all of the ingredients in her recipe. Explore the different amounts of each ingredient she could use to make her cake.

2. Arnold is trying to solve this statement but he has spilt some of his juice on it!

$$\frac{4}{3} + 1\frac{5}{7} > 1\frac{2}{5} + \frac{12}{11}$$

Using the number cards below, investigate what the missing numbers could be to make the statement correct.

Each addition calculation must have a mixed number and an improper fraction.  
The number cards can only be used once.

4

16

8

1

14

6

5

7

2

12

Is there more than one way to make the calculation correct?

Daily English

Writing to entertain:

Midsummer Night's Dream

Today, Tuesday and Wednesday, you are going to produce a simplified version of Midsummer Night's Dream for a younger child.

You might want to create a cartoon version, a double paged spread, a short story or retell it verbally and record it. It is entirely up to you!

Where to start:

Firstly, write out the main events that happen in order, these will be the basis of your retelling.

All you need to do is 'pad them out' – by this I mean add in a little more detail - descriptive words and phrases or maybe some dialogue. Remember you need to convey the story to someone younger but still entertain them. Don't make it too simple - ensure you hook them in!

If you want to do a cartoon strip there are lots of blank proformas online or you can draw your own like the ones below.



[www.PrintablePaper.net](http://www.PrintablePaper.net)



[www.PrintablePaper.net](http://www.PrintablePaper.net)



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[www.funfonix.com](http://www.funfonix.com)

**Be creative and enjoy!**

**Well-being**

**Random Act of Kindness:**

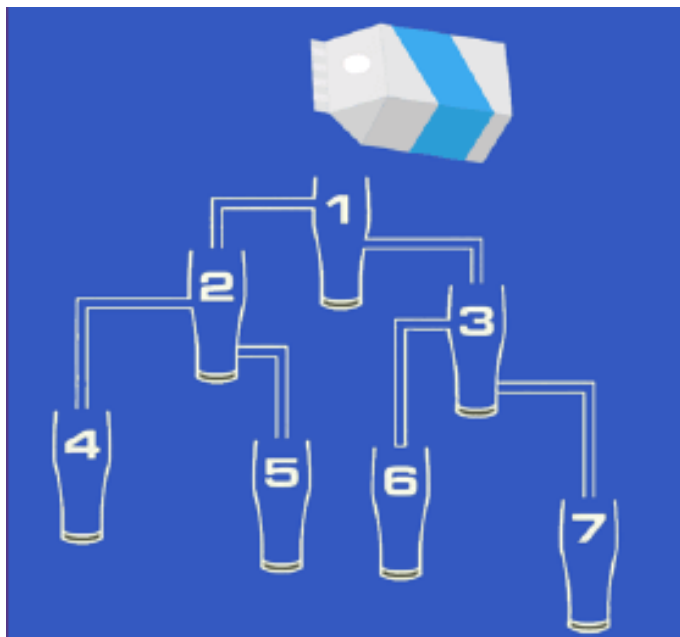
Today perform a Random Act of Kindness for someone in your house - what will you do?

**Problem of the day**



**Friday's spot the difference answers**

Today's problem:  
Which glass will be full first?



Healthy Me

# SPELL YOUR NAME

— AND GET MOVING! —

**A: 10 BURPEES**

**B: 20 PUSH UPS**

**C: 35 JUMPING JACKS**

**D: 1 MINUTE PLANK**

**E: 20 SQUATS**

**F: 1 MINUTE WALL SIT**

**G: 20 BURPEES**

**H: 30 PUSH UPS**

**I: 20 ARM CIRCLES**

**J: 30 CRUNCHES**

**K: 25 SQUATS**

**L: 30 ARM CIRCLES**

**M: 45 SECOND PLANK**

**N: 15 PUSH UPS**

**O: 2 MINUTE WALL SIT**

**P: 25 JUMPING JACKS**

**Q: 15 BURPEES**

**R: 20 SQUATS**

**S: 30 CRUNCHES**

**T: 20 ARM CIRCLES**

**U: 1 MINUTE PLANK**

**V: 25 SQUATS**

**W: 20 PUSH UPS**

**X: 45 SECOND PLANK**

**Y: 30 JUMPING JACKS**

**Z: 20 ARM CIRCLES**

Have a go at this! Can you spell your whole name in exercises?



**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"><li>• Writing them forwards and backwards</li><li>• Writing the vowels in a different colour</li><li>• Write them in a pyramid shape</li><li>• Look, write, cover, check</li><li>• Each letter could be a different colour</li><li>• You could also find out their meaning by using a dictionary.</li><li>• Can you write each one in a sentence?</li></ul>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today*

*All Year 6 communication to go through this email:*

[6b@newbridge.bathnes.sch.uk](mailto:6b@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.*