

**Monday 6<sup>th</sup> July:**

Good morning Ladybird and Bee Class! We can't believe there are only 2 weeks left of school before the summer holidays! Think about your first year of school. What have you enjoyed the most?

**Daily reading**

These activities and ideas are based around the "**Oliver's Vegetables**" series by Vivian French.

Oliver's Vegetables: <https://www.youtube.com/watch?v=2yvllKqyVUc>

Oliver's Fruit Salad: <https://www.youtube.com/watch?v=jcTprklmlml>

Oliver's Milkshake: <https://www.youtube.com/watch?v=DKp9Jlg6gg8>

**Daily counting**

Oxford owl addition: <https://www.oxfordowl.co.uk/api/interactives/24456.html>

**Tricky words**

Please take time to learn your tricky words.

These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- **Spread the tricky words out on the floor. Say a tricky word. Your child has to run and jump on the tricky word.**
- **Put all the tricky words inside a bag. Your child needs to pick one out and read it. If they're unsure, pop it back inside the bag ready for another try.**
- **Write the tricky word in writing pencil. Then go over the top with coloured pencil. Then with a felt tip pen. Then with a crayon! How many different things can you use to write the tricky word?**
- **Bury the tricky words something like sand, soil, under rice, in slime! Pick one out and have a go at reading it!**
- **Speed Challenge! How many tricky words can you read in 1 minute?**

**Daily Maths**

**Healthy maths:**

Oliver only eats chips until he spends time with his Grandad trying new things. That's not very healthy. Can you do some healthy sorting? Your task is to sort the different foods into healthy and not healthy. What different foods can you think of? We are talking about food and drink that you shouldn't have ALL the time, foods you might have as a treat.

**Daily English/Phonics**

**Phonics:**

**Revisit:** Practise recognition & recall of Phase 2 & 3 graphemes and reading and spelling CVC words:- **jog, jam, win, web, wax**


**Teach:** Teach reading CVCC words by extending CVC words –**ten –tent; ben –bent; dam –damp; pan –pant** etc...

**Practise:** Play 'Countdown'.

Use a sand timer or clock. Children have one minute to read as many CVCC words on list as possible. Must work as a group. Encourage children to sound out words. Repeat, can they beat their score?

Here is the list below:

flag  
slip  
crop  
drip  
flop  
plum  
grab  
slim  
blob

	<p><b>Apply:</b></p> <p>Have children help a puppet/toy to read these sentences:</p> <p>It can be fun to camp in a tent. I like jam said the man.</p> <p><b>Writing:</b></p> <p>Write a shopping list of just vegetables! How many vegetables can you think of? You could draw a picture of a Green Grocers shop or an allotment full of the vegetables you can think of.</p> <p>Super writers use: <b>capital letters, full stops, finger spaces, cursive writing!</b></p> <p>Super writers can also use sound cards and tricky word mats to help them.</p>
<p><b>Healthy Me</b></p>	<p>Nature face: Use cardboard or paper to draw a face. Now take your face outside to add to it using natural objects. An example is below.</p> 
<p><b>Daily Challenge</b></p>	<p>Create a shared art piece! On a giant piece of paper (it could be a big strip of old wallpaper), work on some shared art, perhaps you could do it with your family. Everybody choose a section and start creating some art – whatever you would like to do. After 5 minutes everyone moves round and adds to another part of the paper. This could also be done to your favourite song!</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<p><b>EYFS Word Lists</b></p>	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p><b>Useful websites</b></p>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: <a href="mailto:bees@newbridge.bathnes.sch.uk">bees@newbridge.bathnes.sch.uk</a> LADYBIRD CLASS: <a href="mailto:ladybirds@newbridge.bathnes.sch.uk">ladybirds@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i></p>	