

**Monday 6th July:**

Good morning Year 1. We hope you had a good weekend. Did you manage to guess the answer to Friday's riddle? The answer was **the temperature**. Did you know that Galileo, in the early 1600s, was the first scientist to use a device to measure heat and cold? No one knows for sure if he invented the device or borrowed it from someone else. He called the device a *thermoscope*. Keep working hard and trying your best!

**Daily reading**

Look at the book cover/blurb – what do you think this book will be about?

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Optional online book -

Mythical Monsters - <https://www.oxfordowl.co.uk/api/interactives/29300.html>

**Daily counting, number bonds or times tables**

**Take away:**

You will need the number cards from a set of playing cards (or 0-10 cards). Arrange them to make take away number sentences.



Find the answers.

To make it more difficult, double the start number.



**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

You might like to try this method of learning words forces you to think of each letter separately.

p  
p y  
p y r  
p y r a  
p y r a m  
p y r a m i  
p y r a m i d

**Daily Maths**

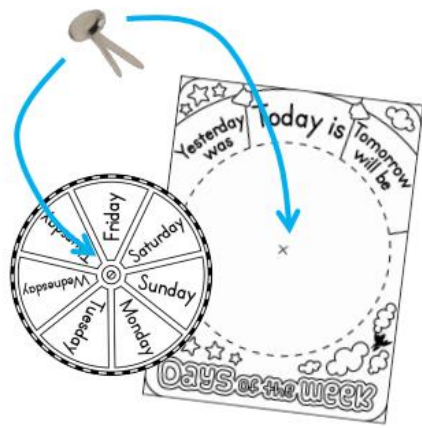
**Days of the week:**

You will need days of the week cards, a paper plate (or print out the template at the end of today's learning) and a split pin (or straw).

Hide the days of the week around the room.

Children to find them and try to collect them in the correct order.

Then make a 'week wheel' to help children to learn about yesterday and tomorrow.



- Divide the paper plate in to seven sections.
- Write the days of the week in order, one in each section.
- Attach the paper plate to a piece of paper with a split pin (or you can use a stick or straw)
- Put on the headings, **yesterday was, today is, tomorrow will be**
- Use the wheel to ask questions.

e.g. -What day was yesterday?  
 - If today is Saturday, what day will tomorrow be?

### Daily English/ Phonics

#### Writing:

Today, we are going to write a thank you letter. Do you remember the story about Brian Bear from last week? If not, you might like to ask a grown up to read it with you again.

When Curtis, Bertha and Gertie got home, they found three letters pinned on their door. This one is from the troop of monkeys.

**Dear Curtis, Bertha and Gertie,**

**Thank you very much for sharing your picnic with us. We were very hungry when we met you because all our food had fallen in a river when we crossed to get to the other side. Curtis's banana cake was scrumptious and we ate up every single crumb. We all hope that you had a delicious picnic with your friend Brian. Did you play lots of fun games?**

**Love from,**

**The troop of monkeys xx**

Please write a thank you letter to Curtis, Bertha and Gertie from the swarm of bees or from the skinny, frightened mice. Imagine what the bees or mice would want to say to them. Tell a grown up your ideas.

Now you're ready to write your letter in your book. Remember to start with **Dear** and to say who you are writing to. Also, you must start each sentence with a capital letter and end with a full stop. Try to include interesting adjectives and think of extending at least one sentence with **and** or **because**.

**Challenge** – Can you include a question in your letter like the monkeys did? If you do, remember that it will need a question mark instead of a full stop.

#### Dictated sentence:

Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

*The robber was put in jail.*

Extension – Can you extend your sentence using **and/because/when?**

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

	<p><b>glead found zlay cried</b></p> <p>Can you put each of these common exception words into a sentence?</p> <p><b>the a do</b></p> <p>Optional game – <a href="https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5">https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5</a></p> <p>Or feel free to pick another game from the website.</p>
<b>Healthy Me</b>	<p>Cosmic Kids Yoga – <b>Dodgson the Dodo</b> – <a href="https://www.youtube.com/watch?v=igEo_Pd6DU&amp;list=PL8snGkhBF7ni9Hp6m3fAS1MXGnBPA5sRG&amp;index=4&amp;t=0s">https://www.youtube.com/watch?v=igEo_Pd6DU&amp;list=PL8snGkhBF7ni9Hp6m3fAS1MXGnBPA5sRG&amp;index=4&amp;t=0s</a></p> <p>Create a shared art piece - On a giant piece of paper (it could be a big strip of old wallpaper), work on some shared art, perhaps you could do it with your family. Everybody chooses a section and starts creating some art – whatever you would like to do. After 5 minutes everyone moves round and adds to another part of the paper. This could also be done to your favourite song!</p>
<b>Problem of the Day</b>	<p><b>Challenge</b> - It's pouring with rain (let's hope it's not!). Can you build something to keep you dry? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create something to keep you dry.</p> <p>Riddle of the day – I have wings and I have a tail, across the sky is where I sail. Yet I have no eyes, ears or mouth, and I bob randomly from north to south. What am I?</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful website list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p>1DE: <a href="mailto:1de@newbridge.bathnes.sch.uk">1de@newbridge.bathnes.sch.uk</a>      1R: <a href="mailto:1r@newbridge.bathnes.sch.uk">1r@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.</i></p>	

