

**Monday 6<sup>th</sup> July:**

*Good morning Year 2!*

*We hope you enjoyed the weekend and you're ready for another week of learning. How did you get on with Friday's riddle?  
- Why are teddy bears never hungry? Because they are always stuffed.*

**Fun fact of the day** – *Did you know that Llanfairpwllgwyngyllgogerychwyrndrobwllllantysiliogogogoch is the hardest to pronounce town? You can visit it in Wales.*

*Have a great day and have a go at some of these activities.*

**Daily reading**

Enjoy reading your book today for 10-15 minutes.

**Questions to support explanation:**

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?

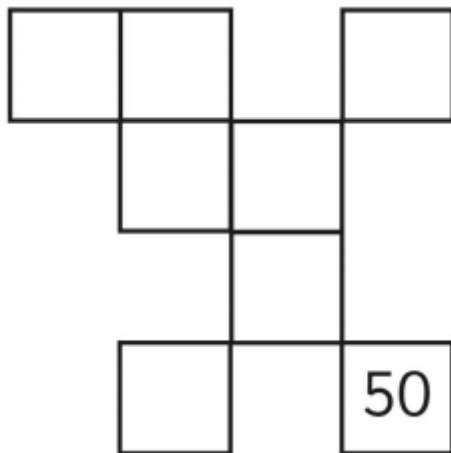
**Top Tips**

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

**Daily counting, number bonds or times tables**

**Place Value Puzzles:**

Some numbers are missing on your 100 square, can you fill in the missing numbers?

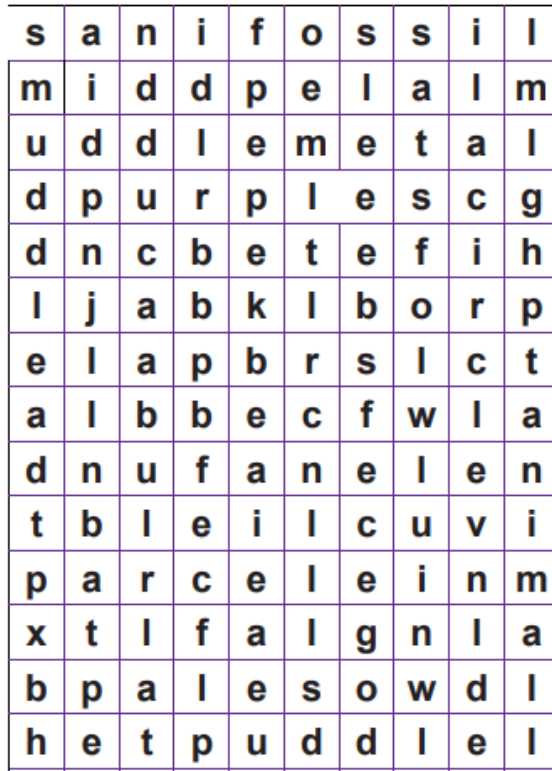


**Termly Spellings**

This week's spelling pattern focuses on the 'l' sound spelt 'il'

- pencil
- fossil
- nostril
- pupil
- your
- where

Have a look at this word search. How many words can you find with different 'l' spellings?



**Daily Maths**

Remember you can log in to Maths with Parents: [www.mathswithparents.com](http://www.mathswithparents.com). If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743**    **2G = 633030**

**Measurement: Time**

Match the events to the approximate times they happen. Can you show the time on your clock?

- |              |              |
|--------------|--------------|
| 9 o'clock    | Lunchtime    |
| Half past 10 | Go to school |
| 12 o'clock   | Home time    |
| Half past 3  | Playtime     |

What time is it?



It is  past

Complete the tables.

5 o'clock		Half past 4	
		1 o'clock	

**Time to Talk:**

What do the numbers represent on the clock face? Which is the hour hand? Which is the minute hand? Where will the hour hand be at \_\_\_\_? Where will the minute hand be at \_\_\_\_? What do you notice about the minute hand at half past? Can you show me \_\_\_\_\_?

**Challenge:**

It is half past 11 so the hour hand should be on the 11

Is Alex correct?  
Explain your reasoning.

**Daily English/  
Phonics**

**Dictated sentence:**

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

***Behind the classroom the young girl spotted a pot of gold.***

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

**khinnurther    nonsense    cagpimpton    unfamiliar**

Put the following common exception words into sentences. Remember your punctuation.

**improve    every    poor    should**

**Challenge:** Create a question using these words.

**Optional extra:**

<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

Play this game or choose a different phase and game which is suitable for your child.

**Writing:**

Your task today is to create a leaflet for a current Year 1 child explaining to them everything they need to know about being in Year 2.

How is Year 2 different from being in Year 1?

What will they learn in Year 2?

Where will their classrooms be?

What do your teachers expect?

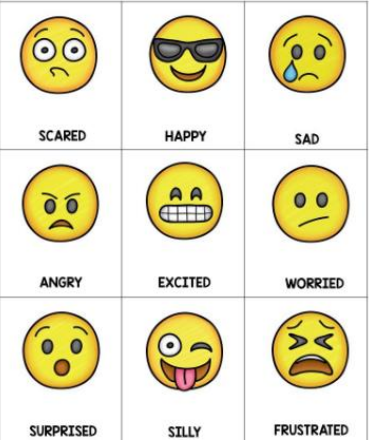
Don't forget to make it bright and eye-catching so that they want to read it.



**2EO**



**2G**

<b>Healthy Me</b>	<p><b>Create a feelings map for your house:</b>          Draw a map with all of the rooms in your house on and colour it in. Think about how that room makes you feel - You could put 'sleepy' for your bedroom or 'safe and snuggly' in the lounge.</p>	
<b>Problem of the Day</b>	<p><b>Play 'What if?'</b></p> <p>Think of some fun questions and discuss them with your family. For example: What if dogs could talk? What would they say? Would they have an accent? Would different dogs have different voices?</p> <p><b>Today's riddle</b> – What is next in this sequence? <b>JFMAMJJASON . . .</b></p>	
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>		
<b>Home Learning</b>	<p>Please look at your Home Learning grid for Term 6 on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>	
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>	
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>	
<b>Useful websites</b>	<p>Please see the useful websites list.</p>	
<p>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today?</p> <p>2EO: <a href="mailto:2eo@newbridge.bathnes.sch.uk">2eo@newbridge.bathnes.sch.uk</a> 2G: <a href="mailto:2g@newbridge.bathnes.sch.uk">2g@newbridge.bathnes.sch.uk</a></p> <p style="text-align: center;"><i>From the Year 2 teachers</i></p>		