

Monday 6th July: Hello our lovely Year 3s. There are some daily activities to do today. We have given you quite a range of activities, there is no expectation to complete them all.

Daily reading

Please read the text from **James and the Giant Peach** and answer the 9 questions below. You can do this with an adult.

'Good gracious me!' Aunt Spiker said, 'What's that awful noise?' Both women swing round to look. The noise, of course, had been caused by the peach crashing through the fence that surrounded it, and now, gathering speed every second, it came rolling across the garden towards the place where Aunt Sponge and Aunt Spiker were standing. They gasped. They screamed. They started to run. They panicked. They both got in each other's way. They began pushing and jostling and each one of them was thinking only about saving herself. Aunt Sponge, the fat one, tripped over a box that she'd brought along to keep the money in and fell flat on her face. Aunt Spiker immediately tripped over Aunt Sponge and came down on top of her. They both lay on the ground, fighting and clawing to get up again, but before they could do this the mighty peach was upon them. There was a crunch. And then there was silence.

Write the answers in full sentences in your books.

1. What was the peach rolling towards?
2. Write 3 things that the Aunts did when they saw the peach rolling.
3. Which Aunt tripped over a box?
4. What did Aunt Spiker trip over?
5. What do you think made the 'crunch' noise?
6. What do you think was happening inside the peach at this time?
7. What might happen next?
8. How do you think Aunt Sponge and Aunt Spiker were feeling?

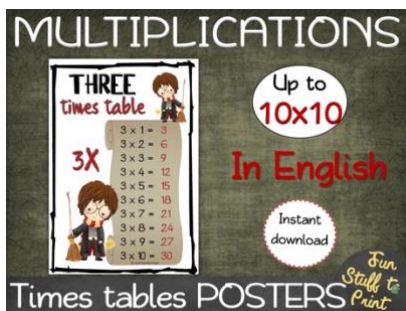


Daily times tables

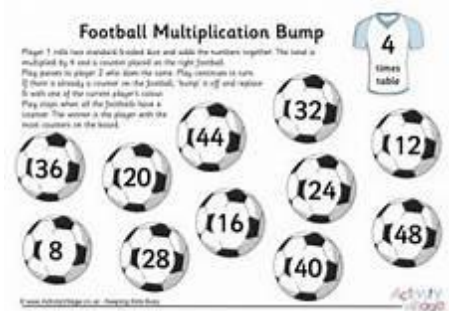
Create a poster about the times table you are working on. It could be football based (kicking the balls in a goal,) Harry Potter themed (different characters with speech bubbles.) We want you to be creative and make it eye catching. This can be done over two days to make it super smart.

By the end of the year, you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations).

The Year 3 team see this as really important learning so expect you to spend a minimum of 20 minutes a day learning your times tables.



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Daily Maths**Mental maths:**

A reminder of multiplication families.

For example:

$3 \times 4 = 12$

$4 \times 3 = 12$

$12 \div 4 = 3$

$12 \div 4 = 3$

Ready: - continue multiplication 'family'

Steady:

$2 \times 10 \dots\dots$

Go:

$2 \times 10 =$

$6 \times 3 =$

$5 \times 4 =$

$7 \times 8 =$

2D shapes:

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn>

Can you remember how many sides a pentagon, hexagon and octagon have?

Go on a shape hunt around where you live (inside or outside)

Fill in the tally chart below:

Square	
Triangle	
Rectangle	
Circle	
Pentagon	
Octagon	
Hexagon	

Which was the most common shape you saw?

Ready and steady:

Try these reasoning questions and remember to answer in full.


Football Multiplication Bump

Player 1 rolls two standard 6-sided dice and adds the numbers together. The total is multiplied by 2 and a counter placed on the right football.

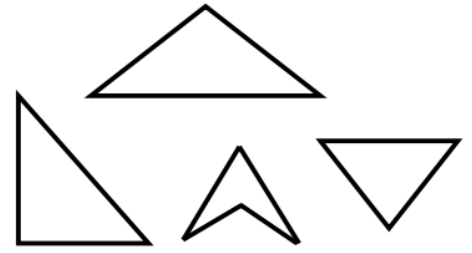
Player 2 rolls two dice and adds the numbers. Player 1 continues in turn.

If there is already a counter on the football, bump it off and replace with one of the current player's colour.

Play stops when all the footballs have a counter. The winner is the player with the most counters on the board.



Which shape is the odd one out?
Explain your reasoning.



Go: (do all three)

I'm thinking of a
2-D shape with
more than 3
sides.



What shape could Whitney be thinking of?

Are there any other shapes it could be?

What shape is Whitney definitely not thinking about? How do you know?

Daily English

Fix this sentence:

martha tok her childrun to the zoo on monday and sore the elephunts

The lighthouse



The storm had been raging for hours. Like a besieging army tormenting an enemy's ramparts, the waves battered on the lighthouse walls.

A group of men huddled in one of the cylindrical shaped rooms, flinching every time a wave rocked the lighthouse. Their hearts were in their mouths with every devastating blow: they half expected the walls to come tumbling down at any moment.

	<p>They turned their heads and listened to the sound of the storm. What they heard was truly terrifying...</p> <p>Please answer in full sentences in your English book. If it helps, talk through your answer with an adult first.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • Does it make sense? • Have you answered in full? • Have you used full stops? • Capital letters? <p>Can you describe what it feels like to be caught in a storm?</p> <p>What do you think the men heard when they listened to the storm?</p> <p>Who might the men in the lighthouse be?</p> <p>Why are they huddled together?</p>
<p>Problem of the Day</p>	<p>Can you think of a girls' name beginning with each letter of the alphabet...</p> <p>A – Anna B – Beatrice etc</p>
<p>Healthy Me</p>	<p>Learn how to fingerspell using British sign language. Get a friend to learn too so you can have conversations on zoom or over the garden fence.</p> <p>https://www.british-sign.co.uk/fingerspelling-alphabet-charts/</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings.</p> <p>These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>

Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

3OG: 3og@newbridge.bathnes.sch.uk

3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross