

Monday 6th July: Good Morning Year 4. We hope that you had a really relaxing weekend. Now for the answers to last week's Friday's Dingbats: The big apple, Trip around the world, Forgive and forget, Too funny for words. This week you will need your imaginations to write adventure stories and to be creative in your maths. Have a great day.

Mr H, Mr C

Daily reading

Today please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to.
Please read **'The man who bought a Mountain'** at the end of the text. Highlight any words you do not know and find their meaning.

Challenge: If you recognise all the words then choose 5 tricky words and find synonyms for each.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x.
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

SUPERFINGERS This is a game for two players. The game is basically a version of rock, paper, and scissors but with numbers.

Two players count to 3 and then make a number using their fingers. Both players then have to multiply both numbers together and the quickest wins.



Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words can you find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

It's all about shape:

What can you remember about 3D shapes? What does 3D mean?

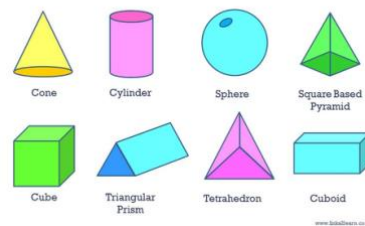
[3D Shapes BBC](#)



We would like you to build 3D shapes. You can use straws, spaghetti, sticks or anything you can think of to make the edges, and use blu tack, sellotape, masking tape or even marshmallows to join them. Have fun finding ways to make the different shapes. What do you notice about the different shapes?

Are there any similarities?
What makes similar shapes different?

In your books, can you find things in your house that match each shape you have created and list them?

3D shapes



<p>Daily English</p>	<p>Punctuation: Fronted Adverbials Adverbs tell you where, when or how something has happened. Fronted adverbials say this at the start of the sentence. Here is a video and a few exercises to remind you:</p> <p>Fronted Adverbials BBC</p> <p>Adventure Stories Well Year 4, it's the time you have all been waiting for..... it's time to write an adventure story! What will you write about? Where will your imagination take you? Will you trek up mountains? Will you be crossing open seas? Will you find new worlds, discover treasures, fight monsters or develop new powers? The options are endless. Today, we would like you to go outside, or go for a walk, or a bike ride and think about what adventure you could have. When you get back, write down all the ideas that you had. Create a mind map and add ideas, images, words, characters and all the things you thought about. Let the adventure begin!</p>	
<p>Healthy Me</p>	<p>Pretend you are interviewing somebody famous or a real-life hero (it could be a doctor or nurse) – what would you ask them? Make a list of some questions you would ask them and pretend you are interviewing them on TV. Take it in turns to be the interviewer and interviewee. If you film it, send it in!</p>	
<p>Problem of the Day</p>	<p>Can you find these things but they all have to start with the letter 'W' A) A fruit B) An insect C) A country D) An animal with long tusks E) For telling the time</p>	
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>		
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>	
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>	
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>	
<p>Useful websites</p>	<p>Please see the useful websites list.</p>	
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>		

The Man Who Bought a Mountain

"Everyone: stick together, look out for each other and stay on the trail, please. The path is really rocky and steep. It's mostly uphill from here – but I suppose you'd all guessed that! As the elders say, the longest journey begins with a single step."

Yash finished his speech and smiled at the weather-beaten faces looking back at him. He had spoken loudly and clearly to the group of nine men and women, most of whom shuffled from foot to foot, adjusting huge rucksacks as they listened.

"Jeez! How old is this kid, eleven?" muttered one man towards the back.

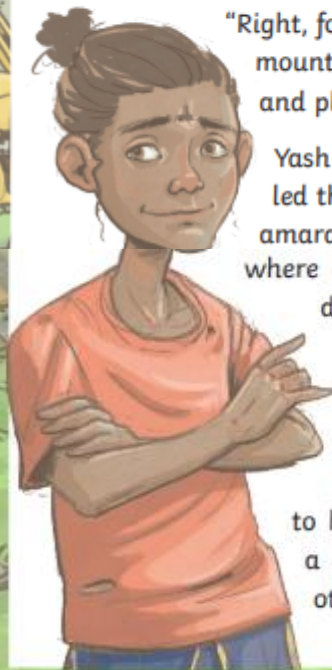
"Actually, I'm twelve." Yash gritted his teeth.

Twelve years living at the base of this mountain, he thought to himself, compared with the twelve hours since you got off the plane.

A wise voice then echoed in his head.

Always be welcoming to friends but be even more welcoming to visitors.

He forced another smile and then fastened his rarely brushed brown hair into a messy knot with a plain elasticated band which he took from his wrist.



"Right, follow me. It's a few hours to the base camp. The Jagurdwa mountain is home to thousands of different species of animals and plants..."

Yash began his ritual of information and storytelling as he led the trek. He weaved his familiar route through the fields of amaranth crops, up a steep slope and past the Spring of Hope, where clear, cool ground water pooled gently before tumbling down the mountain rocks.

The area around the Spring of Hope always reminded him how much new life came from even the tiniest nooks and crannies on the vast Jagurdwa mountain. Cracks and crevices along the side of the steep path were home to beetles and spiders and, behind the cascading waterfall, a damp, shallow cave served as a perfect hiding place for other small creatures who preferred the darkness. The river

The Man Who Bought a Mountain

that cascaded from here with its streams and pools provided homes for fish and other creatures, and food for people.

Some visitors squealed or jumped in fright at the sight of the many animal species living on its slopes, but Yash loved to see them and took pleasure in trying to identify one set of distinguishing features from another. He knew that some animals lived only in this mountain region and nowhere else.

