

Monday 6th July:

Good morning Year 5, we trust you had a good weekend and are now totally refreshed and ready to go. We only have 2 weeks of term left, can you believe that? Let's make them the best 2 weeks yet, with lots of brilliant learning.

Happy Monday!

Daily reading

It's time for another speed read!

The National Curriculum states:

Children in Year 5 and 6 should be able to read a wide range of poetry and books. They should be able to read with accuracy and speed and read most words effortlessly. Therefore this week, we are going to really concentrate on all of the above using these great comprehension exercises.

Danegeld by Rudyard Kipling

9 Fierce and brutal Vikings sailed to Britain in longboats,
17 'Let's go Viking!' they yelled so they did,
26 With axes high and a glint in their eyes,
32 Many Britons just ran and hid!

40 When a new wave of Viking raids started,
46 Poor King Ethelred struggled to cope,
55 So Danegeld he paid to try and stop raids,
62 But Vikings came back in their boats.

68 The Danegeld tax couldn't contain them,
74 And Ethelred got called 'the un-ready',
81 "It's not funny, they're after more money!
85 I'm fleeing abroad instead!"

92 In the end some Vikings liked Britain,
97 They enjoyed the British way,
106 They sent for their wives and started new lives,
111 Vikings were here to stay!



1. How did Vikings travel to Britain?
2. Which word means the same as 'leaving a place of danger'?
3. Why do you think 'many Britons just ran and hid'?
4. How did some of the Vikings change?

Daily Grammar

1. Which sentence uses a **relative clause**? Tick one.

The map that I brought with me is out of date.

I bought an out-of-date map yesterday.

2. Circle the **adverbial of number** which links the sentences below to create cohesion.

My health has always been very good. Consequently, I have visited the doctors
 in five years.

many times

frequently

only once

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

This week, we would like you to choose one of the following activities once a day. Don't forget there will be a test on Friday. GOOD LUCK!

horri**bl**y
possib**l**y
incred**ibl**y
terr**ibl**y
respons**ibl**y

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words can you find with the same pattern?
- Draw pictures of what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

Today, we are going to apply our knowledge of addition and subtraction and answer word problems. Think carefully about how you set your work out as you will need to go back and check your answers.

For each word problem, underline the key information, write down the calculations and work out the answers. The problems may involve adding, subtracting, multiplying or dividing.

Ready:

1. On Sunday, I spent 98 minutes on my art project, and 35 minutes on my numeracy homework. On Thursday evening, I spent a total of 100 minutes on my homework. What is the difference between the amount of homework I did on Sunday and Thursday evening?
2. Dad drives a truck. Last week he drove 250 kilometres on Monday and 145 on Tuesday. This week, Dad drove 150 kilometres in total. What is the difference in kilometres between this week and last week?
3. There are 12 eggs in each egg tray and I bought 5 trays. I used 2 trays of eggs this weekend, how many individual eggs do I have left now?
4. I need to buy enough whiteboards for 95 students and there are 10 in a pack. When the packs arrive, 4 whiteboards are damaged. How many whiteboards are undamaged?

Steady:

1. On Sunday, I spent 114 minutes on my art homework and 45 minutes on my numeracy homework. On Thursday evening, I spent 111 minutes on my literacy homework. What is the difference between the time I spent doing homework on Sunday and Thursday evening?
2. At the fabric shop, I bought 238 metres of orange fabric; 100 metres of yellow fabric and 267 metres of purple fabric. I have used 15 metres of the orange fabric, 25 metres of yellow fabric and 7 metres of purple fabric. How many metres of fabric do I have left in total?
3. I got \$48 for my birthday. I spent \$12.50 on Saturday and \$19.20 on Sunday. How much spending money have I got left?
4. I walk 3000m every day. How many days would it take me to walk 273 kilometres?

Go:

1. Jane wins £802,649 on the lottery one week and £100,876 on a scratch card the following week. She shares the winnings equally between her 3 children. How much money do they get each?
2. Jae had £467,330. He went shopping and spent £126,309. If he got another £366,892 for his allowance, how much money does he have now?
3. Scott bought twenty four bags of sweets with eighty six pieces in each one. He plans to divide all the sweets evenly among eight friends. How many sweets will they each get?
4. The Headmaster is taking all of a secondary school on a trip to Alton Towers. There will be 1836 children and 264 teachers going along. How many 5-seater cars will he need to use?
5. In a garden centre, rose seeds cost £1.38, lily seeds cost £1.15 and daffodil seeds cost 85p. Jan buys eight packets of rose seeds and 12 packets of daffodil seeds. How much change does she get from a £50 note?

Challenge:

Can you write your own problem solving questions? Can you make them a 3 step problem?

Daily English

What a great buddy you are!

Normally Year 5 would be looking after the Year 2 children this term and helping them get ready for their move into Key Stage 2. While we are not at school following our normal daily routine, we think it is still important to help the Year 2s transition to the Upper School, so the activities this week will be based around that idea. We know you are up for the challenge Year 5, and will produce some brilliant work to support them in the future.

What would really help you with this week's work is looking at our school prospectus on the website. It has lots of information you might to use and some lovely photos. You may even recognise some faces.



TASK:

This week, we are going to produce a welcome leaflet for the Year 2 children with lots of interesting information. Each day, we will concentrate on certain elements of the leaflet.

Today, you will need to plan and design your leaflet and think about the information and photos/drawings you want to include.

Take yourselves back to the time you were in Year 2. What were you really worried about and what did you want to know about being in Year 3?

Firstly, mind map what information you want to include. Your leaflet will need to include:

An introduction which includes the school values

Subheadings

A map of the Upper School

A section about the teacher

How KS2 is different to KS1

Design your leaflet in your English book. Today, you will simply have decide the layout of the leaflet e.g. what size paper to use, how to fold the leaflet. What information is on each page, where the photos/drawings will go?

Tomorrow, we will focus on the introduction.

Healthy Me

Let's start the week with some great exercise.

Organise a circuit around your garden or in a room in the house.

Do each of the following activities twice:

Standing long jump

2 metre shuttle runs

10 sit ups

10 tuck jumps

5 hops on the left foot and then 5 on the right foot

Running on the spot for 30 seconds

10 Jumping Jacks

Problem of the Day	<p>Wake up and win is back!</p> <p>Can you answer these questions in 30 seconds, answering the question using the same letter?</p> <p>Your letter for today is 'R'</p> <ol style="list-style-type: none"> 1. A country 2. Famous person 3. Electrical item 4. Fictional character 5. A film 6. A flower 7. A drink 8. A vegetable 9. A city 10. A type of bird
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">5B:5b@newbridge.bathnes.sch.uk5H:5h@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson</i></p>	