

Monday 8th June: Good morning Reception! We really enjoyed hearing about your learning last week. We were so lucky to have another week of sunshine! What has been your favourite time at home so far?

Daily reading

We hope you enjoyed last week's book, '**Paddington at the Palace**'. This week's book is '**Here We Are**' by Oliver Jeffers.
You can access it here: <https://www.youtube.com/watch?v=cPPQdDwTUvE>

We will be basing some of our tasks on this book. Please email your teacher if you have any issues with accessing the book so we can provide an alternative source.

Reading challenge of the day: What items in your home have words on them? Can you read any of the words?

Daily counting

Jack Hartmann Count to 100 - <https://www.youtube.com/watch?v=0TgLf3PMOc>

Tricky words

Please take time to learn your tricky words.
These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- **Write the tricky word in as many different colours as you can!**
- **Make the tricky word from play dough**
- **Go on a tricky word hunt, by hiding them around one of the rooms in your house**
- **Play tricky word snap, by having two copies of tricky words and matching them up**
- **Call out a tricky word and your child has to point to them with a stick/wand, shoot them with a Nerf gun, or place a counter on them!**

Daily Maths

The grown up is to call out a number between 0 and 20 (You can vary this based on each child's ability.) On a piece of paper, ask the children to write down what one more than the given number is. Check that this is correct, specifically focusing on number formation. Now ask the children what one less than the given number is. Again, check this is correct, focusing on number formation. Repeat this with different numbers.

Daily Phonics

Last week, we focussed on Phase 2 phonics, in particular, blending and segmenting words. This week, we are going to do the same, but using Phase 3 sounds.

Revisit:
Play a Phase 3 flashcard game, such as snap, quick recall or a sound hunt.

Teach/Practise:
Recap j, v, w, x, z. Can you think of any words beginning with these phonemes?

Apply:
Draw a picture and write a word beginning with each of these phonemes.

Daily English

Make sure you have watched this week's story – **Here We Are!**
Our planet is an amazing place. It is important that we take care of it! Design a guide leaflet to inform other people about how they can take care of planet Earth. You could include drawings, printed photos, ideas about recycling and what you can do to help look after Earth!

Super writers use:
capital letters, full stops, finger spaces, cursive writing!
Super writers can also use sound cards and tricky word mats to help them!

Healthy Me

Can you remember at the beginning of the year when we all drew self-portraits? We would love for you to draw another one. We wonder what you might add or change since you last drew one in September.

Daily Challenge	Can you make a model of Planet Earth? You could do junk modelling, plasticine, collage or a drawing.
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
EYFS Word Lists	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?
Home Learning	Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.
Useful websites	Please see the useful websites list.
Enquiry Research	Our enquiry this term is ' Where can we go? ' You might like to make your own project book that you could add drawings, photos, writing and research to!
<i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i>	
BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk	
<i>Please look out for tomorrow's learning. Well done from Miss Mylan and Miss Keane.</i>	