

**Monday 8<sup>th</sup> June:**

*Good Morning Year 2! We hope that you had a lovely weekend and are all ready for a brand new week of learning! How did your picnic on Friday go? If you didn't get a chance to have one, maybe you could this week? What did you think was the answer to Friday's riddle? They come out at night without being called and are lost in the day without being stolen. What are they? ...stars. Great effort if you got this right! Below are today's activities which we hope you enjoy doing.*

**Daily reading**

Enjoy reading your book today for 10-15 minutes. Here are a few questions that can be asked throughout or after reading.

**Questions to support inferencing**

- Why was..... feeling.....?
- Why did ..... happen?
- Why did..... say.....?
- Can you explain why.....?
- What do you think the author intended when they said.....?

**Top Tips:**

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

**Daily counting, number bonds or times tables**

**Guess my number:**

The game starts with the two players facing each other. Each person selects a numbered card between 0 and 100 and sticks it on the other players forehead. Take turns to ask questions about the number on your head. The winner is the first one to work out the number on their head.

Possible questions: Is my number a multiple of 5? Is my number odd? Is my number greater than 50?

**Termly Spellings**

This week's spelling pattern focuses on 'l' sound spelt 'll'

called  
hall  
walk  
talk  
plant  
pretty

*There was once a very tall man called Mr Chalk who lived with his dog, cat and also a cheeky hamster. Every day, he put on his hat and coat in the hallway, picked up a ball and called, 'Come on, Fido! It's time for your walk.'*

Can your child identify or highlight all of the words with the 'l' sound?  
See if you can think of a creative way to learn these words.

**Daily Maths**

For any help and activities for measuring this week, please log in to Maths with Parents: [www.mathswithparents.com](http://www.mathswithparents.com). If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743**    **2G = 633030**

Find the mass of the sweets and the beans.



The sweets weigh \_\_\_\_ kg

The beans weigh \_\_\_\_ g.

Read the scales to find the mass of each.



The bag weighs \_\_\_\_ kg.

The person weighs \_\_\_\_ kg.



Sophie's family are going on holiday. Compare the mass of their suitcases.



Sophie's suitcase is \_\_\_\_\_ than Dad's suitcase

Mum's suitcase weighs \_\_\_\_ kg more than Dad's suitcase.

### Time to Talk:

Which is heavier, one gram or one kilogram?

What else do you think we might measure in kilograms?

How much do you think that you weigh?

Would you measure this in grams or kilograms?

Shall we estimate and then weigh ourselves?

### Challenge:

What is the mass of each barrel?



Double the mass of A



Half the mass of A

What is the difference between the mass of B and C?

### Daily English/ Phonics

#### Dictated sentence:

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

**Don't touch the water from the tap because it's too hot!**

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

**unfortunate rickertrait education lurthzgorp**

Put the following common exception words into sentences. Remember your punctuation.

**climb kind only**

**Challenge:** Challenge yourself to include a noun (person, place or thing), a verb (an action word) and an adjective (describing word) in each of your sentences. Have a go at highlighting each of the different types of words to identify them.

**Writing:**

As you know, this term our enquiry is 'What makes Bath beautiful?' Today, we would like you to select a famous Bath landmark and describe it.

Here are some ideas of different places you may want to choose...



Can you name any of these famous landmarks?

**Challenge** – Include all five senses in your description. You will need to use your imagination to describe what you may see, hear, touch, smell and taste when visiting your chosen landmark.

**Healthy Me**

Today, we are looking at being creative with flowers because next week it's British Flowers Week! The reason we are doing it now is because flowers can take a couple of weeks to press.

Flower pressing is one of those classic crafts that you can have a go at – it is surprising how well some flowers do press. But firstly, you need to find some flowers that you would like to press.



**Materials:**


- a book
- something heavy (to place on top),
- paper (blotting paper ideal, but not necessary),
- a range of flowers, petals and leaves



**Method:**

1. Press your flower as soon as possible
2. Your flower must be dry
3. Place your flower face down
4. Use books and notebooks

You really don't need "fancy" equipment to press flowers, notebooks on your travels and books when you get home are perfect. Just make sure your flowers don't fall out!

<p><b>Problem of the Day</b></p>	<p><b>Challenge – Three Day Newspaper Engineering Challenge:</b> Newspaper is a great recyclable material to explore with because it can be moulded and crunched into different shapes. It can be rolled and connected with tape.</p> <p><b>Materials you may need:</b> Pencil Masking Tape Measuring Tape Newspapers</p> <p><b>Day 1:</b> Build a structure that can fit a toy inside.</p> <p><b>Today's riddle</b> – I come in many different colours and I get bigger when I'm full. I will float away if you don't tie me down and I will make a loud sound if I break. What am I?</p>	
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**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid for Term 6 on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p><b>National Curriculum Word Lists</b></p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p><b>Curriculum Overview</b></p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p><b>Useful websites</b></p>	<p>Please see the useful websites list.</p>

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.*

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*From the Year 2 teachers*