

**Monday 8<sup>th</sup> June:** Hello our lovely Year 3s. Another week has passed by and we have been amazed by the way you've completed your work at home. There are some daily activities to do (reading and times tables), and we have given you quite a range of other activities to do as well - there is no expectation to complete them all.

**Daily reading**

This week, we are going to read short stories. **If this text is tricky or too long, please don't panic, share reading it with an adult.**

Read aloud to an adult for 10 minutes and discuss the text. What do you like about this short story? Do you think the story's message is important?

This is the story of a dust speck named Dot. Dot was the smallest dust speck in his village. And it seemed that every time other dust specks wanted to play games, they never included Dot. The specks would play dust dodge and dustbin tag and dust ball. They would never let Dot play because they said he was too small.

Dot would tell the other specks "I'm not too small fellas. I know how to play. Please, can I play?" "No Dot, you are too small. You can't play. When you get bigger maybe we will let you play." And the other specks would laugh. Dot would roll away in tears. The other specks tell him the same thing every time. And they would laugh.

One night after dinner, Dot's dad saw Dot all by himself and sobbing. He rolled over to Dot and asked him why he was crying. "Dad, the other guys don't ever let me play games with them. They always tell me that I'm too small and then they laugh at me. I know how to play the games. Why will they not let me play?"

"Son, I don't know why they will not let you play. But I will tell you that you will be bigger than any speck someday. Don't listen to the other specks. They don't know you. But your family does and we love you."

Dot's dad was a smart speck. Everyone in the village respected him. Dot looked up to his dad and always took his advice.

A few days later, a big wind began to blow across the valley and began to shake the houses in the village.

The wind began to blow specks across the valley and began to make the houses fall apart.

Dot was inside his house and looked out the window and saw a lot of the specks that laughed at him get blown away. Dot was worried. "Oh no!" said Dot. "The wind will blow all of them away! I must do something!"

Dot was the smallest speck in the village. Dot was also the only speck that was the strongest speck because of his size. Since the other specks never let him play, they did not know how strong he was. Dot went out into the raging wind and rolled as fast as he could to the other side of the valley. The wind had not blown any other speck to the other side yet. Soon the specks would hit the valley wall and get hurt.

But Dot was there now and he was ready. Dot was the smallest but he was also the bravest.

Dot looked out over the valley and saw a lot of specks being blown toward him. He could hear them screaming and some were crying.

Dot saw the first one and rolled in a flash and held out his hands. "I got you!" he yelled as he caught the frightened speck. More specks began to get blown toward Dot. As fast as a wink, Dot began catching all the scared specks that were being blown toward Dot.

So far, Dot had caught 12 specks. Four of them were the ones that laughed at him.

After a few hours, the wind let up and finally stopped.

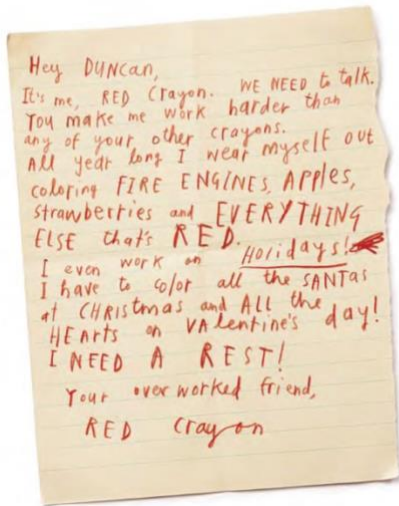
Before Dot rolled home he turned and looked at all the specks he saved from the raging wind.

All of the specks stared in amazement at the smallest speck in the village.

The four specks who once laughed at Dot had lowered their eyes and were ashamed.

A few days later, the village elders gave Dot an award.

	<p>The elder speck decreed, "From this day on, no speck, no matter how small will be laughed at. And today will forever be called Dotday in honour of our smallest and strongest and fastest speck."</p> <p>The crowd cheered for Dot.</p> <p>That same day, Dot was invited to play in all the games. Specks were eager to make Dot the captain of all the games.</p> <p>No matter how small you are, you are important. Being small gives you the biggest heart and the strongest will. Dot knew that he was special.</p> <p>You are special too.</p>									
<p><b>Daily times tables</b></p>	<p>Watch this video with your child if you'd like to learn how to play 'Fingers' a fun times table game.</p> <p><a href="https://www.oxfordowl.co.uk/for-home/oxford-owl-videos/videos-fun-maths-games/#timestables-games">https://www.oxfordowl.co.uk/for-home/oxford-owl-videos/videos-fun-maths-games/#timestables-games</a></p> <p>By the end of the year, you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations)</p> <p>The Year 3 team see this as really important learning so expect you to spend a minimum of 20 minutes a day learning your times tables.</p>									
<p><b>Daily Maths</b></p>	<p><b>Measuring mm and cm accurately:</b></p> <p>This week we are looking at measurement.</p> <p>Here's a maths challenge for you:</p> <p>Do you think the tallest people will always have the longest feet? Test this with your family. You must choose an appropriate unit of measurement (m or cm) to measure the height of your family and the length of their feet. Record your answers in a table. Could you ask your family who you can phone to ask what their height and foot measurements are? This will add to your data.</p> <table border="1" data-bbox="327 1391 1552 1503"> <thead> <tr> <th>Name</th> <th>Height</th> <th>Foot Length</th> </tr> </thead> <tbody> <tr> <td>Mum</td> <td>-</td> <td>-</td> </tr> <tr> <td>Dad</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p>Write a sentence to explain the results you have recorded in your table. Why did you choose to use m or cm?</p>	Name	Height	Foot Length	Mum	-	-	Dad	-	-
Name	Height	Foot Length								
Mum	-	-								
Dad	-	-								
<p><b>Daily English</b></p>	<p>Do you remember reading 'The Day the Crayons Quit' during Book Week? It is one of our favourite stories. This week, for English daily learning, can you get into character and write letters to Duncan that you can keep forever to remember the crazy few weeks we have had since isolation?</p>									



Here's a clip of The Day the Crayons Quit just in case you've forgotten –

<https://uk.video.search.yahoo.com/yhs/search?fr=yhs-omr-001&hsimp=yhs-001&hspart=omr&p=the+day+the+crayons+quit#action=view&id=8&vid=be1c69e47ee3ce6c43980107edddcd5a>

Imagine you are red crayon. He is Duncan's overworked friend. Can you write your letter thinking about your emotions on school work? Have you been overworked or are you enjoying the challenge?

**Ready:**

- Write 3 sentences to Duncan about why you are feeling a bit like Red Crayon.
- Can you make your writing look like a letter to Duncan?

**Steady/Go:**

- Following the structure of letter writing, write a letter to Duncan about why you are feeling a bit like Red Crayon.
- Can you make a suggestion about how to fix any problems you are feeling such as call one of your friends for a chat or go out for a nice walk?
- Can you sign off your letter with a different adjective to 'overworked'?

**Be creative – can you draw red crayon on your letter?**



**Problem of the Day**

**Same picture, different question.**



	<p><b>You can discuss this with an adult, write it down or just answer it in your head. We just want you to see beyond a picture.....</b> Where is the person who is trying to escape Mr. Wolf</p>
<b>Healthy Me</b>	<p>This week we are going to look at activities to support social and emotional development through arts, play and creativity.</p> <p>Can you build a pyramid out of playing cards? Click the link for an example  <a href="https://www.youtube.com/watch?v=xWDnJt1McT4">https://www.youtube.com/watch?v=xWDnJt1McT4</a></p> <p>Can you run on the spot for 1 minute?</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.  Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings.</p> <p>These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p style="text-align: center;"> 3OG: <a href="mailto:3og@newbridge.bathnes.sch.uk">3og@newbridge.bathnes.sch.uk</a> (Mrs O’Gara Monday – Friday)  3KC: <a href="mailto:3kc@newbridge.bathnes.sch.uk">3kc@newbridge.bathnes.sch.uk</a> (Mrs Keynes Monday – Wednesday)  3KC: <a href="mailto:3kc@newbridge.bathnes.sch.uk">3kc@newbridge.bathnes.sch.uk</a> (Mrs Ross - Thursday &amp; Friday) </p> <p><i>Please look out for tomorrow’s learning, from Mrs O’Gara, Mrs Keynes and Mrs Ross</i></p>	