

**Monday 8<sup>th</sup> June:** Good Morning Year 4. We hope that you had a really relaxing weekend. This week, we are going to be looking at time in maths and more poetry in English. Have a great day, Mr H, Mr C and Miss Patterson.

**Daily reading** Today, please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to.  
Read through the poem **'The Shadow'** by Robert Louis Stevenson. Highlight any words you do not know and find their meaning.

**Daily times tables** Please continue to learn your year group times tables: 6x, 7x and 9x. If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.  
**Superfingers:** This is a game for two players. The game is basically a version of rock, paper, scissors but with numbers. Two players count to 3 and then make a number using their fingers. Both players then have to multiply both numbers together and the quickest wins.  
Times tables website: <https://www.timestables.co.uk/>



**Termly Spellings** Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.  
Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

**Daily Maths** This week in maths we will be looking at TIME!  
Practice telling the time, if you would like to, you could play this game with someone in your family.

<b>Start</b>		<b>Miss a turn</b>				<b>End</b>
<b>Miss a turn</b>						<b>Miss a turn</b>
		<b>Miss a turn</b>				
				<b>Miss a turn</b>		

**Telling the Time Board Game**

What time is it?

Roll a dice, move and read aloud the time shown on the clock. The first player to complete the board wins!

Write down a timetable of what you do during the day and set it out into a table.

Time	What I did
8 O'clock	Woke up and got out of bed

**Daily English**

This week, we will be looking at poetry and personification.

**Poetry Personification:**

**Definition**

Personification is a figure of speech in which an object, an idea or an animal is given human qualities.

If you can imagine an object doing actions or behaving like a person, that's personification.

Object	Human quality
The candle flame	nodded in the wind.
The chocolate cake in the fridge	crept into the classroom.
The party	danced in the dark.
The wallflowers	sang a lonely song.
Along with the teacher, silence	was calling her name.
The wind	died as soon as he left.

Match the object to the human quality to complete the sentence and write it in your book.

Find a household object - and think of lots of words to describe what it looks like and what it does. Write these like a mind map. Remember to use verbs and adverbs.

**Healthy Me**

**Laugh together**

Watch, read or do something funny together as a family and enjoy how it feels to make you all laugh. Talk about those feelings and why it is good to laugh.

Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day.

Keep varying your warm ups and warm downs.



**Problem of the day**

Can you find these things but they all have to start with the letter 'O'

- A) A fruit
- B) A vegetable
- C) Type of tree
- D) A sea creature
- E) Country

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

4H: [4h@newbridge.bathnes.sch.uk](mailto:4h@newbridge.bathnes.sch.uk) 4C: [4c@newbridge.bathnes.sch.uk](mailto:4c@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson*

# My Shadow

By Robert Louis Stevenson

I have a little shadow that goes in and out with me,  
And what can be the use of him is more than I can see.

He is very, very like me from the heels up to the head;  
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow-  
Not at all like proper children, which is always very slow;  
For he sometimes shoots up taller like an india-rubber ball,  
And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,  
And can only make a fool of me in every sort of way.  
He stays so close beside me, he's a coward you can see;  
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,  
I rose and found the shining dew on every buttercup;  
But my lazy little shadow, like an arrant sleepy-head,  
Had stayed at home behind me and was fast asleep in bed.

