

# NEWSLETTER

www.newbridge.bathnes.sch.uk  
Tel 01225 421675 / 421620

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Issue 1.03 18.09.20

## Tuesday 22/09/20

- Y2 Forest School for **2T**

## Wednesday 23/09/20

- Y4 Forest School for **4H**

## Tuesday 29/09/20

- Y2 Forest School for **2G**

## Wednesday 30/09/20

- Y4 Forest School for **4C**

## Tuesday 06/10/20

- Y2 Forest School for **2T**

## Wednesday 07/10/20

- Y4 Forest School for **4H**

## Thursday 08/10/20

- Flu immunisations

## Tuesday 13/10/20

- Forest School for **2G**

## Wednesday 14/10/20

- Y4 Forest School for **4C**

## Tuesday 20/10/20

- Y2 Forest School for **2T**

## Wednesday 21/10/20

- 4 Forest School for **4H**

## Friday 23/10/20

- End of Term 1

Friday 18th September, 2020

Dear Parents and Carers

I hope you have had a good week. The children continue to do well with the new routines and getting used to life back in school.

This week we have included some photographs of the children in their classes. We appreciate that you have limited contact with school life at this time and that routines are very different, so over time we want to find more ways to share with you what classes are up to. We also recognise that for those families who now have children in Year 3, that prior to the Covid-19 arrangements and because of the layout of the lower school classrooms, you were used to having daily access to class teacher.

Please know that whilst face to face meetings, for all of the safety reasons, are not possible at this time that you can always contact the school office via email or telephone to have an email forwarded to the class teacher or to request a telephone call. We are also working towards remote parent consultations and will keep you updated with this.

Please see the Newbridge Primary School Association newsletter. I recognise how fortunate we are to have such a brilliant team supporting our community and despite the current challenges, they are still planning fun activities. Please join the NPSA meeting on Tuesday evening to find out more about these events and the current funding situation.

Thank you to Sarah Stacey and Sarah Squires who organised and held the uniform sale on Saturday, on behalf of the NPSA, raising £150. We hope that more of these can be held over the course of the year.

Please see below some safety and school procedure reminders, and information regarding school life and learning. Some of these have been shared before, but remain important.

### Symptoms of Covid-19

It remains imperative that any pupil or adult displaying symptoms of Covid-19 knows they cannot enter the premises.

The most important symptoms of coronavirus (COVID-19) are recent onset of any of the following:

- a new continuous cough;
- a high temperature and/or
- a loss of, or change in, your normal sense of taste or smell (anosmia).

If anyone has any of the symptoms above they should self-isolate at home and request a test. This is the government website to do so.

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

### Handwashing

Hand washing and sanitising routines remain incredibly important and therefore we would appreciate it if you could revisit the NHS link to promote this too

<https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/>

To help, please can all children wash their hands before coming to school.

### Latest Government Guidance

Please find guidance for parents and carers relating to school reopening and support. This was last updated on 1st September, 2020.

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>

### Absence notification

It is vital that parents contact the school on 01225 421675/421620 by 9.30am to share the reason for a pupil's absence, on each day of absence. The school office will need to be fully informed of the reason for any absence, as any Covid-19 symptoms will need to be recorded and parents will need to be informed of procedures that must be adhered to.

### Drop off and going home arrangements

Again we have made progress with the going home procedures, with the Charmouth Road gate working well under the amendments made this week. With this, please can I remind parents to enter via the lane that is on the side your child's class is dismissed from. Therefore, for parents and carers collecting Ladybird Class, 1R, 2T and 3KR, please remember to use the left hand lane on entry, and leave via the nearest pedestrian exit. And, for parents and carers collecting Bee Class, 1K, 2G and 3OG, please use the right hand lane on entry, and leave via the nearest pedestrian exit.

Please can I ask that all parents and carers adhere to the following procedures, as these will support this system and everyone's safety.

- Pupils must only to be dropped off by one member of their household.
- When approaching the school, and waiting, families must ensure that they observe the 2 metre distancing rule.
- Parents/Carers must not gather at the school entrances and are requested to leave promptly.
- Parents/Carers must arrive at the allocated collection times, to ensure the system for the collection of all children is prompt.
- At the Newbridge Hill gate we ask that parents considerately give way to others when exiting the site at collection time.
- Parents and carers should come up to the teacher and say who they're collecting.

### Concerns about parking and dropping children off

We have received more complaints of parents/carers parking on the zig-zags at Newbridge Hill. We have also received concerns about parents stopping at the zebra crossing to allow their children to get out of the car and cross the road, not using the crossing. The community police officer has again been informed of these concerns. Please can I ask that everyone parks and drives responsibly to keep everyone safe.

### Going home notification arrangements

All going home notification arrangements have to be emailed to the school office at [newbridge\\_pri@gov.uk](mailto:newbridge_pri@gov.uk) by 10.00am that day. The office is managing a vast amount of email correspondence, and we would appreciate your help with this.

### Reading Books and Reading Levels

As you are aware, the children have started to bring home reading books. At present, the information on which level your child reads at has been passed to the new teacher from last year's teacher. This information was up to date at the time of school closure. We are aware that some children will have progressed from that level, and over the course of the next few weeks will carry out assessments to determine which level your child should be reading now. These one to one assessments take time, so please be aware that we will do this as soon as we can.

### Curriculum Overviews

Today you will receive an overview of the curriculum that will be covered in your child's year group this term. The curriculum will of course include learning that could not be covered last academic year as well as your child's current curriculum. The overviews will also be available on the school website under the tab **Classes** shortly.

Over the coming weeks, the teachers will begin to understand more about the children's learning through assessment tasks and will, from these, plan for and support needs accordingly.

### School meals

We will be issuing a revised school menu at the start of next week, to include hot food options. Since the start of term we have offered a limited school menu, as we had to be sure we could deliver this service safely in classrooms.

### Eligibility for Free School Meals

If you are in receipt of, or are currently applying for, any of the below listed benefits, your child(ren) may be entitled to free school meals. This is different to all children in Reception, Year 1 and Year 2 receiving the government funded school meals.

The qualifying benefits are: Income Support; Job Seekers Allowance; Employment Support Allowance; Child Tax Credit; Pension Credit; Working Tax Credit run-on; Asylum Seeker or Universal Credit.

Please see application form below which provides further information. If you are not able to access this form, have any queries or would like to register by

telephone, please contact: (01225) 394317 or email [freeschoolmeals@bathnes.gov.uk](mailto:freeschoolmeals@bathnes.gov.uk).

### Additional Support

I urge anyone to get in touch that is in need of support with essential food and household items, due to current financial challenges. Please contact me in confidence via [contact.yourschool@newbridge.bathnes.sch.uk](mailto:contact.yourschool@newbridge.bathnes.sch.uk). I will then respond and outline the help we can give. Please be reassured that all stages of this process will be managed carefully and sensitively.

### Mental health and wellbeing

Please do not hesitate to get in touch via email or by calling the school, if you are worried about your child's well-being.

### Better Health Every Mind Matters

Public Health England has launched a new mental health campaign to support children and young people called Better Health Every Mind Matters. This is a part of the wider Every Mind Matters campaign that is already available for adults. The aim of the campaign is to:

- Equip parents/carers and young people to take action to protect and improve children and young people's mental wellbeing
- Build mental resilience to navigate the Covid-19 outbreak and evolving mental health challenges
- Provide support for those children at greater risk of worsening mental health

[The Better Health Every Mind Matters](https://www.betterhealtheverymindmatters.org.uk/) website is for young people aged 13 - 18 and the parents/carers of children and young people from 5-18.

### Online resources

These are other online resources that you may find useful may be useful:

[MindEd](https://www.minded.org.uk/), a free educational resource from Health Education England on children and young people's mental health Bereavement UK and the Childhood Bereavement Network, provide information and resources to support bereaved pupils, schools and staff

### Barnardo's 'See, Hear, Respond'

Barnardo's 'See, Hear, Respond' service, provides support to children, young people and their families who are struggling to cope with the emotional impacts of coronavirus (COVID-19). You can access via the <https://www.barnardos.org.uk/see-hear-respond/self-referral> or Freephone 0800 151 7015.

### School Nursing

B&NES School Nursing Service is available Monday to Friday 9am to 5pm.

Please contact the Bath Area on 01225 831666 or the Norton Radstock Area on 01761 408111

This service is available Monday to Friday 9am to 5pm.

Thank you for your continued support.

Yours sincerely

Gill Kennaugh

# CURRICULUM CORNER

## Super Spellings

Welcome back to Super Spellings!

This week have a go at familiarising yourself with your new spelling list by writing the words in curly 'fancy' letters and then have a go at using a ruler to write out each letter of the word!

**Challenge:** Can you create a wordsearch with your spellings? Ask a family member to find the hidden spellings!

# STARS OF THE WEEK

**Bee** Whole Class

**1K** Zachary C, Tommy E

**2T** Samuel G, Clara W

**3OG** Troy J, Elisa P

**4C** Amber A, Benjamin L

**5B** Ellie M, Ben E

**6B** Riley N, Esmee T

**Ladybird** Whole Class

**1R** Sam R, Audrey E

**2G** Bethan T, Isobel M

**3KR** Archie P, Albert C

**4H** Amity C, Thomas W

**5H** Noah H, Mabel O'G

**6A** Humphrey O, Elsa H



## SCHOOL LIFE THIS WEEK

In **Ladybirds**, we had a special Picnic Lunch for their first ever lunch in school!







This week in the **Ladybird** and **Bee** class we have been practising our gross motor skills by making beautiful patterns with our ribbons!







**1R** having fun in P.E. ...





... and **1K** ready for action too!



**2G** enjoying 'Here We Are'





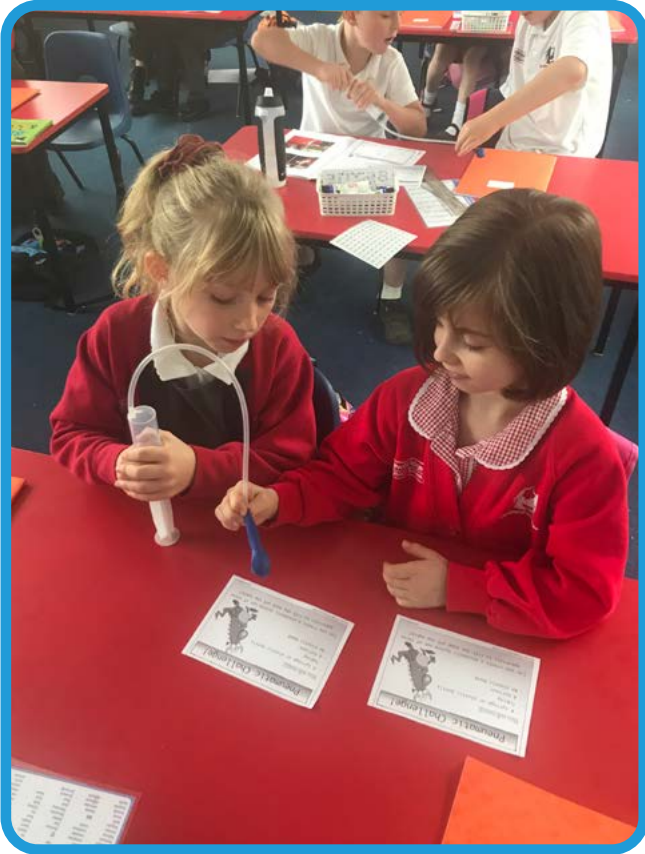
## 2T out on the field



In Science this week we investigated whether rocks were permeable or impermeable. We used a pipette to drop water onto the rocks and observed what happened to the water. If the water soaked into the rock we knew that it was permeable. If it ran off the surface then we knew it was impermeable. Great investigating **3OG!**



## 3KR during a DT lesson



## 4C photo environmental art in the wild wood.





## 4C on a sound walk for science



## 4H researching how sound travels through string telephones







## 5B learning how to organise a timeline.

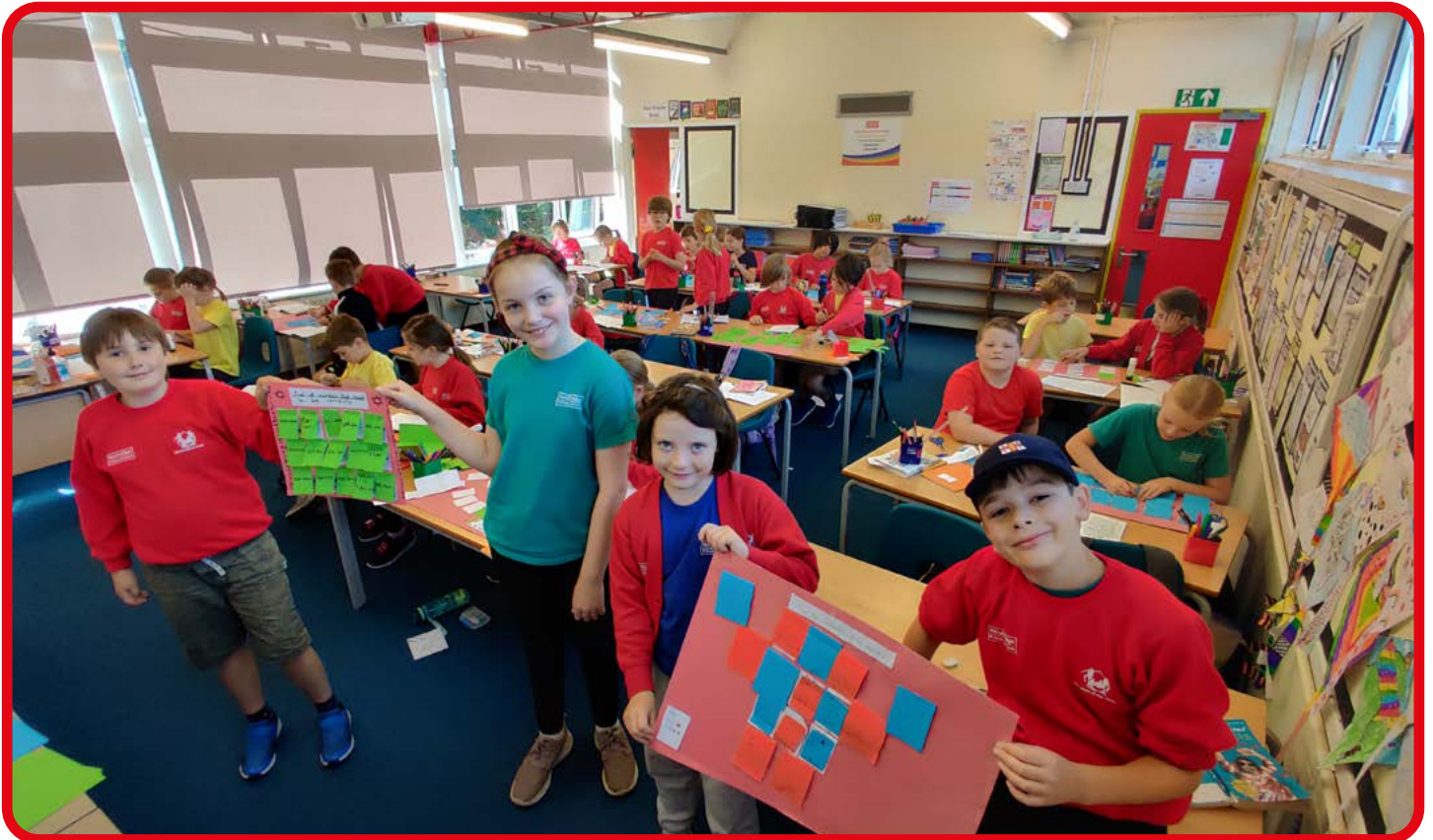








**5H** have been learning how to round numbers in maths.



**Year 6** worked together to create negative and positive number lines on the playground and then asked and answered questions relating to them.









## Free School Meal Registration Form Eligible by Benefit (EBB)

All pupils in Reception, Year 1 and Year 2 in state funded schools in England qualify for Universal Infant Free School meals (UIFSM), please contact the School.

**Please register all primary and secondary aged pupils for Free School Meals - Eligible By Benefit (EBB) if you are in receipt of qualifying benefits as registration will attract additional funding for your child's school for Pupil Premium (£1,345 per Primary pupil and £955 per Secondary pupil for the financial year 2020-21).**

You can register your entitlement for Free School Meals if:

- you have children who attend a school in Bath and North East Somerset or The Mendip School, Shepton Mallet, **and**
- you are in receipt of any of the qualifying benefits listed overleaf.

How to register

- Call 01225 394317 to make a telephone registration.
- Complete this form and return it to the address overleaf.
- Visit [www.bathnes.gov.uk/freeschoolmeals](http://www.bathnes.gov.uk/freeschoolmeals) to download and complete a form online.
- Email registration form or any query to [freeschoolmeals@bathnes.gov.uk](mailto:freeschoolmeals@bathnes.gov.uk)

Parent/Guardian(s) Details					
Title	Surname	First Name	Date of Birth (dd/mm/yy)	National Insurance or NASS number	Relationship to child(ren)
			/ /		
			/ /		
<b>Current Address</b> including postcode			<b>Previous Address</b> including postcode (If you have moved in the last year)		
<b>Email:</b>			<b>Date of Move</b> (dd/mm/yy)    /    /		
<b>Telephone:</b>					

Dependent Children		Please list all school age children who you wish to make a claim for.	
Surname	First Name	Date of Birth (dd/mm/yy)	Name of School(s) and Start Date
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