Spelling Lists - Year 2 Term 6 2020

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

Week of	Week of	Week of	Week of	Week of	Week of	Week of
1 st June	8 th June	15 th June	22 nd June	29 th June	6 th July	13 th July
adding suffixes	l sound spelt	l sound spelt	er sound spelt	homophones	u sound spelt	l sound spelt
to words	ʻll'	'al'	'or' after 'w'		'o'	ʻil'
ending in 'y'						
worr <mark>ied</mark>	called	met <mark>al</mark>	word	bear	nothing	pencil
happ <mark>iest</mark>	hall	capit <mark>al</mark>	worm	bare	br <mark>o</mark> ther	fossil
replied	wa <mark>lk</mark>	hospit <mark>al</mark>	work	here	mother	nostril
replying	ta <mark>lk</mark>	anim <mark>al</mark>	world	hear	other	pupil
crying	plant	fr <mark>ie</mark> nd	worth	door	br <mark>ea</mark> k	your
bath	pr <mark>e</mark> tty	parents		floor	anyone	where

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.