

Spelling Lists - Year 4 Term 6 2020

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

Week of 1 st June	Week of 8 th June	Week of 15 th June	Week of 22 nd June	Week of 29 th June	Week of 6 th July	Week of 13 th July
u sound spelt 'ou'	prefixes 'un'- and 'dis'-	prefixes 'in' - and 're'-	prefixes 'sub'-, 'super'- and 'auto'-	statutory key words	s sound spelt 'sc'	statutory key words
courage courageous danger dangerous glory glorious	undecided unidentified unusual disagree disbelieve	inactive indirect insincere rewrite recreate	submerge submarine superhuman supernatural autobiography	knowledge learn length library material	science scene scissors scented descend	perhaps popular position potatoes purpose

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.