## Spelling Lists - Year 5 Term 6 2020

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

Week of	Week of	Week of	Week of	Week of	Week of	Week of
1 <sup>st</sup> June	8 <sup>th</sup> June	15 <sup>th</sup> June	22 <sup>nd</sup> June	29 <sup>th</sup> June	6 <sup>th</sup> July	13 <sup>th</sup> July
silent 'b'	suffix -ible	suffix -able	common letter	silent t	suffix -ibly	suffix -ably
			string 'ough'			
crumb subtle climb plumber thumb	impossible responsible invisible incredible sensible	lovable comfortable valuable adorable respectable	nought enough bought toughen thorough	whistle glistening fasten rustle castle	horribly possibly incredibly terribly responsibly	adorably suitably miserably understandably comfortably

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.