

## WordBlaze Spelling Lists - Year 6 Term 6 2019 -2020

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

Week of 1 <sup>st</sup> June	Week of 8 <sup>th</sup> June	Week of 15 <sup>th</sup> June	Week of 22 <sup>nd</sup> June	Week of 29 <sup>th</sup> June	Week of 6 <sup>th</sup> July	Week of 13 <sup>th</sup> July
<b>oo</b>	<b>ew</b>	<b>ue</b>	<b>Row the Atlantic words</b>		<b>Yr 3/4</b>	<b>Yr 5/6</b>
balloon choose choosy foolish gloomy loose maroon school scooter smooth	brew chewy crew flew knew newest preview review threw view	avenue blue clue glue rescue statue sue tissue true Tuesday	afraid against always cliff contain details displayed escaped glory holiday	puddle remain raised scratch served slimy sparks straight swimmer watch	actual centre continue difficult material quarter regular therefore	almost committee individual muscle occupy opportunity persuade queue recognise shoulder

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.