

**Thursday 11<sup>th</sup> June:**

*Good morning Year 2! How are you all today?*

*We hope you enjoyed yesterday's tasks and you had a good sleep ready for another day of learning.*

*Did you manage to tackle yesterday's riddle - What never asks questions but is often answered?...A doorbell. Super work if you got this right!*

*Have a lovely day and enjoy your learning everybody!*

**Daily reading**

Enjoy reading your book today for 10-15 minutes. Have a go at challenging yourself with some questions to support your understanding.

**Example questions to support vocabulary skills**

- What does the word ..... mean in this sentence?
- Find and copy a word which means .....
- What does this word or phrase tell you about .....

**Top Tips:**

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

**Daily counting, number bonds or times tables**

**Which times tables?**

Make number cards of all the multiples of 2, 5, and 10 (numbers in those times tables). Mix them all up and then turn them over so that you can't see them. Then, begin to turn them over and as you do, say which times table they belong in. Explain why as you do this. What patterns do you notice?

**Challenge:** Have a go at including the 3x table

**Termly Spellings**

This week's spelling pattern focuses on words with the 'l' sound spelt 'll'.

called  
 ha**ll**  
 wa**lk**  
 ta**lk**  
 pla**nt**  
 pre**tt**y

To learn your spellings today, have a go at scrambling up the letters and then putting them back together. How quickly can you do this?

**Daily Maths**

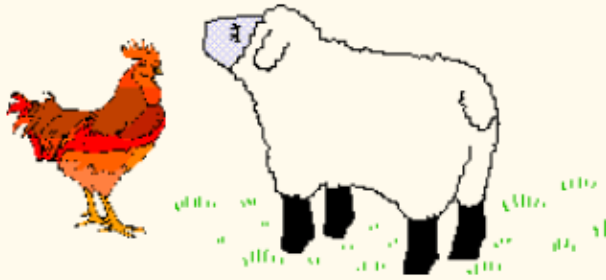
Remember you can log in to Maths with Parents:

[www.mathswithparents.com](http://www.mathswithparents.com) .

If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743**    **2G = 633030**

**Problem solving:**

**Heads and Feet**



On a farm there were some hens and sheep.  
Altogether there were 8 heads and 22 feet.  
How many hens were there?

**Key questions**

How are you trying to find out the answer?

How many legs would there be if there were eight hens? Eight sheep?

Introduce the idea of two different animals. How many legs would a hen and sheep have altogether? If we know how many hens and how many sheep, can we work out how many legs? What about the other way round?

**Challenge problem** - There are three baskets, a brown one, a red one and a pink one, holding a total of ten eggs. The brown basket has one more egg in it than the red basket. The red basket has three eggs fewer than the pink basket. How many eggs are in each basket? Explain how you worked this out.

**Daily English/  
Phonics**

**Dictated sentence:**

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

*Please close the door and walk up the garden path.*

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

**opulent citizenship development hungerlum**

Put the following common exception words into sentences. Remember your punctuation.

**most prove should pass**

**Challenge:** Have a go at extending your sentences using 'because', 'when' and 'if'. How many different sentences can you write?

Optional extra – <https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs>

Can you find other words that use prefixes? Have a go at using them in sentences. Remember to use the correct punctuation.

**Writing:**

Take yourself outside and enjoy a lovely walk around Bath. As you do, create a mind map or a list of all the things you see and hear. How about adding pictures to your work to help you to add detail and description?

**Challenge** – Add interesting description to your mind map by using noun phrases (brown cobbles) or expanded noun phrases (a huge, squawking seagull).

<b>Healthy Me</b>	<p>Mrs Titchener and Miss Gatton have designed their own keeping fit workout. Are you up for the challenge? Follow the workout and remember to keep hydrated with a cool glass of water along the way!</p> <p><b>Workout</b></p> <ul style="list-style-type: none"> <li>-1 minute of star jumps</li> <li><b>-Rest for 30 seconds</b></li> <li>-1 minute of squat jumps</li> <li><b>-Rest for 30 seconds</b></li> <li>-1 minute of lunges</li> <li><b>-Rest for 30 seconds</b></li> <li>-1 minute of jogging on the spot</li> <li><b>-Rest for 30 seconds</b> and repeat from the beginning if you're feeling really energetic!</li> </ul>
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<b>Problem of the day</b>	<p><b>Challenge</b> – Egg drop challenge! Have a go at designing a contraption using various materials to protect a raw egg from a high fall.</p> <p><b>Materials you could use:</b></p> <ul style="list-style-type: none"> <li>-Paper towels</li> <li>-Tape</li> <li>-Cardboard tubes</li> <li>-Straws</li> <li>-Masking tape</li> <li>-Old boxes</li> </ul> <p>Before making your contraption, have a go at explaining why you think your design will protect your egg from breaking from a fall.</p> <p><b>Today's riddle</b> – What has a thumb and four fingers but is not alive?</p>
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**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid for Term 6 on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
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<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
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<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
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<b>Useful websites</b>	<p>Please see the useful websites list.</p>
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*We hope you have a great time on your walk around Bath. We wonder what amazing sights you will see and what interesting sounds you will hear along the way. Remember to keep in touch when you can as we really enjoy hearing from you.*

2EO: [2eo@newbridge.bathnes.sch.uk](mailto:2eo@newbridge.bathnes.sch.uk) 2G: [2g@newbridge.bathnes.sch.uk](mailto:2g@newbridge.bathnes.sch.uk)

*Enjoy your activities and look out for tomorrow's learning.*

*From the Year 2 teachers*

