



Newbridge Primary School
Year 3 Daily Learning

Thursday 11th June: Morning – Did you manage to make a bookmark? What was the book you chose? Mrs Keynes chose Harry Potter and Mrs Ross Fantastic Mr Fox. Mrs O’Gara chose The Wizard of Oz.
There are some daily activities to do today (reading and times tables).
We have given you quite a range of activities today; there is no expectation to complete them all.

PLEASE NOTE: Next week we will be learning about volcanoes and if your parents have Facebook access, with their permission, there is an event hosted by the Natural History Museum. What a great way to start thinking about this natural phenomenon.

https://www.facebook.com/events/243737816916341/?acontext=%7B%22event_action_history%22%3A%7B%22mechanism%22%3A%22search_results%22%2C%22surface%22%3A%22search%22%7D%7D

There is a link on the Natural History Museum website too:

<https://www.nhm.ac.uk/events/nature-live-online-volcanoes.html>

It is tomorrow (Friday 12th June) 10.30am until 11.15am. Enjoy!

Daily reading

This week we are going to read short stories. **If this text is tricky or too long, please don’t panic, share reading it with an adult.**

Read aloud to an adult for 10 minutes and discuss the text. What do you like about this short story? Do you think the story’s message is important?

“Get out of there! Go on now, get,” said Mrs. Donnelly to the rabbits. It wasn’t that Mrs. Donnelly disliked rabbits, she just took great pride in her garden and the rabbits were destroying her array of lush veggies and flowers. While inspecting the latest round of destruction to her garden, Mrs. Donnelly cried out, “Oh my beautiful garden; it’s just ruined.” Mrs. Donnelly’s outcry startled something in her garden as the last remaining heads of lettuce shook back and forth. Mrs. Donnelly was startled at first, but knew this could be her last chance to finally confront one of the rabbits face to face. “Show yourself you ornery rabbit,” said Mrs. Donnelly. Mrs. Donnelly pushed the heads of lettuce to the side and was surprised to find a little skunk crying his heart out. It was such a sad sight that Mrs. Donnelly ignored the danger of getting sprayed by the little skunk.

“What’s wrong with you? Why are you crying?” asked Mrs. Donnelly.

The little skunk wiped away his tears and said, “Aren’t you going to tell me to leave because of the way I smell? Everyone else does.”

“Of course not,” said Mrs. Donnelly. “Anyone who would say such a thing isn’t very polite; besides, your scent and spray are how you protect yourself.”

“I know, but try explaining that to the other animals in the neighbourhood. All day long I get teased by squirrels, rabbits, and raccoons. Do you know the Chesterfields who live three doors down from you?” asked the little skunk. “Yes, they’re a very nice family,” said Mrs. Donnelly. “Surely they don’t make fun of you?”

“Oh they don’t, but their cat is downright mean. I guess if I had matted fur and fleas I would be mean too,” laughed the little skunk. “That’s the spirit,” said Mrs. Donnelly. “A sense of humour is a good remedy for when you’re feeling down. Pay no attention to that ole cat or the other animals who tease you. They’re not worth getting upset over.”

“Thank you, Mrs. Donnelly,” said the little skunk.

“How do you know my name?”

	<p>“Every animal in the neighbourhood knows who you are. Your garden is legendary around these parts.”</p> <p>“That reminds me, I caught you eating in my garden too,” said Mrs. Donnelly.</p> <p>“I know and for that I am really sorry. But the rabbits about polished off everything anyway.”</p> <p>Mrs. Donnelly just nodded with a smile and said, “What’s your name my little friend?”</p> <p>“My name is Skippy,” said the little skunk.</p> <p>“Well, follow me, Skippy,” said Mrs. Donnelly. “I have an idea that I believe will take care of both our problems.”</p> <p>As Skippy followed Mrs. Donnelly into her house she talked passionately about gardening. She vowed her garden would be better than ever and promised Skippy all the food he could eat if he helped her tend to it.</p> <p>“I don’t know anything about gardening,” said Skippy.</p> <p>“Don’t worry,” said Mrs. Donnelly. “I’ll take care of that.”</p> <p>“How am I going to help then?” asked Skippy.</p> <p>Mrs. Donnelly was standing beside a large piano and wistfully stroked the keys with one hand. “Do you sing Skippy?”</p> <p>“Well, only when I’m in the shower.”</p> <p>“Perfect!” said Mrs. Donnelly. “That will do.” Though Mrs. Donnelly was old and frail, she got behind her piano and moved it across the room. “How on earth did you move such a large piano by yourself?” asked Skippy.</p> <p>Mrs. Donnelly laughed and said, “Oh wheels can make anything possible.”</p> <p>Skippy looked under the piano and sure enough the wheels glided with ease as Mrs. Donnelly continued to push it across the floor. She didn’t stop pushing the piano until it was parked right next to her garden. Once the piano was placed there, Mrs. Donnelly and Skippy walked back inside the house</p> <p>“I don’t have a clue,” said an old and wise raccoon. “This is most peculiar.” At that moment, all the animals’ attention shifted back to Mrs. Donnelly and Skippy as they approached the garden with a wagon full of flowers and seeds in tow. Mrs. Donnelly took a small shovel from the wagon and started to dig holes throughout her garden. She took the flowers and seeds and placed them in the holes. Skippy tapped each hole with his tail to make sure the flowers and seeds were snug. Then he sprayed each side of Mrs. Donnelly’s yard. He ensured his spray wasn’t too close to the garden, but close enough to give fair warning to any animal close by.</p> <p>Mrs. Donnelly clapped her hands and motioned for Skippy to join her. Skippy ran back as fast as he could and jumped atop the piano. Mrs. Donnelly gave Skippy a wink and a smile as he sat by her side. She struck the keys of the piano with all of her might as she and Skippy began to sing. As Mrs. Donnelly continued to sing she placed a flower over Skippy’s ear. It was a rose. No skunk had ever smelled so sweet.</p>
<p>Daily times tables</p>	<p>The Year 3 team see this as really important learning so expect you to spend a minimum of 20 minutes a day learning your times tables.</p> <p>Create a timetable fortune teller https://www.youtube.com/watch?v=SAhillTxUYA</p> <p>Choose a times table you are finding tricky.</p>

<p>Daily Maths</p>	<p>This week we are looking at measurement. So how do we measure something that is smaller than 1cm? We need to measure in millimetres (mm).</p> <p>Ready Can you investigate how many millimetres are in a centimetre? How many mm are in 10cm?</p> <p>Steady/Go How many mm are in 1cm? How many mm are in 10cm? How many mm are in 1m? Make a list of items you would need to measure in mm, cm or m.</p>
<p>Daily English</p>	<p>Re-watch the clip from earlier in the week if you need to remind yourself.</p> <p>Imagine you are the crayon that is the true colour of the sun. Do you think you'll side with Orange Crayon or Yellow Crayon? Write to Duncan explaining why you think you are the true colour of the sun. Also tell Duncan what things you have been doing in the sunshine over the past few weeks.</p> <p>Ready</p> <ul style="list-style-type: none"> - Write 2 or 3 sentences on why you think either orange or yellow is the true colour of the sun. - Write 2 sentences on what fun activities you have enjoyed in the sun. <p>Steady/Go</p> <ul style="list-style-type: none"> - Following the structure of letter writing write a letter to Duncan about why you feel either orange or yellow is the true colour of the sun -Think about using persuasive language -Write about all the lovely things you have been up outdoors during isolation. -Think about how to sign off your letter. <p>Decorate your page with picture from yellow pr orange crayon.</p> 
<p>Problem of the day</p>	<p style="text-align: center;">Same picture, different question.</p>  <p style="text-align: center;">You can discuss this with an adult, write it down or just answer it in your head. We just want you to see beyond a picture..... What is it like inside the tree?</p>

Healthy Me	<p>This week we are going to look at activities to support social and emotional development through arts, play and creativity.</p> <p>Indoor or outdoor bowling alley - stack up some plastic cups, plastic bottles or blocks and create your own bowling alley. Use a ball to knock them down. What's the most you can knock over in one bowl? Challenge a family member to a game.</p> <p>Can you run on the spot for 2 and a half minutes?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Termly Spellings	<p>Please take time to learn spellings for future weeks and to re-visit past spellings.</p> <p>These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today</i></p> <p style="text-align: center;"> 3OG: 3og@newbridge.bathnes.sch.uk (Mrs O' Gara Monday – Friday) 3KC: 3kc@newbridge.bathnes.sch.uk (Mrs Keynes Monday – Wednesday) 3KC: 3kc@newbridge.bathnes.sch.uk (Mrs Ross - Thursday & Friday) </p> <p><i>Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross</i></p>	