

Thursday 11th June: Good Morning Year 4. How are you getting on with bringing objects to life? Have a terrific Thursday.

Mr H, Mr C and Miss Patterson

Daily reading

Today please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to.

Read through the poem **'The Shadow'** by Robert Louis Stevenson and answer the following questions.

1. How does the narrator describe how children grow?
2. Why is the way the shadow grows 'not at all like proper children'?
3. In the final verse, which line gives the scientific reason as to why the narrator can't see their shadow when they go outside? Explain your choice.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x
 If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

Look at the number grid, can you look at how times tables relate to number sequences? Try and look for multiples of different numbers on different number squares so you can see the number patterns.

Times tables website:
<https://www.timestables.co.uk/>

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

This week in maths we will be looking at TIME!

Timetables are used to show when trains, buses, planes and ferries leave and arrive. They are really useful for travelling and getting to where you want to go on time. They are good for planning who can use laptop or TV in a busy house.

Create a timetable to use the TV/computer/tablet/kitchen for a day and then create questions. Share with your family.

Place or object	Start time	Finish time	How long
Kitchen			
Garden			
TV			
Tablet			
Computer			

Now think of questions that you could ask from your information on the timetable

Daily English

This week, we will be looking at poetry and personification.

Poetry Personification:

Definition

Personification is a figure of speech in which an object, an idea or an animal is given human qualities.

If you can imagine an object doing actions or behaving like a person, that's personification.

Today, we want you to create a poem or perform/present a poem. Be as creative as you can, you can present it in any way.

Dancing Leaves
Your juicy, textured,
heart of green makes a
pretty nature scene. Dancing
all around the trees in
the soft wind's
whispering
breeze

Healthy Me

Making connections

Play Face Snap: In pairs, place your hands over your face and on "go", move your hands to reveal your facial expression. If they match, shout "Snap!"

Make a face: Go outside and make a happy face out of what you can find in nature. This could be leaves, pebbles, twigs, flowers.



Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day.

Keep varying your warm ups and warm downs.

Problem of the Day



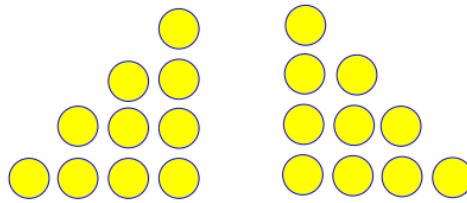
Puzzle time

Counter reflection

Sometimes the easiest things are the most annoying - when you can't do them! Have a go at this:

change

into



Sounds easy - eh!
But there is a snag!

You can only move
three counters!!



The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid.
Visit the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?

Curriculum Overview

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

Useful websites

Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson

My Shadow

By Robert Louis Stevenson

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.

He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow-
Not at all like proper children, which is always very slow;
For he sometimes shoots up taller like an india-rubber ball,
And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,
And can only make a fool of me in every sort of way.
He stays so close beside me, he's a coward you can see;
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,
I rose and found the shining dew on every buttercup;
But my lazy little shadow, like an arrant sleepy-head,
Had stayed at home behind me and was fast asleep in bed.

