

**Thursday 14<sup>th</sup> May:**

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **a mirror**. Who said 'Mirror, mirror on the wall who's the fairest of them all'? Here are some activities for you to do today.

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Think about the book you are reading. Where is it set? Would you like to live in that setting?

Optional online book – **The Orchid Thief** <https://www.oxfordowl.co.uk/api/interactives/26340.html>

**Daily counting, number bonds or times tables**

Make even number cards to 20.

Place the cards on the floor facing upwards in a line.

Practise counting in 2s. Can you reach the end of the line?

**Challenge:** Take 4 of the cards out of the line.

Count down the line in 2s, saying the numbers that should be in the gaps.

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

**Daily Maths**

**Problem Solving Activity: Addition and Subtraction**

To be written in books:

How many **pairs** of legs are in your house? How many **pairs** of legs does a dog have?

How many legs does a spider have? How many legs do ladybirds have?

Copy the table into your books and complete it.

	Number of legs
People	
Spider	
Ladybird	
Blackbird	
Dog	
Worm	

**Solve today's problem:**

Mrs Dinsdale went for a walk on Monday and saw lots of legs. She saw 12 legs altogether.

What do you think she saw?

Draw what she saw in your book. Write a number sentence to go with it e.g.  $12 = 4 + 2 + 6$

Can you find more than one answer?

**More difficult:** Can Mrs Dinsdale have only seen one type of living thing? How do you know?

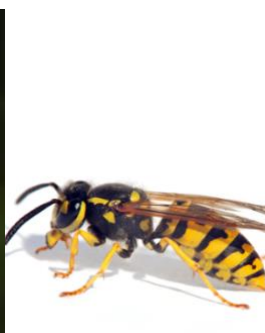
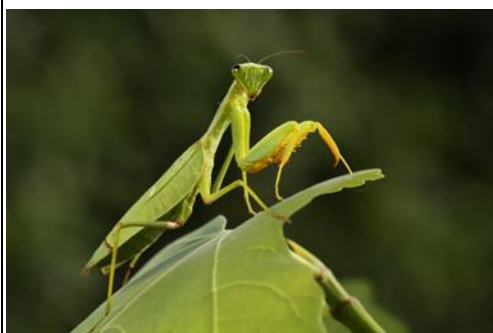
**Challenge:** On Tuesday, Mrs Dinsdale was very surprised to see double the amount of legs.

What did she see on Tuesday?

**Daily English/ Phonics**

**Writing:**

Today, we are continuing to work on descriptive writing and using adjectives. Look at the pictures of insects from the Bad Tempered Ladybird and pick one to write about. Remember to use a capital letter, finger spaces and full stop for each sentence. You will need to include LOTS of adjectives and try to use 'and' to extend some sentences too.



	<p><b>Dictated sentence:</b> Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>Chris found his socks in the drawer.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p><b>uld chart whape rice</b></p> <p>Play Quick Write. How many times can you write each word in a minute?</p> <p><b>ask friend school</b></p> <p>Optional game – <a href="https://new.phonicsplay.co.uk/resources/phase/5/alt-spellings-ow">https://new.phonicsplay.co.uk/resources/phase/5/alt-spellings-ow</a></p> <p>Or pick a different game on the website at a phase suitable for your child’s ability.</p> <p>You may need to log in to play this game. If so, you can do so free of charge by using the username – <b>march20</b> and the password – <b>home</b>.</p>
<b>Healthy Me</b>	Time Challenge – How many bunny hops can you do in a minute?
<b>Problem of the day</b>	<p>Challenge – All insects have 6 legs. Can you create a new insect? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your incredible insect!</p> <p>Riddle of the day – If you have me, you want to share me. If you share me, you haven't got me. What am I?</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for year one. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/classes">https://www.newbridge.bathnes.sch.uk/classes</a> Go to the tab <b>for 1DE or 1R</b>, click on <a href="#">Curriculum Overview Y1 Term 5.pdf</a></p> <p>Decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see the useful website list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p>1DE: <a href="mailto:1de@newbridge.bathnes.sch.uk">1de@newbridge.bathnes.sch.uk</a>      1R: <a href="mailto:1r@newbridge.bathnes.sch.uk">1r@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow’s learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.</i></p>	