

Thursday 14th May:

Good morning Year 2!

How did you get on with yesterday's learning? Were you able to find out interesting information about Fair Trade? Did you have any Fair Trade food already in your house?

Tonight at 8pm, people will be opening their doors and clapping. Will you too be cheering for our carers? There have been so many people showing how grateful they are and joining in. It's been wonderful to see!

Were you able to solve yesterday's riddle? What gets bigger the more you take away?... A hole.

Well done to you if you got this right.

Below you will find lots of interesting, exciting activities and we hope you enjoy them.

Daily reading

It's really important that we understand the texts we read. A really good way to do this is to have a discussion about what we have read. Roll and retell allows you to do this and you can play with fiction or non-fiction books. If you don't have a dice, you could make your own or simply write down numbers 1-6 on strips of paper and turn them over instead of a roll.

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read.

Daily counting, number bonds or times tables

Number bonds with nature:

Hunt around your garden or local area with your grown up to search for some pebbles, leaves or something you could write on. Use chalk or paint and write numbers of your choice up to 100 on each item you collect. Once you have written these, turn the items over so that you can't see the numbers. Then, start to turn them back over, look at the number and say the matching number bond to 100. Make it more challenging by using a one minute timer. How many numbers can you match in that time? Of course, you can do this with number bonds to 10 or 20 and you can also do this with items indoors too!



Termly Spellings	<p>This week's spelling pattern focuses on words ending in – tion.</p> <p>station fiction mention section fast last</p> <p>Have a go at writing a story or poem using the words above or using words with the same spelling pattern.</p>
Daily Maths	<p>For any help and activities for measuring this week, please log in to Maths with Parents: www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - 2EO = 717743 2G = 633030</p> <p>Measuring trail: It's time to enjoy the outdoors again in today's maths. First you will need to grab yourself a pen and cut up some strips of paper. On each strip, you will need to write an exact measurement e.g. '35cm' or something like 'more than one metre' and on another, 'less than 30 cm' and so on. You could challenge yourself further by using the <, > and = symbols on your strips too e.g. < 50cm (less than 50cm). Put your strips into a bag and take yourself outside (you could do this as part of your daily exercise). Along your walk, pull out a strip, read what it says and then try to find something of that measurement. Use your measuring device and record it in a table or write what you found of that measurement on the same strip.</p> <p>Challenge – Have a go at doubling the measurements you record. Can you then compare the doubled measurements using the <, > and = symbols?</p>
Daily English/ Phonics	<p>Dictated sentence: Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>Would you mind if we shared the money?</i></p> <p><i>Put your clothes in the basket when you have had your bath please.</i></p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p>tripinth neckund quickly happiness</p> <p>Put the following common exception words into sentences. Remember your punctuation.</p> <p>Mrs half last wild</p> <p>Challenge: Have a go at using the common exception words in question sentences. Remember to use a question mark (?) at the end of your questions.</p> <p>Optional game – https://www.phonicsbloom.com/</p> <p>Choose an appropriate phase and game to suit your child.</p> <p>Writing: Today, we are going to prepare for some writing, ready for tomorrow. You will need a pen, some paper and your imagination. Are you ready? As part of your daily exercise, we would like you to go on a stroll. Take yourselves into the local woods, through fields or simply around where you live. Draw pictures of what you see, make a list of the things you spot and use adjectives and noun phrases to describe them. Collect things along the way if you like, it might help you to add interesting description. You could create a mind map of your walk and when you get back home, you may like to add colour to your mind map. It should be full of pictures and words. Can you talk through it with your grown up to explain what you did and saw on your walk?</p> <p>Challenge – Try to find a range of different adjectives to describe what you saw. Can you improve any adjectives by using a thesaurus to find alternative words?</p>

<p>Healthy Me</p>	<p>Celebrating the world around us!</p> <p>Why not get yourself active by learning a dance or special routine from another country. You could learn how to river dance, line dance or even challenge yourself to learn the famous New Zealand rugby haka! Can you record your dance or routine and teach your friends over video call?</p> <p>If you feel like being really adventurous, you could have a go at following a traditional recipe from another place in the world or sample different foods from a country of your choice. It could be a country that Fair Trade food comes from.</p>
<p>Problem of the day</p>	<p>Challenge – Build from a country! Today, your task is to build a famous landmark, animal or flag from a country of our choice. You may like to keep to the same country you learned about in the ‘Healthy Me’ section or learn about a new country entirely so that you’re full of cultural knowledge! You could try building the Eiffel Tower, a kangaroo, the American flag or even the Leaning Tower of Pisa. To challenge yourself further, you could make a little fact file to go with your creation to teach someone about it. This way you’ll also be testing your reading skills as you research and learn. Try using Lego, twigs, paper, cardboard tubes or anything you like to build. Happy creating!</p> <div data-bbox="1305 651 1509 853" data-label="Image"> </div> <p>Today’s riddle – What begins with an E but only has one letter in it?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid for Term 5 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the useful websites list.</p>
<p><i>Have a super day everybody! We really hope you have fun time exploring the outdoors and we can’t wait to hear about all the dancing or routines you learn from different countries. If you take any photographs, it would be great to see them!</i></p> <p style="text-align: center;">2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk</p> <p><i>Enjoy today’s exciting activities and look out for tomorrow’s learning.</i></p> <p><i>From the Year 2 teachers</i></p>	