

**Thursday 14<sup>th</sup> May:** It's Thursday! We hope you're all enjoying your week so far! We have been so impressed with the work that some of you have been emailing us - keep it up! Remember to continue to record the birds you spot in your garden today . . . you will need this information tomorrow!

**Daily reading**

Today, please read for at least 20 minutes.  
This week, we would love you to write a review on the book you have been reading! Perhaps you could answer one of these 5 questions each day? If you have only just started a new book, you could write a review of the last book you have read. **Today have a go at Question 4!**

- 1.) Can you describe the plot? What happens in the story?
- 2.) Where is the story set? Is there more than one setting?
- 3.) Who is your favourite character and why?
- 4.) Can you describe your favourite part of the book?
- 5.) Would you recommend this book to a friend? Why/why not? (Give a 5-star rating)

**Daily times tables**

By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations). You will need to spend time focusing on these using various websites or playing squirt as we talked about.

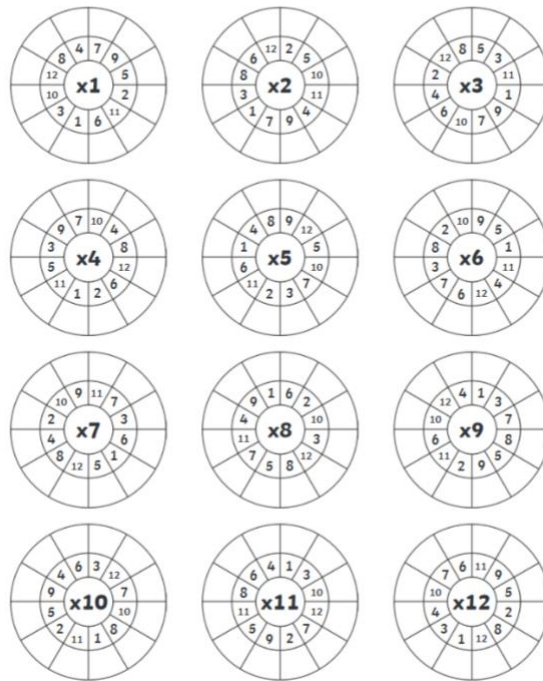
The Year 3 Team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables. If these are also secure, please learn other tables up to 12 x 12 and related division facts.

We hope you've enjoyed creating and playing your x÷ Game!

Today, we would like you to create a Multiplication Wheel for the times tables you have been practising. We have completed these in class throughout Year 3, so you should be familiar with them! Now it's your turn to create your own! Please note you only need to complete wheels for the times tables you have been practising.

**Multiplication Wheels**

Multiply the numbers by the middle number.



**Daily Maths**

**MATHS WITH PARENTS:**

We would love to see the completed work of the addition and subtraction fractions you have been doing! Please send us some pictures via email.

**Mental starter:**

Have a go at this fun fraction game on Top Marks Website. You can choose which level you set the game on – challenge yourself!


[https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher\\_en.html](https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html)

**Go:** Have a go at Mixed Numbers as well

**Finding Fractions**

I can find fractions of a set of objects.

Use objects from around your house to help you to work out these fractions. Take a photo or draw a picture to show how you worked them out.

$\frac{1}{3}$  of 9 objects 

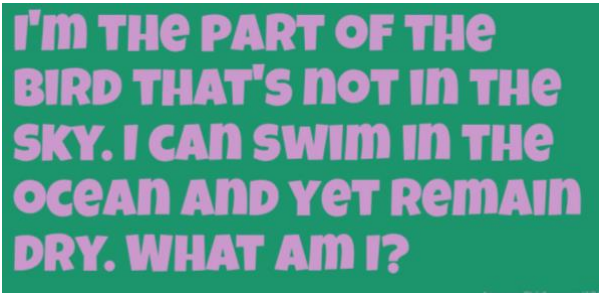
Ex:  $\frac{2}{3}$  of 9 teddies = 6 teddies

$\frac{1}{2}$  of 10 objects

$\frac{1}{4}$  of 8 objects

$\frac{2}{3}$  of 12 objects

Can you create some of your own questions to answer?

	<p><b>Main lesson:</b>          Today's lesson continues to focus on finding <b>Fractions of a set of objects</b>.          Please revise by watching this video on White Rose Maths:</p> <p>Please go to <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Complete <b>Lesson 3 from Week 2</b>          (Summer Term week commencing 20<sup>th</sup> April).          There is a video to watch to help you to understand. Complete the worksheet or copy out in your maths book.</p> <p><b>Ready/Steady:</b> Complete '<b>Finding Fractions</b>' (sheet attached).          Instead of drawing the objects on the sheet, you could collect them from around your house/garden and photograph, using chalk to circle and record your fractions. We would love to see a photograph of your work via email!</p> <p><b>Go:</b> Complete 'Would you rather?' (sheet attached)</p>
<p><b>Daily English</b></p>	<p><b>Contractions:</b>          Can you explain to a family member what a contraction is and give an example of one?          Have a go at this game.</p> <p><a href="https://www.learninggamesforkids.com/vocabulary-games/contractions/where-does-the-apostrophe-go.html">https://www.learninggamesforkids.com/vocabulary-games/contractions/where-does-the-apostrophe-go.html</a></p> <p>When completing each question, say out loud a sentence with that contraction in.</p> <p>Read a chapter/a number of pages of your book. Record (as a list) every contraction that you come across as you read. When you have finished reading, use a different coloured pen/pencil to record the two words that make up the contracted word.</p> <p>Eg.          can't = <b>can not</b>          wouldn't = <b>would not</b></p> <p>This will give you a great resource for learning different contractions! You will be using these in your writing tomorrow.</p>
<p><b>Problem of the day</b></p>	
<p><b>Healthy Me</b></p>	<p>Can you make a healthy smoothie to keep you energized as we head towards the end of the week?</p> <p><a href="https://www.bbcgoodfood.com/howto/guide/best-smoothies-kids">https://www.bbcgoodfood.com/howto/guide/best-smoothies-kids</a></p> <p>We would LOVE to hear how you get on! GOOD LUCK!</p>

<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings.</p> <p>These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>3OG: <a href="mailto:3og@newbridge.bathnes.sch.uk">3og@newbridge.bathnes.sch.uk</a>                      3KC: <a href="mailto:3kc@newbridge.bathnes.sch.uk">3kc@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross</i></p>	